2027

MR. FARID

In English SERIES

1ST TERM

PRIMARY 4

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بسم الله الرحمن الرحيم

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Unit 1

The five senses

الخمس حواس

Learning Outcomes

Speaking
- Ask and answer questions about the importance of senses
- Talk about health habits in pairs
- Deliver a presentation on healthy eating habits

Listening
- Identify vocabulary related to the five senses
- Answer comprehension questions in a listening dialog
- Recognize short and long vowels as in "pen" and "feed"

Reading
- Answer questions about healthy habits
- Identify the setting and characters
- Order daily events using sequence words

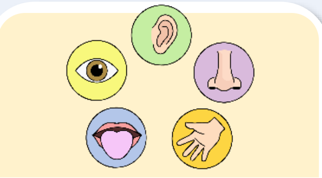
Writing
- Use the present simple tense to write meaningful sentences
- Write a daily routine using sequence words
- Plan a presentation on healthy eating habits

Lesson 1

What are the five senses?

Vocabulary

MAIN VOCABULARY

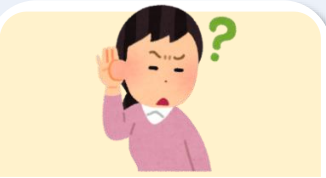


senses
الحواس

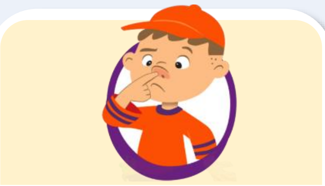
smell
يشم

taste
يتذوق

see
يري



hear
يسمع



touch
يلمس

OTHER VOCABULARY

eye	عين	music	موسيقي
nose	أنف	delicious	لذيذ
hand	يد	understand	يفهم
ear	أذن	safe	أمن
tongue	لسان	amazing	رائع
colorful	ملون	birds	طيور
butterfly	فراشة	flowers	ورد
fire	حريق	smoke	دخان

VERBS

Regular verbs		
help	يساعد	helped
use	يستخدم	used
stay	يبقي	stayed

Irregular verbs		
learn	يتعلم	learnt
smell	يشم	smelt
hear	يسمع	heard

EXPRESSIONS

with my eyes	بعيني	stay safe	يبقَ آمناً
What a beautiful day.	يا له من يوم جميل	That's a great question.	هذا سؤال رائع
Excellent, Salma!	ممتاز يا سلمى!		

MINI EXERCISE

Choose the correct answer from A, B, C or D:

1. We use our __________ to hear sounds.
   A) eyes B) nose C) ears D) hands
2. We __________ flowers with our nose.
   A) see B) smell C) taste D) touch
3. We __________ food with our tongue.
   A) hear B) see C) touch D) taste
4. We use our eyes to __________ colors and shapes.
   A) smell B) hear C) see D) taste
5. We have five __________.
   A) hands B) eyes C) ears D) senses

Listening

Let's talk about our senses

هيا نتحدث عن حواسنا

*** Listen and read.**

Ms. Mona and the students are talking about the five senses.

Ms. Mona	:	Good morning, children! What a beautiful day in the school garden. صباح الخير يا أطفال! يا له من يوم جميل في حديقة المدرسة.
Sami	:	Good morning, Ms. Mona! What will we learn today? صباح الخير يا مس منى! ماذا سنتعلم اليوم؟
Ms. Mona	:	Today, we'll learn about our amazing senses. اليوم، سنتعلم عن حواسنا المدهشة.
Salma	:	What are senses, Ms. Mona? ما هي الحواس يا مس منى؟

Ms. Mona	:	Senses help us understand the world around us – like sight, hearing, and smelling. الحواس تساعدنا على فهم العالم من حولنا - مثل الرؤية والسمع والشم.
Sami	:	I can hear birds singing! أستطيع سماع غناء الطيور!
Ms. Mona	:	Yes! That's your sense of hearing. What else can we use? نعم! هذه هي حاسة السمع لديك. ماذا يمكننا أن نستخدم أيضاً؟
Salma	:	I can smell the flowers and see the colorful butterflies! أستطيع شم الزهور ورؤية الفراشات الملونة!
Ms. Mona	:	Excellent, Salma! Those are your senses of smelling and sight. Senses also help us stay safe. ممتاز يا سلمى! هذه هي حواسك للشم والرؤية. الحواس تساعدنا أيضاً على البقاء بأمان.
Sami	:	Ms. Mona, how do our senses help us stay safe? مس منى، كيف تساعدنا حواسنا على البقاء بأمان؟
Ms. Mona	:	That's a great question, Sami! For example, if we smell smoke, we know there's a fire. هذا سؤال رائع يا سامي! على سبيل المثال، إذا شممنا رائحة دخان، نعرف أن هناك حريقاً.

* Listen again and answer.

1. Where are Ms. Mona and the students?

....

2. What can Sami hear?

....

3. What sense do we use to see butterflies?

....

4. How can our senses help us stay safe?"

....

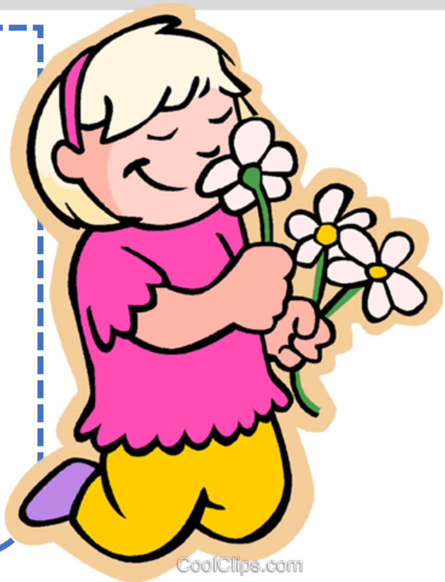
Note

يمكن تحويل بعض الأفعال الي أسماء بإضافة ing.

Verbs		nouns	
hear	يسمع	hearing	السمع
smell	يشم	smelling	الشم
see	يري	seeing = sight	الرؤية
taste	يتذوق	tasting	التذوق

* Read and learn:

I taste delicious food with my tongue.
أنا أتذوق الطعام اللذيذ بلساني.
I touch soft and hard things with my hands.
أنا ألمس الأشياء الناعمة والصلبة بيدي.
I smell flowers in the garden with my nose.
أنا أشم الزهور في الحديقة بأنفي.
I hear music and voices with my ears.
أنا أسمع الموسيقى والأصوات بأذني.
I see colors and shapes with my eyes.
أنا أرى الألوان والأشكال بعيني.



Writing

Your senses

حواسك

عشان تتكلم عن حواسك بشكل سهل استخدم الجمل التالية:

I .... with my ....

I **see** with my eyes.	أري بعيني.
I **hear** with my ears.	أسمع بأذني.
I **smell** with my nose.	أشم بأنفي.
I **taste** with my tongue.	أتذوق بلساني.
I **touch** with my hands.	ألمس بيدي.

Write a paragraph of (30) words about:

"Your Senses"

....
....
....
....
....

Homework

1- Listen and write (T) True or (F) False:

1. Ahmed has five senses. ( )
2. Ahmed sees with his ears. ( )
3. Ahmed smells with his nose. ( )
4. Ahmed touches with his tongue. ( )

2- Choose the correct answer from a, b, c or d:

1. I .... delicious food with my tongue. SB
   a) taste b) smell c) hear d) touch
2. We have five .... as hearing and seeing.
   a) hands b) rooms c) eyes d) senses
3. When you can hear birds singing, that's your sense of ....
   a) seeing b) smelling c) touching d) hearing
4. If we .... smoke, we know there's a fire.
   a) hear b) smell c) taste d) touch
5. Senses help us .... the world around us.
   a) make b) understand c) eat d) visit
6. I see colors and shapes with my ....
   a) hands b) ears c) feet d) eyes
7. I .... music and voices with my ears.
   a) hear b) smell c) taste d) touch
8. Smelling and a seeing help us stay ....
   a) happy b) sad c) safe d) fire
9. If we smell smoke, we know there's a .... AB
   a) tree b) flower c) fire d) bird
10. We .... the teacher's voice in class. AB
    a) see b) hear c) taste d) smell
11. I can .... soft things with my fingers. AB
    a) touch b) hear c) smell d) see
12. We .... with our ears. SB
    a) hear b) see c) taste d) walk
13. We use our tongue to ________ food.
    a) touch b) see c) taste d) hear

3- Fill in the gaps:

music - taste - see - hands - smell

I have five senses. I (1) .... delicious food with my tongue. I touch soft and hard things with my (2) .... I (3) .... flowers in the garden with my nose. I hear (4) .... and voices with my ears.

4- Fill in the gaps:

smell – ears – senses – touch – taste

We use our eyes to read books and see our friends. Our (1) ________ help us listen to teachers in class. With our nose, we (2) ________ clean air. We (3) ________ our books with hands and (4) ________ lunch with our tongue. Our senses help us learn.

5- Punctuate the following sentences:

1. i touch with my hands

   ....

2. What can sami hear

   ....

6- Write a paragraph of (30) words about:

"Your senses"

hear – smell – touch

AB

....
....
....
....
....
....
....
....

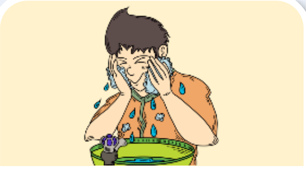
Lesson 2

Healthy Habits

Vocabulary

MAIN VOCABULARY

brush my teeth
أغسل أسناني



wash my face
أغلس وجهي

do exercise
يتدرب

eat healthy food
يأكل طعام صحي

go to bed = sleep
ينام

do homework
يؤدي الواجب المنزلي

play sports
يمارس رياضة

take a shower
يأخذ دش

OTHER VOCABULARY

habits	عادات	orange juice	عصير برتقال
energy	طاقة	sweets	حلوى
vitamins	فيتامينات	vegetables	خضراوات
break time	وقت الفسحة	fruits	فواكه
sharp	حاد	breakfast	الإفطار
mind	عقل	lunch	الغداء
bread	خبز	dinner	العشاء

VERBS

Regular verbs		
follow	يتبع	followed
help	يساعد	helped
watch	يشاهد	watched
stay	يبقى	stayed

Irregular verbs		
wake up	يستيقظ	woke up
grow	يزرع	grew
drink	يشرب	drank
sleep	ينام	slept

EXPRESSIONS

a 10-year-old girl	فتاة في العاشرة من عمرها	Next,	بعد ذلك،
stay strong and healthy	ابقَ قويًا وصحيًا	After that,	بعد ذلك،
in the morning	في الصباح	get enough sleep	احصل على قسط كافٍ من النوم
in the afternoon	في فترة ما بعد الظهر	plenty of water	الكثير من الماء
in the evening	في المساء	do homework	قم بالواجب المنزلي

MINI EXERCISE

READ THE SENTENCES AND COMPLETE WITH THE WORDS IN THE BOX.

healthy food – sports – shower – homework – bed

1. I go to ______ at night.
2. I do my ______ after school.
3. I play ______ with my friends.
4. I eat ______ every day.
5. I take a ______ every morning.

Reading

*** Read the text**

My Healthy Day

يومي الصحي

Sarah is a healthy 10-year-old girl. She follows good **habits** every day to stay strong and healthy.

In the morning, Sarah wakes up early at 6:00 a.m. She **brushes** her teeth and washes her face. **Next,** she does some simple exercises in the garden.

For breakfast, Sarah eats healthy food. She drinks orange juice and eats eggs and brown bread. These foods give her **energy** for the day.

At school, Sarah drinks **plenty of water** between classes. She plays sports with her friends during break time.

In the afternoon, Sarah does her homework first. **After that,** she helps her mother in the garden. They grow fresh vegetables together. **For dinner**, Sarah

eats lots of vegetables and fruits. These give her important vitamins. She doesn't eat too many sweets.

In the evening, Sarah takes a shower and brushes her teeth again. She goes to

bed early at 8:30 p.m. She sleeps for 9 hours every night. Getting **enough** sleep helps her body stay healthy and her mind **stay** sharp.

Sarah's healthy habits help her feel good and do well at school. She has lots of energy to learn, play, and enjoy her day!"

سارة فتاة صحية تبلغ من العمر 10 سنوات. تتبع عادات جيدة كل يوم لتبقى قوية وصحية.
في الصباح، تستيقظ سارة مبكراً في الساعة 6:00 صباحاً. تنظف أسنانها وتغسل وجهها. بعد ذلك، تقوم ببعض التمارين البسيطة في الحديقة.
لتناول الإفطار، تتناول سارة طعاماً صحياً. تشرب عصير البرتقال وتأكل البيض والخبز الأسمر. هذه الأطعمة تمنحها الطاقة لليوم.
في المدرسة، تشرب سارة الكثير من الماء بين الحصص. تمارس الرياضة مع صديقاتها خلال فترة الاستراحة.
في فترة ما بعد الظهر، تقوم سارة بواجباتها المدرسية أولاً. بعد ذلك، تساعد والدتها في الحديقة. يزرعان الخضروات الطازجة معاً. لتناول العشاء، تتناول سارة الكثير من الخضروات والفواكه. هذه تمنحها فيتامينات مهمة. لا تتناول الكثير من الحلويات.
في المساء، تستحم سارة وتنظف أسنانها مرة أخرى. تذهب إلى الفراش مبكراً في الساعة 8:30 مساءً. تنام لمدة 9 ساعات كل ليلة. الحصول على قسط كافٍ من النوم يساعد جسدها على البقاء بصحة جيدة وعقلها على البقاء حاداً.
عادات سارة الصحية تساعدها على الشعور بالرضا والأداء الجيد في المدرسة. لديها الكثير من الطاقة للتعلم واللعب والاستمتاع بيومها!

* Read, think and answer.

1. Why does Sarah eat healthy food?

....

2. How do healthy habits help Sarah at school?

....

3. Who does Sarah help in the afternoon?

....

Writing

Your healthy habits

للحديث عن عاداتك الصحية لاحظ الجدول التالي:

	get up early	أستيقظ مبكرا
	brush my teeth	أغسل أسناني
	wash my face	أغسل وجهي
	do exercise	اتدرب
I	eat healthy food	أكل طعام صحي
	drink plenty of water	أشرب كمية وفيرة من الماء
	drink orange juice	أشرب عصير البرتقال
	play sports	ألعب رياضة
	go to bed early	اذهب إلي النوم مبكرا

Write a paragraph of (30) words about:

"Your healthy habits"

……………………………………………………………………………………………
……………………………………………………………………………………………
……………………………………………………………………………………………
……………………………………………………………………………………………

Grammar

The present simple tense

زمن المضارع البسيط

الاستخدام: يستخدم للتعبير عن – عادات - تكرار - حقائق

التكوين:

الفاعل + → الفعل في المصدر
الفاعل + → الفعل باضافة (s)

I We You They اسم جمع	play eat drink have اي فعل في المصدر	He She It اسم مفرد	plays eats drinks goes أي فعل في أخرة (s)

I play Football.
She likes rice.
……………………………………………
……………………………………………
……………………………………………
……………………………………………

يلا فكر وحل معايا

أنا ألعب كرة القدم.
هي تحب الارز.
هو يشرب الشاي.
نحن نأكل الموز.
أنت تلعب تنس.
أحمد لديه كتاب وقلم.

النفي:
(يعني عايز اقول ان الحاجة دي انا مش بعملها او مبحبهاش بشكل عام)

الفاعل + don't / doesn't + الفعل في المصدر

I We You They اسم جمع	don't	He She it اسم مفرد	doesn't

I don't drink tea. — أنا لا أشرب الشاي

.... — هي لا تأكل التفاح.

.... — هو لا يحب الموز.

.... — نحن لا نذهب الي المدرسة يوم الجمعة.

Choose the correct answer:-

1- I .... water in the morning.
A) drink B) drinks C) drinking D) drank

2- He .... mangoes.
A) eat B) eats C) eating D) ate

3- They .... lunch in the afternoon.
A) have B) has C) had D) having

4- .... plays cards.
A) I B) We C) Ahmed D) They

5- I .... like rice.
A) don't B) doesn't C) isn't D) aren't

6- They don't .... photos.
A) take B) took C) takes D) taking

7- Mona and Salma .... pictures.
A) don't draw B) doesn't draw C) didn't draw D) draws

8- .... doesn't play volleyball.
A) I B) Ahmed C) They D) We

Read and write the sentences using the correct form of the word(s) in brackets.

1. She __________ (take) vitamins every morning. SB
2. My brother and I __________ (watches) TV in the evening. SB
3. My sister __________ (study) English every day. SB
4. The nurse __________ (help) sick people. SB

Homework

1- Choose the correct answer from A, B, C or D:

1. I wake up early in the ....
   A) morning B) afternoon C) evening D) night
2. Healthy food gives us .... for the day.
   A) water B) flower C) energy D) sport
3. I .... in my bedroom.
   A) eat B) sleep C) drink D) wash
4. I .... my teeth twice a day.
   A) wash C) sweep C) make D) brush
5. Sara eats fruits and vegetables .... dinner.
   A) at B) on C) in D) for
6. Getting enough sleep helps my .... stay sharp.
   A) head B) mind C) eye D) heart
7. I .... plenty of water to stay healthy.
   A) drink B) eat C) sleep D) feel

2- Choose the correct answer from A, B, C or D:

1. I .... watermelon.
   A) like B) likes C) liked D) to like
2. Mona .... dinner in the evening.
   A) have B) having C) had D) has
3. She .... rice for lunch.
   A) eat B) eats C) eating D) ate
4. I .... drink tea every day.
   A) don't B) doesn't C) isn't D) aren't
5. Noha doesn't .... to school on Fridays.
   A) goes B) going C) go D) went
6. He .... his teeth every day.
   A) brush B) brushes C) brushed D) brushing
7. She .... her backpack every day.
   A) carries B) carry C) carried D) carrying
8. They .... the books in the morning.
   A) to read B) read C) reading D) reads

3- Read and write the sentences using the correct form of the word(s) in brackets.

1. Salma and I ________ (takes) the school bus every morning. AB
2. He ________________ (read) stories in English class. AB
3. She ________________ (clean) her room every Friday. AB
4. My grandfather __________ (drink) coffee in the morning. AB
5. We __________ (washes) our hands before eating. AB

4- Fill in the gaps:

break - energy - eats - drinks - juice

For breakfast, Sarah eats healthy food. She drinks orange (1) ……….. and eats eggs and brown bread. These foods give her (2) ………….. for the day. At school, Sarah (3) ………….. plenty of water between classes. She plays sports with her friends during (4) ………….. time.

5- Read the passage and answer:

Sarah is a healthy 10-year-old girl. She follows good habits every day to stay strong and healthy. In the morning, Sarah wakes up early at 6:00 a.m. She brushes her teeth and washes her face.
In the afternoon, Sarah does her homework first. She helps her mother in the garden. They grow fresh vegetables together.
In the evening, Sarah takes a shower and brushes her teeth again. She goes to bed early at 8:30 p.m.

A) Choose the correct answer:

1. Sara follows good habitats to stay strong and ……………. .
   A) happy B) weak C) healthy D) bad
2. Sara does her homework in the ………… .
   A) morning B) afternoon C) evening D) night

B) Answer the following questions:

3. How old is Sara?
   …………………………………………………………………………………
4. When does Sara go to bed?
   …………………………………………………………………………………

6- Write a paragraph of (30) words about:

"Your healthy routine"

get up – sports - sleep AB

………………………………………………………………………………………………

Lesson 3

Goha' s Great Meal

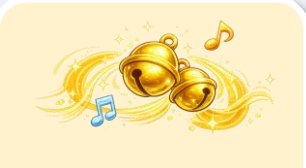
Vocabulary

MAIN VOCABULARY

hungry
جائع

greedy
طماع

coins
عملات معدنية



jingling sound
صوت رنين

owner
مالك

food
طعام

restaurant
مطعم

market
سوق

OTHER VOCABULARY

share	يشارك	money	مال
free	مجاني	yummy	لذيذ
pay	يدفع	window	شباك
characters	شخصيات	breath	نفس
clever	ماهر	enjoy	يستمتع
answer	يجيب	soup	شوربة
setting	الاحداث	pocket	جيب

VERBS

Regular verbs		
walk	يمشي	walked
stop	يتوقف	stopped
close	يغلق	closed
laugh	يضحك	laughed

Irregular verbs		
buy	يشتري	bought
sit	يجلس	sat
make	يصنع	made
shake	يهتز	shook

EXPRESSIONS

take a deep breath	خذ نفساً عميقاً	smell of your soup	رائحة حسائك
walk through	يمر عبر	sound of my coins	صوت عملاتي
What are you doing?	ماذا تفعل؟	come inside	تعال إلى الداخل

MINI EXERCISE

Choose the correct answer from a, b, c or d:

1- The restaurant __________ gives free food to poor people.
a) sound b) market c) coins d) owner

2- I am very __________. I want to eat something.
a) greedy b) hungry c) clever d) free

3- The boy is __________. He wants all the money for himself.
a) hungry b) clever c) greedy d) free

4- We can buy vegetables and fruit from the __________.
a) restaurant b) market c) owner d) pocket

5- We use __________ to buy things.
a) coins b) food c) soup d) breath

Definitions

owner مالك	someone who has something شخص لديه شيء
jingling صوت رنين	a light, ringing sound صوت خفيف ورنين
share يشارك	to give some of what you have to others أن تعطي جزءًا مما لديك للآخرين
hungry جائع	wanting to eat يرغب في الأكل
greedy طماع	always wanting more than what is needed يريد دائمًا أكثر مما هو ضروري
characters شخصيات	the people and animals in a story الشخصيات والحيوانات في قصة
setting الأحداث	the time and place of a story. زمان ومكان القصة

Story

Goha's Great Meal

وجبه جحا الرائعة

* Listen and read.

One morning, Goha was walking through the market. He was very **hungry**, but didn't have enough money to buy **food**. Suddenly, he **smelled** something wonderful. The yummy smell was coming from a **restaurant's** window. Goha stopped and sat outside the **restaurant**. He closed his eyes and took a deep breath.
"Ah," he said. "This wonderful smell makes me feel less hungry!"
The restaurant owner saw Goha and asked, "What are you doing?"
Goha said, "I'm enjoying the smell of your delicious soup."
The owner was **greedy**. He said, "You can't smell the soup for free! You must pay for it!"
Goha thought for a moment. Then took out a few **coins** from his pocket. He shook them in his hand, and they made a **jingling sound**. "Here," said Goha. "If you want money for the **smell of your soup**, then you can take the **sound of my coins**."
The owner laughed at Goha's clever answer. "Come inside," he said. "**Let's share this soup.**" Good food tastes better when shared with others!

في صباح أحد الأيام، كان جحا يسير في السوق. كان جائعاً جداً، لكن لم يكن لديه ما يكفي من المال لشراء الطعام. فجأة، شم رائحة رائعة. كانت الرائحة الشهية تأتي من نافذة مطعم.
توقف جحا وجلس خارج المطعم. أغمض عينيه وأخذ نفساً عميقاً.
"آه،" قال. "هذه الرائحة الرائعة تجعلني أشعر بجوع أقل!"
رأى صاحب المطعم جحا وسأله: "ماذا تفعل؟"
قال جحا: "أنا أستمتع برائحة حسائك اللذيذ."
كان المالك طماعاً. قال: "لا يمكنك شم الحساء مجاناً! يجب أن تدفع ثمنه!"
فكر جحا للحظة. ثم أخرج بعض العملات المعدنية من جيبه. هزها في يده، فأصدرت صوتاً رنيناً. قال جحا: "تفضل. إذا كنت تريد مالاً مقابل رائحة حسائك، فيمكنك أن تأخذ صوت عملاتي."
ضحك المالك على إجابة جحا الذكية. قال: "تفضل بالدخول. دعنا نتقاسم هذا الحساء." الطعام الجيد مذاقه أفضل عندما يتقاسمه المرء مع الآخرين!

* Read, think and answer.

1. Why did Goha sit under the window?

   ....

2. How was Goha clever in solving the problem?

   ....

3. What lesson do we learn from this story?

   ....

The story elements

عناصر القصة

- **Characters:** the people and animals in a story

الشخصيات: الأشخاص والحيوانات في القصة.

- **Setting:** the time and place of a story

مكان وزمان القصة: الزمان والمكان اللذان تدور فيهما أحداث القصة.

- **Plot: (حبكة القصة)**

Beginning البداية	Meet the people / Know the place. نتعرف على الشخصيات ونعرف مكان القصة
Problem المشكلة	Something goes wrong. يحدث شيء خاطئ أو تظهر مشكلة
Middle الوسط	The character tries to fix it. تحاول الشخصية حل المشكلة
Climax الذروة	The most exciting part. أكثر جزء مثير في القصة
Ending النهاية	The problem is solved. يتم حل المشكلة

Writing

A story you read

للحديث عن قصة قرأتها قبل كدا ركز معايا هنا:

The title of the story is ___________.	عنوان القصة هو _______.
The main character is ___________.	الشخصية الرئيسية هي _______.
The story happened in ___________.	أحداث القصة وقعت في _______.
In the story, ___________.	في القصة، _______.
At the end, ___________.	في النهاية، _______.
I think the story is ___________.	أعتقد أن القصة _______.

Write a paragraph of (30) words about:

"A story you read"

....

....

....

....

Pronunciation

Short and long vowel sounds

الأصوات القصيرة والطويلة

short vowel sounds	long vowel sounds
تنطق سريعا ولا تنطق بصوت الحرف نفسه	تنطق بنفس طرقة نطق الحرف نفسة
a in hat	a in plate
o in pot	o in home
e in pen	e in feed

*** Read and learn:**

Hany went home and changed into his best clothes.

ذهب هاني إلى المنزل وارتدى أفضل ملابسه.

The children feed their cat in the morning.

يطعم الأطفال قطتهم في الصباح.

I washed the plate after dinner.

غسلتُ الطبق بعد العشاء.

Homework

1- Listen and write (T) True or (F) False:

1. Goha was walking through the market. ( )
2. Goha was thirsty. ( )
3. Goha didn't have enough money to buy food. ( )
4. The smell was coming from a restaurant's window. ( )

2- Choose the correct answer from a, b, c or d:

1. Goha was very ________, but didn't have money to buy food.
A) hungry B) sleepy C) loud D) young
2. The yummy smell was coming from a ________ window.
A) market B) restaurant C) garden D) kitchen
3. The .... is the person who have the restaurant.
A) buyer B) owner C) chef D) teacher
4. The owner was ___. He wanted Goha to pay for smelling the soup.
A) friendly B) greedy C) smart D) funny
5. He made a ________ sound with coins.
A) jumping B) jingling C) rushing D) cracking
6. The .... are the people and animals in the story.
A) narrator B) characters C) setting D) moral
7. The .... is the time and place of a story.
a) narrator B) characters C) setting D) moral
8. I .... my sandwiches with my brother.
A) share B) take C) plant D) run
9. I am very .... I want to eat something.
A) thirsty B) happy C) excited D) hungry
10. Our neighbor is .... .He always wants more than what he needed.
A) kind B) polite C) greedy D) wise
11. The restaurant .... told them to go out.
A) builder B) owner C) customer D) table
12. Hany went .... and changed into his best clothes.
A) home B) plate C) cone D) bean
13. The children .... their cat in the morning.
A) fate B) feed C) eat D) make
14. I washed the .... after dinner.
A) heat B) book C) cat D) plate

3- Fill in the gaps:

smell - coins - sound – break- jingling

Goha thought for a moment. Then took out a few (1) .... from his pocket. He shook them in his hand, and they made a (2) .... sound. "Here," said Goha. "If you want money for the (3) .... of your soup, then you can take the (4) .... of my coins."

4- Read the text and answer the questions:

Omar was walking home when he smelled soup from a restaurant. He didn't go in, but he stood there smelling. The owner said, "If you enjoy the smell, you must pay." Omar laughed and shook his coins. "This is the sound of my payment!" he said. The owner laughed too.

AB

A. Choose the correct answer from a, b, c, or d:

1. Omar paid with the sound of ....

A) laughter B) coins C) his voice D) shoes

2. The owner told Omar he must ....

A) work B) eat C) pay D) leave

B. Answer the following questions:

3. Do you think Omar is clever? Why? Why not?

....

4. How did the owner feel at the end?

....

5. What lesson do you think the owner learned from Omar?

....

5- Punctuate the following sentences:

1. I met goha at the market

....

2. do you share food with your friends

....

6- Write a paragraph of (30) words about:

"A story you read"

Goha – market - hungry

....

....

Lesson 4

Sequence words

Vocabulary

MAIN VOCABULARY

First	أولا	After that	بعد ذلك
Next	ثم	After school	بعد المدرسة
Then	ثم	Finally	أخيرا

OTHER VOCABULARY

daily routine	الروتين اليومي	important	مهم
healthy life	حياه صحية	hour	ساعة
get dressed	يرتدي ملابسه	because	لأن
friends	أصدقاء	fruit	فاكه
milk	لبن	include	يشمل\يتضمن

VERBS

Regular verbs		
wash	يغسل	washed
brush	يمشط	brushed
study	يدرس	studied

Irregular verbs		
do	يفعل	did
go	يذهب	went
keep	يحافظ	kept

EXPRESSIONS

let me	دعني	keep healthy	يبقى صحيا
tell about	يخبر عن	for breakfast	علي الإفطار
for an hour	لمدة ساعة	have lunch	يتناول الغداء

CHOOSE THE CORRECT ANSWER:

1. I have breakfast. __________, I go to school.
   A) Finally B) Next C) First D) Before
2. __________ school, I do my homework.
   A) Before B) In C) On D) After
3. My __________ starts at 7 o'clock every morning.
   A) fruit B) daily routine C) milk D) friends

Reading

My healthy life

حياتي الصحية

*** Listen and read.**

Having a daily routine is important. Let me tell you about my healthy habits and how they help me stay strong.

Every day, I follow the same routine. **First,** I wake up early at 6:00 a.m. and brush my teeth. I wash my face and get dressed for school. **Next,** I have a healthy breakfast, including milk and fruit. **Then,** I go to school, where I study and play with my friends. During break time, I eat a healthy snack and drink water.

After school, I have lunch with my family. **After that,** I do my homework and then play sports for one hour.

In the evening, I take a shower and have dinner. **Finally,** I go to bed at 9:00 p.m. because sleeping early keeps me healthy.

ممارسة روتين يومي أمر مهم. دعني أخبرك عن عاداتي الصحية وكيف تساعدني على البقاء قوياً.
كل يوم، أتبع نفس الروتين. أولاً، أستيقظ مبكراً الساعة 6:00 صباحاً وأغسل أسناني. أغسل وجهي وأرتدي ملابسي للمدرسة. بعد ذلك، أتناول فطوراً صحياً، يتضمن الحليب والفواكه. ثم أذهب إلى المدرسة حيث أدرس وألعب مع أصدقائي.
بعد المدرسة، أتناول الغداء مع عائلتي. بعد ذلك، أقوم بواجبي المنزلي ثم أمارس الرياضة لمدة ساعة واحدة.
في المساء، أستحم وأتناول العشاء. أخيراً، أذهب إلى الفراش الساعة 9:00 مساءً لأن النوم مبكراً يحافظ على صحتي.

A. Choose the correct answer from a, b, c or d:

1. Ahmed wakes up at __________.
   A) 5:00 a.m. B) 6:00 a.m. C) 7:00 a.m. D) 8:00 a.m.
2. Ahmed plays sports for __________.
   A) half an hour B) two hours C) one hour D) three hours

B. Answer the following questions:

3. What does Ahmed have for breakfast?

....

4. What does Ahmed do after school?

....

5. Summarize the text in one sentence.

....

Read and order the events using sequence words.

First - Next - Then - After that - Finally - After school

1. ...., I wake up early at 6:00 a.m. and brush my teeth.
2. ...., I go to school, where I study and play with my friends.
3. ...., I have a healthy breakfast, including milk and fruit.
4. ...., I go to bed at 9:00 p.m.
5. ...., I do my homework and then play sports for one hour.
6. ...., I have lunch with my family.

Writing

My daily routine

روتيني اليومي

عشان أكتب البراجراف دا بشكل سليم أتبع الجدول التالي:

First,	I get up early.	أنا أستيقظ مبكرا.
Next,	I brush my teeth and wash my face.	أنا أنظف أسناني وأغسل وجهي.
Then,	I get dressed for school.	أنا أرتدي ملابس المدرسة.
After that,	I go to school.	أنا أذهب إلى المدرسة.
After school,	I have lunch and do my homework.	أنا أتناول الغداء وأقوم بواجبي المنزلي.
Finally,	I go to bed.	أنا أذهب إلى السرير (للنوم).

Write a paragraph of (30) words about:

"Your daily routine"

....
....
....
....
....

Homework

1- Choose the correct answer from a, b, c or d:

1. Every day, I follow the same daily ....
   A) routine B) school C) uniform D) parents
2. In the evening, I have ....
   A) breakfast B) lunch C) dinner D) snack
3. First, I get up. ...., I brush my teeth.
   A) Because B) Next C) But D) And
4. Sleeping early .... me healthy.
   A) does B) wastes C) helps D) keeps
5. I have a healthy breakfast, including .... and fruit.
   A) sugar B) sweets C) milk D) cola
6. I wake up early and .... my face.
   A) wash B) brush C) sweep D) clean
7. __________, I wake up in the morning.
   A) Finally B) Then C) First D) After that
8. I finish my lessons. __________, I go home.
   A) Then B) Before C) Under D) During

2- Fill in the gaps:

dressed - brush - But - routine - Then

Every day, I follow the same (1) .... First, I wake up early at 6:00 a.m. and (2) .... my teeth. I wash my face and get (3) .... for school. Next, I have a healthy breakfast, including milk and fruit. (4) ...., I go to school, where I study and play with my friends.

3- Fill in the gaps:

food - fruit – water - vegetables - energy

Sara eats many kinds of food to stay healthy. Every day, she eats (1) ________ like apples and bananas. She also enjoys (2) _________ such as carrots and peas. Her mother says it is important to eat from all (3) ___________ groups. Sara drinks milk, too. She feels strong and full of (4) ___________.

AB

4- Read the passage and answer:

I'm Suliman. Every day, I follow the same routine. First, I wake up early at 6:00 a.m and brush my teeth. I wash my face and get dressed for school. Next, I have a healthy breakfast, including milk and fruit. Then, I go to school. After school, I have lunch with my family. After that, I do my homework and then play sports for one hour. In the evening, I take a shower. Finally, I go to bed at 9:00 p.m.

A) Choose the correct answer from a, b, c or d:

1. Suliman gets dressed for ....
   A) home B) party C) school D) wedding
2. In the evening, Suliman takes a ....
   A) homework B) shower C) book D) sandwich

B) Answer the following questions:

3. What does Suliman have for breakfast?
   ....
4. When does Suliman go to bed?
   ....
5. Summarize the text in one sentence.
   ....

5- Punctuate the following sentences:

1. i get dressed for school
   ....
2. what do you have for breakfast
   ....

6- Write a paragraph of (30) words about:

"Your daily routine"

get up – sports - sleep

AB

....
....
....
....
....
....

Revision on unit 1

Important vocabulary

taste	يتذوق	hear	يسمع
smell	يشم	see	يري
touch	يلمس	senses	الحواس
safe	أمن	understand	يفهم
habits	عادات	brush	يمشط
breakfast	الإفطار	lunch	الغداء
dinner	العشاء	energy	طاقة
sleep	ينام	mind	عقل
market	سوق	food	طعام
owner	مالك	restaurant	مطعم
greedy	طماع	share	يشارك
coins	عملات	jingling	صوت الرنين
pot	حلة	plate	طبق
home	منزل	hat	قبعة
pen	قام جاف	feed	يطعم
First	أولا	Next	ثم
Then	ثم	After that	بعد هذا
After school	بعد المدرسة	Finally	أخيرا

Important Sentences

1	I see with my eyes.	أري بعيني.
2	I hear with my ears.	أسمع بأذني
3	I smell with my nose.	أشم بأنفي.
4	I taste with my tongue.	أتذوق بلساني.
5	I touch with my hands.	ألمس بيدي.

6	Senses help us understand the world around us. تساعدنا الحواس على فهم العالم من حولنا.
7	I can smell the flowers and see the colorful butterflies! أستطيع شم الزهور ورؤية الفراشات الملونة!
8	Sarah is a healthy 10-year-old girl. سارة فتاة صحية تبلغ من العمر 10 سنوات.
9	Sarah wakes up early at 6:00 a.m. تستيقظ سارة مبكراً في الساعة 6:00 صباحاً.
10	She brushes her teeth and washes her face. تنظف أسنانها وتغسل وجهها.
11	For breakfast, Sarah eats healthy food. لتناول الإفطار، تتناول سارة طعاماً صحياً.
12	Sarah drinks plenty of water. تشرب سارة الكثير من الماء.
13	Sarah does her homework. تقوم سارة بواجباتها المدرسية.
14	she helps her mother in the garden. تساعد والدتها في الحديقة.
15	Sarah takes a shower and brushes her teeth. تستحم سارة وتنظف أسنانها.
16	She goes to bed early at 8:30 p.m. تذهب إلى الفراش مبكراً في الساعة 8:30 مساءً.
17	She sleeps for 9 hours every night. تنام لمدة 9 ساعات كل ليلة.
18	Goha was walking through the market. كان جحا يسير في السوق.
19	He was very hungry. كان جائعاً جداً.
20	This wonderful smell makes me feel less hungry! هذه الرائحة الرائعة تجعلني أشعر بجوع أقل!
21	I'm enjoying the smell of your delicious soup. أنا أستمتع برائحة حسائك اللذيذ.
22	The owner was greedy. كان المالك طماعاً.
23	Let's share this soup. دعنا نتقاسم هذا الحساء.
24	I go to school, where I study and play with my friends. أذهب إلى المدرسة، حيث أدرس وألعب مع أصدقائي.
25	I have lunch with my family. أتناول الغداء مع عائلتي.

Important Paragraphs

Our Senses حواسنا

I taste delicious food with my tongue. I touch soft and hard things with my hands. I smell flowers in the garden with my nose. I hear music and voices with my ears. I see colors and shapes with my eyes.

أنا أتذوق الطعام اللذيذ بلساني. أنا ألمس الأشياء الناعمة والصلبة بيدي. أنا أشم الزهور في الحديقة بأنفي. أنا أسمع الموسيقى والأصوات بأذني. أنا أرى الألوان والأشكال بعيني.

Your healthy habits عاداتك الصحية

I get up early at 6 a.m. I brush my teeth. I wash my face. I do exercise. I eat healthy food. I drink plenty of water. I drink orange juice. I play sports. I go to bed early.

أستيقظ مبكراً في الساعة 6 صباحاً. أنظف أسناني. أغسل وجهي. أقوم بالتمارين الرياضية. آكل طعاماً صحياً. أشرب الكثير من الماء. أشرب عصير البرتقال. أمارس الرياضة. أذهب إلى الفراش مبكراً.

Your daily routine روتينك اليومي

First, I get up early. Next, I brush my teeth and wash my face. Then, I get dressed for school. After that, I go to school. After school, I have lunch and do my homework. Finally, I go to bed.

أولاً، أستيقظ مبكراً. بعد ذلك، أنظف أسناني وأغسل وجهي. ثم، أرتدي ملابسي للمدرسة. بعد ذلك، أذهب إلى المدرسة. بعد المدرسة، أتناول الغداء وأقوم بواجبي المنزلي. أخيراً، أذهب إلى الفراش.

Exam on unit 1

1- Listen and write (T) True or (F) False:

1. Sarah wakes up at 6:00 a.m. ( )
2. Sarah brushes her hair in the morning. ( )
3. Sarah does some simple exercises in the garden. ( )
4. Sarah eats apples and brown bread for breakfast. ( )

2- Choose the correct answer from A, B, C or D:

1. I .... with my eyes.
   A) taste B) hear C) smell D) see
2. I bought some fruits and vegetables from the ....
   A) market B) school C) station D) library
3. ...., I wake up at seven a.m. Next, I wash my face.
   A) Then B) First C) Finally D) After
4. Healthy food gives us ....
   A) money B) smell C) home D) energy
5. She .... TV on Thursdays.
   A) watch B) watches C) watched D) watching
6. They .... eat unhealthy food.
   A) isn't B) aren't C) don't D) doesn't

3- Fill in the gaps:

Finally - lunch - healthy - unhealthy - play

After school, I have (1) .... with my family. After that, I do my homework and then (2) .... sports for one hour. In the evening, I take a shower and have dinner. (3) ...., I go to bed at 9:00 p.m. because sleeping early keeps me (4) ....

4- Read the passage and answer:

Senses help us understand the world around us – like seeing, hearing, and smelling. We taste delicious food with our tongues. We touch soft and hard

things with our hands. We smell flowers in the garden with our noses. We hear music and voices with our ears. We see colors and shapes with our eyes.

A) Choose the correct answer from a, b, c or d:

1. We taste delicious food with our …………… .
   A) tongues B) noses C) eyes D) hands
2. We hear ………… with our ears.
   A) colors B) flowers C) voices D) food

B) Answer the following questions:

3. How do senses help us?
   ……………………………………………………………………………………
4. What do our noses do?
   ……………………………………………………………………………………
5. What is the main idea of the text?
   ……………………………………………………………………………………

5- Read and write the sentences using the correct form of the word(s) in brackets.

1. I ____________ (playing) sports every Sunday.
2. She ____________ (do) her homework in the afternoon.
3. We __________ (washes) our hands before eating.
4. My brother __________ (helping) my mother in the garden.

6- Punctuate the following sentences:

1. Do you go to school with amira
   ……………………………………………………………………………………
2. goha is a clever boy
   ……………………………………………………………………………………

7- Write a paragraph of (30) words about:

" Your healthy habits"

get up – brush - exercise

……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………

Unit 2

My Community

مجتمعي

Learning Outcomes

Speaking
• Discuss in pairs ways you can do to help your community
• Share stories about your community's history and traditions

Listening
• Identify solutions to community problems
• Discriminate the /f/ and /v/ sounds in words

Reading
• Answer questions about how people help their community based on the information provided in the text
• Suggest solutions to problems in the community
• Share the information about the traditions and festivals of the

Writing
• Write sentences about how you help your community
• Write a diary entry about your community's history
• Create a poster about a community problem and its solution

Lesson 1

Helping the community

Vocabulary

MAIN VOCABULARY

collect يجمع	help يساعد	plant يزرع
feed يطعم	clean ينظف	volunteer يتطوع

OTHER VOCABULARY

community	مجتمع	people	ناس
trash	قمامة	street	شارع
tree	شجرة	thing	شيء
park	حديقة عامة	sometimes	أحيانا
garden	حديقة (منزل)	great	عظيم – رائع
clothes	ملابس	bottle	زجاجة
duck	بطة	nice	لطيف
neighbor	جار	food	طعام

VERBS

Regular verbs		
clean	ينظف	cleaned
plant	يزرع	planted
need	يحتاج	needed

Irregular verbs		
give	يعطي	gave
feed	يطعم	fed

EXPRESSIONS

What about you?	ماذا عنك؟	Wow!	واو!
Thanks!	شكرًا!	That's cool!	هذا رائع!
That's great!	هذا رائع!	That's nice!	هذا لطيف!

READ AND COMPLETE:

1. They .... the park on Fridays.
2. She .... at the community garden.
3. They .... flowers and trees in the park.
4. We .... our neighbors.
5. He .... the dogs in his street.
6. Hana and Youssef .... clothes from people.

Listening

* Read the sentences

We volunteer to help in the park.
نحن نتطوع للمساعدة في المنتزه.

We clean the streets and collect bottles.
نحن ننظف الشوارع ونجمع الزجاجات.

We plant flowers and trees.
نحن نزرع الزهور والأشجار.

We feed the ducks.
نحن نطعم البط.

It is fun to help and make the park nice for everyone.
إنه لمن الممتع المساعدة وجعل المنتزه جميلاً للجميع.

Helping Hands

يد المساعدة

* Listen and read.

Amira and Adam are talking about how they help their community.

Amira	:	Hello, Adam! What do you do to help our **community**? مرحباً يا آدم! ماذا تفعل لمساعدة مجتمعنا؟
Adam	:	Hello, Amira! I **clean** trash from the streets with my friends every Saturday. مرحباً يا أميرة! أنظف القمامة من الشوارع مع أصدقائي كل سبت.
Amira	:	That's cool! Do you **plant** trees? هذا رائع! هل تزرع الأشجار؟
Adam	:	Yes, I do. I plant trees in the park. نعم، أفعل. أزرع الأشجار في الحديقة.
Amira	:	That's nice! Do you do other things to help? هذا لطيف! هل تقوم بأشياء أخرى للمساعدة؟
Adam	:	Yes! Sometimes, I **feed** the dogs and cats. I feel so happy when I **give** them food! نعم! أحياناً أطعم الكلاب والقطط. أشعر بسعادة غامرة عندما أعطيهم الطعام!
Amira	:	Does your sister help, too? هل تساعد أختك أيضاً؟
Adam	:	Yes, she does! She helps our **neighbors**, and she **volunteers** at the community park. نعم، إنها تفعل! إنها تساعد جيراننا، وتتطوع في حديقة المجتمع.
Amira	:	Wow! You both do a great job! واو! كلاكما يقومان بعمل رائع!
Adam	:	Thanks! What about you? How do you help? شكراً! ماذا عنك؟ كيف تساعدين؟
Amira	:	I **collect** clothes and give them to people who need them. أجمع الملابس وأعطيها للمحتاجين.
Adam	:	That's great! When we all help, we make our community great. هذا عظيم! عندما نساعد جميعاً، نجعل مجتمعنا عظيماً.

* Listen again and answer.

1. What does Adam do on Saturdays? ....
2. What does Adam plant? ....
3. What does Amira do with clothes? ....
4. What happens when we all help? ....

Speaking

عشان تسال زميلك عن كيفية مساعده المجتمع هتقله:

What do you do to help your community?

ماذا تفعل لمساعده مجتمعك؟

....

Writing

Helping the community

مساعدة المجتمع

عشان تكتب البراجراف دا بشكل سليم لاحظ الجدول التالي:

I	clean the park.	أنظف الحديقة.
	volunteer at the community garden.	أتطوع في حديقة المجتمع.
	plant flowers and trees.	أزرع ورد وأشجار.
	help my neighbors	أساعد جيراني.
	feed animals.	أطعم الحيوانات.
	collect clothes for the poor.	أجمع الملابس للفقراء.

*** Write a paragraph of (30) words about:**

"Helping the community"

....
....
....
....
....

Homework

1- Listen and write (T) True or (F) False:

1. Suliman cleans trash from the streets. ( )
2. Suliman's father waters trees. ( )
3. His sister feeds the dogs and cats. ( )
4. His mother helps their neighbors. ( )

2- Fill in the gaps:

plants - helps - collect - community - and

We help our community. I clean trash and (1) .... bottles from the streets with my friends every day. My brother Adam (2) .... trees and feeds the dogs (3) .... cats. My friend Hend always (4) .... her neighbors, and she volunteers at the community garden.

3- Choose the correct answer from a, b, c or d:

1. I .... clothes and give them to people who need them. AB
   a) collect b) raise c) feed d) plant
2. We .... to help in the park. SB
   a) feed b) collect c) clean d) volunteer
3. He .... flowers and trees.
   a) cleans b) plants c) drinks d) tastes
4. Ahmed .... the ducks and hens.
   a) feeds b) volunteers c) plants d) plays
5. We must .... our neighbors.
   a) make b) help c) clean d) plant
6. We .... the streets and collect bottles.
   a) eat b) watch c) clean d) brush
7. I help my .... .They are poor.
   a) teachers b) neighbors c) dogs d) birds
8. It's important to help our .... AB
   a) neighbors b) schools c) toys d) clothes
9. Many people like to ...... at the community park. AB
   a) plant b) volunteer c) collect d) give

10. We will go to the …… to help the environment. AB
A) school B) community park C) neighbors D) house

4- Read the text and answer the questions:

My name is Farida. I and my sister Habiba like to help our community. Every Friday we clean trash from our street and plant trees in the park. Also, we feed dogs and cats in the street. Our brother Ali likes to collect clothes and give them to poor people and help elderly people. When we all help, we make our community great. AB

A- Choose the correct answer from a, b, c, or d:

1- Ali likes to ……..
A) feed cats B) collect clothes C) clean trash D) plant trees

2- Ali has …… sister/s.
A) one B) three C) two D) no

B- Answer the following questions:

3- What does the underlined word them refer to?

……………………………………………………………………………………

4- How does Farida help her community?

……………………………………………………………………………………

5- Do you help your community?

……………………………………………………………………………………

5- Punctuate the following sentences:

1. does your sister help too

……………………………………………………………………………………

2. i plant trees in the park

……………………………………………………………………………………

6- Write a paragraph of (30) words about:

"Helping our community"

Volunteer – plant - collect

……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………

Lesson 2

Problems and Solutions

Vocabulary

MAIN VOCABULARY

problem
مشكلة

dirty
متسخ

traffic
مرور

bin
سلة

trash
قمامة

fix
يصلح

solution
حل

school bus
أتوبيس مدرسة

OTHER VOCABULARY

solve	يحل	discuss	يناقش
ground	أرض	quickly	بسرعة
near	قريب	road	طريق
instead	بدلا من	street	شارع
fewer	أقل	second	ثاني
new	جديد	everywhere	كل مكان
now	الأن	everyone	كل شخص

VERBS

Regular verbs		
talk	يتحدث	talked
move	ينتقل	moved

Irregular verbs		
throw	يرمي	threw
have - has	لديه \ عنده	had
put	يضع	put

EXPRESSIONS

need to	يحتاج	There will be	سوف يوجد
talk about	يتحدث عن	That's right!	هذا صحيح!
take the school bus	يأخذ أتوبيس المدرسة	look + صفة	يبدوا

READ AND COMPLETE:

ground – bins – schools – traffic

1. The bus helps reduce ....
2. Our neighbors don't throw trash on the ....
3. Cars don't move quickly near ....
4. Everyone uses trash .... in my community.

Reading

Ali and Mona make a difference

علي ومني يحدثون فارقا

*** Read the text.**

Ali	:	Our community has many **problems**, so let's talk about them. توجد في مجتمعنا العديد من المشاكل، فلنتحدث عنها.
Mona	:	OK! Let's also discuss **solutions** to **fix** them. حسناً! دعنا نناقش أيضاً الحلول لإصلاحها.
Ali	:	The first problem is **traffic**. Cars don't move quickly in the morning, especially near schools. المشكلة الأولى هي حركة المرور. السيارات لا تتحرك بسرعة في الصباح، خاصة بالقرب من المدارس.
Mona	:	Do you know how to **solve** this problem? هل تعرف كيف تحل هذه المشكلة؟
Ali	:	Yes, I think so. We don't need to use cars every day. We can take the school bus **instead**. There will be fewer cars on the road. نعم، أعتقد ذلك. لا نحتاج لاستخدام السيارات كل يوم. يمكننا ركوب حافلة المدرسة بدلاً من ذلك. سيكون هناك عدد أقل من السيارات في الطريق.
Mona	:	That's right! The second problem is trash. Some people don't put **trash** in bins, so the streets look **dirty**. هذا صحيح! المشكلة الثانية هي القمامة. بعض الناس لا يضعون القمامة في سلال المهملات، فتبدو الشوارع متسخة.

Mona	:	Does your street have this problem? هل يعاني شارعك من هذه المشكلة؟
Ali	:	Not anymore. Our neighbors don't throw trash on the ground. We put new bins everywhere. Everyone uses them, and now our street is very clean! لم يعد كذلك. جيراننا لا يرمون القمامة على الأرض. لقد وضعنا حاويات جديدة في كل مكان. الجميع يستخدمونها، والآن شارعنا نظيف جداً!
Mona	:	That's great! هذا رائع!

* Read and write T (True) or F (False).

1. Traffic happens because there are many cars on the road. (   )
2. Throwing trash on the ground makes the streets clean. (   )
3. Traffic is not a problem near schools in the morning. (   )
4. Ali's street has new bins. Everyone uses them now. (   )

Grammar

Present Simple

المضارع البسيط

تذكر:

الفاعل + inf / inf(s-es-ies) I play sports every week. He wakes up early.	التكوين
الفاعل + don't / doesn't + inf We don't throw trash in the street. She doesn't go to school on Fridays.	النفي

Look and rewrite the following sentences in negative:

1. She likes drawing. ....
2. We need to use cars. ....
3. They use trash bins. ....
4. Suliman plays football. ....

السؤال بهل:

في المضارع مع العادات والتكرار نستخدم **Do/ Does**
لو عايز تسأل حد عن عادة معينه عايز تعرف هو بيعملها ولا لا بيا هتكون سؤالك كالتالي:

Do/Does + الفاعل + inf. ......?

وعرفنا قبل كدا أن

Do ⟶ I / we / you / they / اسم جمع
Does ⟶ he / she / it / اسم مفرد

Does he like apples? هل هو يحب التفاح؟

Yes, he does.
No, he doesn't.

هل انت تلعب كرة القدم؟ ....
....

هل هم يذهبون الي المدرسة يوم الجمعة؟ ....
....

Look and rewrite the following sentences in question:

1. Yes, She likes drawing. ....
2. No, we don't need to use cars. ....
3. yes, They use trash bins. ....
4. No, Suliman doesn't plays football. ....

Exercise on grammar

CHOOSE THE CORRECT ANSWER:

1. .... you like playing soccer?
   A) Do B) Does C) Did D) Is
2- I .... like orange.
   A) don't B) doesn't C) didn't D) isn't
3- She .... go to school on Friday.
   A) don't B) doesn't C) aren't D) aren't
4- .... he watch TV every night?
   A) Do B) Does C) Did D) Are
5- .... Ahmed and Ali play tennis on Fridays?
   A) Do B) Does C) Did D) Can

Homework

1- Choose the correct answer from a, b, c or d:

1. The bus helps reduce .... SB
A) ground B) bins C) schools D) traffic
2. Our neighbors don't throw trash on the .... SB
A) ground B) bins C) schools D) traffic
3. Cars don't move quickly near .... SB
A) ground B) bins C) schools D) traffic
4. Everyone uses trash .... in my community. SB
A) ground B) bins C) schools D) traffic
5. Use the school .... instead of cars.
A) plane B) motorbike C) boat D) bus
6. People must put .... in bins.
A) books B) trash C) cars D) water
7. Do you know how to .... this problem?
A) write B) visit C) solve D) put
8. The street looks .... We must clean it.
A) clean B) dirty C) good D) beautiful
9. Our community has many .... like traffic.
A) problems B) solutions C) trees D) trash
10. A carpenter can .... the table.
A) play B) watch C) fix D) do

2- Choose the correct answer from a, b, c or d:

1- They don't .... the dishes.
A) wash B) washes C) washed D) washing
2- Ahmed .... to school on Monday.
A) go B) going C) went D) goes
3- .... they take the bus to school?
A) Do B) Does C) Did D) Is
4- They .... Football on Friday.
A) play B) plays C) playing D) to play
5- .... you help your mum at home?
A) Do B) Does C) Did D) Is
6- She .... like bananas.
A) don't B) doesn't C) aren't D) isn't

7- I don't .... playing tennis.
A) like B) likes C) liked D) to like

8- .... she eat apple?
A) Do B) Does C) Did D) Are

3- Fill in the gaps:

traffic - trash - community - problems - dirty

Our community has many (1) .... The first problem is (2) .... Cars don't move quickly in the morning, especially near schools. The second problem is trash. Some people don't put (3) .... in bins, so the streets look (4) ....

4- Read and write the sentences using the correct form of the word(s) in brackets.

1. Our neighbors .... (doesn't) throw trash on the ground.
2. .... (Do) your street have this problem?
3. Do you .... (knows) how to solve this problem?
4. She doesn't .... (needing) to use cars every day.
5. She .... (don't) like pollution.
6. They .... (doesn't) use trash bins.
7. .... (Do) he take the bus to school?
8. .... (Does) cars move quickly in the morning?
9. .... (Does) Ali and Ahmed like meat?
10. Does she .... (wants) to be a vet?
11. What .... (do) a trader do?
12. We .... (plays) games every weekend.
13. Ali and Omar .... (doesn't) like math.
14. I don't .... (watching) TV.
15. She .... (don't) practice enough.
16. What .... (does) they want to be?

5- Write a paragraph of (30) words about:

"Problems of our community"

traffic – trash - dirty

....
....

Lesson 3

My Culture

Vocabulary

MAIN VOCABULARY

traditions	تقاليد	carpet	سجادة
culture	ثقافة	story	قصة
celebrate	يحتفل	galabeya	جلابية
festival	أحتفال	outfit	زي
sugar cane	قصب السكر	event	حدث
harvest	حصاد - يحصد	turban	عمامة

OTHER VOCABULARY

decoration	زينة	region	إقليم
Lower Egypt	شمال مصر	rice	أرز
Upper Egypt	صعيد مصر	proud	فخور
Nubia	النوبة	colorful	ملون
factory	مصنع	cotton	قطن
crafts	حرف	pottery	فخار
weave	ينسج	dress	فستان
pants	بنطلون	shirt	قميص

VERBS

Regular verbs		
paint	يدهن	painted
love	يحب	loved
work	يعمل	worked
share	يشارك	shared

Irregular verbs		
sing	يغني	sang
grow	يزرع	grew
tell	يخبر	told
wear	يرتدي	wore

EXPRESSIONS

sing traditional songs	يغنون أغاني تقليدية	weave colorful carpets	ينسجون سجادًا ملونًا
tell old stories	يروون قصصًا قديمة	proud of	فخور بـ

CHOOSE THE CORRECT ANSWER:

1. A __________ is a special celebration.
   A) festival B) carpet C) outfit D) harvest
2. People __________ holidays and special days.
   A) wear B) celebrate C) tell D) paint
3. A __________ is a piece of clothing.
   A) culture B) region C) outfit D) tradition
4. Farmers collect crops during the __________.
   A) harvest B) festival C) culture D) event
5. If you are __________ of something, you feel happy about it.
   A) colorful B) special C) modern D) proud

Reading

My culture

ثقافتي

*** Read. Then, answer the questions.**

Egypt has two special regions:

تتمتع مصر بمنطقتين مميزتين:

- Delta in the north.

الدلتا في الشمال

- Upper Egypt in the south.

وصعيد مصر في الجنوب

Each region has its traditions and culture.

لكل منطقة تقاليدها وثقافتها الخاصة.

In Delta region, they celebrate the Spring Festival with colorful decorations and special foods. Farmers grow rice and cotton. Many people work in factories and make beautiful crafts. Women are known for making clothes.

في منطقة الدلتا، يحتفلون بعيد الربيع بزينة ملونة وأطعمة خاصة. يزرع المزارعون الأرز والقطن. يعمل العديد من الناس في المصانع ويصنعون حرفًا يدوية جميلة. وتشتهر النساء بصناعة الملابس.

In Upper Egypt, life is different. People celebrate the sugar cane harvest with big festivals. They make pottery and weave colorful carpets by hand. Families sing traditional songs and tell old stories. In some places like Nubia, houses are painted in bright colors and have special designs.

في صعيد مصر، الحياة مختلفة. يحتفل الناس بحصاد قصب السكر بمهرجانات كبيرة. يصنعون الفخار وينسجون السجاد الملون يدويًا. تغني العائلات الأغاني التقليدية ويروون القصص القديمة. في بعض الأماكن مثل النوبة، تُدهن المنازل بألوان زاهية ولها تصاميم خاصة.

In Delta region, men wear galabeyas or **modern** clothes like pants and shirts. Women wear stylish dresses or traditional outfits for special **events**.

في منطقة الدلتا، يرتدي الرجال الجلابيات أو الملابس الحديثة مثل البناطيل والقمصان. ترتدي النساء فساتين أنيقة أو أزياء تقليدية للمناسبات الخاصة.

In Upper Egypt, men also wear galabeyas and sometimes turbans. Women wear colorful dresses.

في صعيد مصر، يرتدي الرجال أيضًا الجلابيات وأحيانًا العمائم. وترتدي النساء فساتين ملونة.

Even though the two places have some differences, they share many of the same traditions. Egyptians are **proud** of their culture and love to celebrate it together!

على الرغم من أن للمنطقتين بعض الاختلافات، إلا أنهما تتشاركان العديد من التقاليد نفسها. يفتخر المصريون بثقافتهم ويحبون الاحتفال بها معًا!

Choose the correct answer from a, b, c or d.

1. The two regions of Egypt are ....
   a. Cairo and Alexandria
   b. Delta and Upper Egypt
   c. the desert and the Nile
   d. the Red Sea and the Mediterranean Sea
2. People in Upper Egypt celebrate ....
   a. the spring festival   b. the sugar cane harvest
   c. the cotton harvest   d. the rice festival
3. The houses in Nubia ....
   a. made of glass   b. have special designs
   c. very tall   d. built underwater
4. Egyptians are proud of their .... and they love to celebrate together.
   a. culture   b. songs   c. carpets   d. factories

Read and write T (True) or F (False).

1. Upper Egypt is in the south. (   )
2. People grow sugar cane in the Delta. (   )
3. Houses are painted in bright colors in Nubia. (   )
4. Nobody makes crafts in the Delta region. (   )

Pronunciation

F sound and V sound

F sound		V sound	
The /f/ sound is voiceless—your throat doesn't vibrate ينطق بدون اهتزاز في الفم		The /v/ sound is voiced—your throat vibrates ينطق باهتزاز في الفم	
factory	مصنع	van	شاحنة صغيرة
forest	غابة	vest	سديري
frog	ضفدع	violin	أله كمان
flag	علم	view	منظر طبيعي

Listen and write the messing sound:

_ iew	_ an	_ rog	_ actory

Language

Opposites

العكس

الكلمة		العكس	
like	يحب	dislike	يكره
appear	يظهر	disappear	يختفي
honest	صادق	dishonest	غير صادق
legal	قانوني	illegal	غير قانوني
logical	منطقي	illogical	غير منطقي
regular	منتظم	irregular	غير منتظم
responsible	مسؤول	irresponsible	غير مسؤول
relevant	ذو صلة	irrelevant	غير متصل

1. Choose the correct answer from a, b, c or d.

1. What Omar says is .... It doesn't make sense. SB
A. illogical B. appear C. dishonest D. dislike
2. The teacher says my question is .... to the lesson. SB
A. legal B. irrelevant C. appear D. irresponsible
3. The cat always .... after eating all the food.
A. irregular B. disappears C. illegal D. dishonest

2. Read and complete the sentences using the opposite (prefixes) of the given word.

1. It is .... (legal) to drive here. SB
2. He .... (like) loud noise. SB
3. The verb "see" has an .... (regular) past form. SB
4. The students are .... (responsible) Their classroom is very dirty. SB
5. Ahmed .... (appears) after eating all sweets. AB
6. Hala .... (like) dirty places. AB

Homework

1- Listen and write (T) True or (F) False:

1. In Delta region, men wear only modern clothes. ( )
2. Men wear modern clothes like pants and shirts. ( )
3. Women wear stylish dresses. ( )
4. Women wear traditional outfits for special events. ( )

2- Choose the correct answer from A, B, C or D:

1. The Delta is in the .... of Egypt.
   A) north B) south C) east D) west
2. Egyptians .... the Spring Festival.
   A) play B) watch C) make D) celebrate
3. .... is in the south of Egypt.
   A) Delta B) Upper Egypt C) Red Sea D) lower Egypt
4. A .... is something that men wear in their heads.
   A) shirt B) galabeya C) turban D) pants
5. We put .... on floors in our houses.
   A) sheets B) carpets C) curtains D) fans
6. His answer is .... It is not correct.
   A) honest B) logical C) illogical D) legal
7. In Upper Egypt , we grow ....
   AB
   A) cotton B) rice C) wheat D) sugar cane
8. Please, put ______ in bins.
   A) trash B) walk C) school bus D) traffic

3- Fill in the gaps:

grow - crafts – Festival - men - special

In Delta region, they celebrate the Spring (1) .... with colorful decorations and (2) .... foods. Farmers (3) .... rice and cotton. Many people work in factories and make beautiful (4) .... Women are known for making clothes.

4- Read the passage and answer:

In Upper Egypt, life is different. People celebrate the sugar cane harvest with big festivals. They make pottery and weave colorful carpets by hand. Families sing traditional songs and tell old stories. In some places like Nubia, houses are painted in bright colors and have special designs. In Upper Egypt, men also wear galabeyas and sometimes turbans. Women wear colorful dresses.

A) Choose the correct answer:

1. In Upper Egypt, people celebrate the .... harvest.
   A) orange B) sugar cane C) rice D) potatoes
2. Women wear colorful ....
   A) jeans B) scarves C) shoes D) dresses

B) Answer the following questions:

3. Which songs do families sing?
   ....
4. What do men wear?
   ....
5. Summarize the text in one sentence.
   ....

5- Read and write the correct form of the word(s) between brackets:

1- He is .... (responsible), He forgot his keys.
2- I .... (like) loud sounds.
3- It's .... (legal) to drive very fast.
4- Sun .... (appears) at night.

6- Punctuate the following sentences:

Which part of egypt are you from

....

7- Write a paragraph of (30) words about:

" Our culture"

Celebrate – wear - grow

....
....
....

Lesson 4

A Diary Entry

Vocabulary

MAIN VOCABULARY

history	تاريخ	old photos	صور قديمة
neighborhood	حي	school	مدرسة
old	قديم	rich	غني
train station	محطة قطار	stand	يقف

OTHER VOCABULARY

diary	مفكرة	wooden	خشبي
building	مبنى	stall	كشك
different	مختلف	fresh	طازج
supermarket	سوبر ماركت	house	منزل
safely	بأمان	air pollution	تلوث الهواء
cycle	يقود دراجة	plastic	بلاستيك
keep	يحافظ	dear	عزيزي
pants	بنطلون	shirt	قميص

VERBS

Regular verbs		
show	يوضح	showed
walk	يمشي	walked
use	يستخدم	used

Irregular verbs		
sell	يبيع	sold
am – is - are	يكون	was – were
know	يعرف	knew
build	يبني	built

EXPRESSIONS

years ago	منذ سنوات
weren't here then	لم يكن هنا حينها
Yours truly,	المخلص

Reading

Old buildings

مباني قديمة

*** Read. Then, answer the questions.**

March 15, 2025
Dear diary,
Today, Grandpa told me amazing stories about our community's **history**.
Fifty **years ago**, our **neighborhood** was very different! Where our big supermarket stands now, there was a beautiful **old** market with wooden stalls. People sold fresh fruits and vegetables every morning.
The tall buildings **weren't here then**. Instead, there were small houses with beautiful gardens. Everyone knew their neighbors, and children played safely in the streets. There was even a small **train station** where our park is now!
Grandpa showed me **old photos**. I saw the **old school** that still **stands** today. He said people helped to build it together many **years ago**. It makes me proud to know our community has such a **rich history**.
Yours truly,
Hana

15 مارس 2025
يومياتي العزيزة،
اليوم، حكى لي جدي قصصاً رائعة عن تاريخ مجتمعنا.
قبل خمسين عاماً، كان حيّنا مختلفاً جداً! فمكان السوبر ماركت الكبير الذي نقف أمامه الآن، كان هناك سوق قديم وجميل بأكشاك خشبية. كان الناس يبيعون الفواكه والخضروات الطازجة كل صباح.
المباني الشاهقة لم تكن هنا آنذاك. بدلاً من ذلك، كانت هناك منازل صغيرة بحدائق جميلة. كان الجميع يعرفون جيرانهم، وكان الأطفال يلعبون بأمان في الشوارع. حتى أنه كانت هناك محطة قطار صغيرة حيث توجد حديقتنا الآن!
أراني جدي صوراً قديمة. رأيت المدرسة القديمة التي لا تزال قائمة حتى اليوم. قال إن الناس ساعدوا في بنائها معاً منذ سنوات عديدة. هذا يجعلني فخورة بمعرفة أن مجتمعنا لديه تاريخ غني كهذا.
المخلصة، هنا

Choose the correct answer from a, b, c or d.

1. What did the neighborhood look like 50 years ago?
   a. Tall buildings and busy streets.
   b. Small houses with beautiful gardens.
   c. Big shopping malls and lots of cars.
   d. Quiet farms and lots of animals.
2. What did the community do together many years ago?
   a. They built the supermarket. b. They built the school.
   c. They built the park. d. They built the library.

Let's stop air pollution

هيا نوقف تلوث الهواء.

Solutions

Walk or cycle to school.

امشِ أو اركب الدراجة إلى المدرسة.

Plant trees in your community.

ازرع الأشجار في مجتمعك.

Use less plastic.

قلل من استخدام البلاستيك.

Keep your community clean.

حافظ على نظافة مجتمعك.

Writing

How to write a diary entry:

عشان تكتب مذكره (مفكره) لازم تكون عارف اسم الشخص الي بيكتبها وكمان تاريخ كتابتها.
انت بتكتب المذكرة دي عشان تحكي عن يوم انت قضيته وقد ايه اليوم دا كان حلو او وحش وشعورك في اليوم دا كان ايه.

طريقة كتابه المذكرة:

التاريخ

Dear Diary,

الموضوع

Yours truly

الاسم

Write a diary entry of (30) words about:

"Your community"

....
....
....
....
....
....
....

Homework

1- Choose the correct answer from A, B, C or D:

1. My grandpa tells us some .... He makes us laugh.
   A) buildings B) stories C) paintings D) years
2. When I go to work, I get on the train from ....
   A) police office B) restaurant C) library D) train station
3. Grandpa showed me old .... for him when he was young.
   A) photos B) planes C) streets D) seas
4. We learn about the past in ....
   A) math B) art C) history D) science
5. The opposite of “modern” is ....
   A) new B) beautiful C) old D) weak
6. To stop air pollution, walk or .... to school.
   A) jump B) cycle C) run D) hop
7. We .... trees in our community.
   A) wash B) plant C) visit D) drink
8. .... to school to stop air pollution. AB
   A) Walk B) Read C) Wear D) Ask
9. My old school is still .... today. AB
   A) plays B) stands C) writes D) does
10. We can take .... from the train station. AB
    A) car B) taxi C) train D) bus
11. Soad is a kind girl, she likes to .... animals. AB
    A) write B) feed C) collect D) plant

2- Fill in the gaps:

proud - special - history - photos - build

Grandpa showed me old (1) .... I saw the old school that still stands today. He said people helped to (2) .... it together many years ago. It makes me (3) .... to know our community has such a rich (4) ....

3- Read the passage and answer:

Today, Grandpa told me amazing stories about our community's history. Fifty years ago, our neighborhood was very different! Where our big supermarket stands now, there was a beautiful old market with wooden stalls. People sold fresh fruits and vegetables every morning. The tall buildings weren't here then. Instead, there were small houses with beautiful gardens. Everyone knew their neighbors, and children played safely in the streets. There was even a small train station where our park is now!

A) Choose the correct answer from a, b, c or d:

1. Their neighborhood was very different .... years ago.
   A) 20 B) 30 C) 40 D) 50
2. There were small houses with beautiful ....
   A) parks B) gardens C) garages D) windows

B) Answer the following questions:

3. What does grandpa tell him?
   ....
4. What was the park first?
   ....
5. Summarize the text in one sentence.
   ....

4- Punctuate the following sentences:

1. We are proud of our history
   ....
2. I met ahmed yesterday
   ....

5- Write a paragraph of (30) words about:

"Air pollution"

cycle – plant - keep

....
....
....
....
....
....
....

Revision on unit 2

Important vocabulary

collect	يجمع	help	يساعد
plant	يزرع	feed	يطعم
clean	ينظف	volunteer	يتطوع
community	مجتمع	neighbors	جيران
problem	مشكلة	fix	يصلح
solution	حل	traffic	ازدحام مروري
trash	قمامة	bin	سلة مهملات
solve	يحل	ground	أرض
dirty	متسخ	culture	ثقافة
Delta	الدلتا	celebrate	يحتفل
Upper Egypt	صعيد مصر	traditions	تقاليد
carpet	سجادة	harvest	حصاد
outfit	زي	sugar cane	قصب السكر
turban	عمامة	proud	فخور
neighborhood	حي	factory	مصنع
history	تاريخ	old	قديم
old photos	صور قديمة	train station	محطة قطار

Important Sentences

1	We volunteer to help in the park. نتطوع للمساعدة في الحديقة.
2	We clean the streets and collect bottles. ننظف الشوارع ونجمع الزجاجات.
3	We plant flowers and trees. نزرع الزهور والأشجار.
4	I feed the dogs and cats. أطعم الكلاب والقطط.
5	She helps our neighbors. هي تساعد جيراننا.

6	I collect clothes and give them to people who need them. أجمع الملابس وأعطيها للمحتاجين.
7	She volunteers at the community park. هي تتطوع في حديقة المجتمع.
8	Our community has many problems. مجتمعنا لديه مشاكل كثيرة.
9	The first problem is traffic. المشكلة الأولى هي الازدحام المروري.
10	The second problem is trash. المشكلة الثانية هي القمامة.
11	Our neighbors don't throw trash on the ground. جيراننا لا يرمون القمامة على الأرض.
12	Egypt has two special regions: the Delta and Upper Egypt. مصر لديها منطقتان مميزتان: الدلتا وصعيد مصر.
13	They celebrate the Spring Festival يحتفلون بعيد الربيع.
14	Farmers grow rice and cotton. يزرع الفلاحون الأرز والقطن.
15	They make pottery and weave colorful carpets by hand. يصنعون الفخار وينسجون السجاد الملون يدوياً.
16	Men wear galabeyas or modern clothes like pants and shirts. يرتدي الرجال الجلابيات أو الملابس الحديثة مثل البناطيل والقمصان.
17	Women wear dresses or traditional outfits for special events. ترتدي النساء فساتين أنيقة أو أزياء تقليدية للمناسبات الخاصة.
18	Egyptians are proud of their culture. المصريون فخورون بثقافتهم.
19	Grandpa told me stories about our community's history. حكى لي جدي قصصاً عن تاريخ مجتمعنا.
20	People sold fresh fruits and vegetables. باع الناس الفواكه والخضروات الطازجة.
21	Grandpa showed me old photos. أراني جدي صوراً قديمة.
22	Walk or cycle to school. امشِ أو اركب الدراجة إلى المدرسة.
23	Plant trees in your community. ازرع الأشجار في مجتمعك.
24	Use less plastic. قلل من استخدام البلاستيك.
25	Keep your community clean. حافظ على نظافة مجتمعك.

Important Paragraphs

Helping the community مساعدة المجتمع

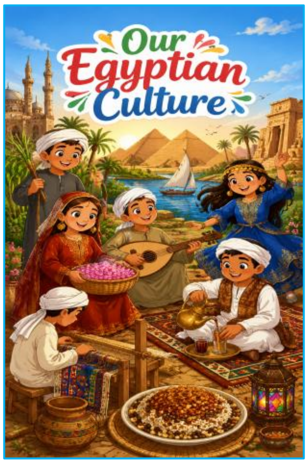
I clean the park. I volunteer at the community garden. I plant flowers and trees. I help my neighbors I feed animals. I collect clothes for the poor.

أنا أنظف الحديقة. أتطوع في حديقة المجتمع. أزرع الزهور والأشجار. أساعد جيراني. أطعم الحيوانات. أجمع الملابس للفقراء.

Our Egyptian culture ثقافتنا المصرية

Egypt has two special regions. Each region has its culture. In Delta, they celebrate the Spring Festival. They wear galabeyas and modern clothes. In Upper Egypt, they celebrate the sugar cane harvest. They wear galabeyas and turbans.

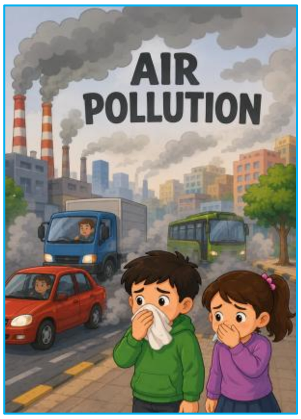
مصر لديها منطقتان مميزتان. لكل منطقة ثقافتها الخاصة. في الدلتا، يحتفلون بعيد الربيع. يرتدون الجلابيات والملابس الحديثة. في صعيد مصر، يحتفلون بحصاد قصب السكر. يرتدون الجلابيات والعمائم.



Solutions to stop air pollution حلول لتوقف تلوث الهواء

To stop air pollution, walk or cycle to school. Plant trees in your community. Use less plastic. Keep your community clean.

لإيقاف تلوث الهواء، امشِ أو اركب الدراجة إلى المدرسة. ازرع الأشجار في مجتمعك. استخدم بلاستيك أقل. حافظ على نظافة مجتمعك.



Exam on unit 2

1- Listen and write (T) True or (F) False:

1. Egypt has four special regions. (   )
2. In Delta, people celebrate the Spring Festival. (   )
3. In Upper Egypt, people celebrate the rice harvest. (   )
4. People wear galabeyas and turbans in Upper Egypt. (   )

2- Choose the correct answer from a, b, c or d:

1. I .... trash from the garden.
   A) help B) collect C) play D) plant
2. You should walk or .... to school to stop air pollution.
   A) cycle B) drive C) ride D) throw
3. our .... is the place we live in.
   A) museum B) neighborhood C) bank D) garage
4. You mustn't throw trash on the ....
   A) bin B) trash can C) basket D) ground
5. I .... go to school by car.
   A) don't B) doesn't C) isn't D) aren't
6. .... she help her community?
   A) Do B) Is C) Does D) Are

3- Fill in the gaps:

collect - community - clean - flowers - neighbors

I do many things to make our community beautiful. I (1) .... the park. I volunteer at the (2) .... garden. I plant flowers and trees. I help my (3) .... I feed animals. I (4) .... clothes for the poor.

4- Read the passage and answer:

Lucas lives on a farm in the United States. It's a very special farm. Forty years ago, the land was very dry. There was no farm. No one want to live there. Lucas's grandparents live in the city, but they didn't like it. They didn't like the polluted air and the noise. They wanted to have a farm. They decided to buy to

buy some land. At first, life was very difficult. They worked very hard and planted millions of seeds.

A) Choose the correct answer from a, b, c or d:

1- They planted million of ………………… .

A. seeds B. trees C. mangoes D. plants

2- Lucas's grandparents lived in the ………………. .

A. villa B. town C. countryside D. city

B) Answer the following questions:

3- Where does Lucas live?

……………………………………………………………………………………

4- How was life at first?

……………………………………………………………………………………

5- Summarize the text in one sentence.

……………………………………………………………………………………

5- Read and write the sentences using the correct form of the word(s) in brackets.

1. …………… (Does) they collect plastic bottles from the street?
2. He ……………… (don't) throw trash in the bin.
3. Do you ……………… (studys) Arabic every day?
4. Cars ……………… (not move) quickly in the morning.

6- Punctuate the following sentences:

1. do you know how to solve this problem

……………………………………………………………………………………

2. hana walks to school every day AB

……………………………………………………………………………………

7- Write a paragraph of (30) words about:

"Helping the community"

clean – collect - plant

……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………

Unit 3

Animals in our world

الحيوانات فى عالمنا

Learning Outcomes

Speaking
- Describe animals and their daily habits
- Use comparative adjectives to compare different animals

Listening
- Understand basic conversations about animals
- Discriminate between the consonant blends /fr/ /dr/ /pl/

Reading
- Identify animals' habits in a simple text
- Identify a short story with a moral lesson to get the main idea
- Discuss the moral lessons in a short story

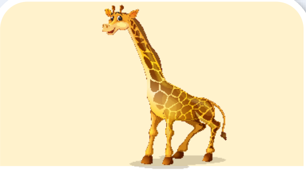
Writing
- Draft a basic report about endangered animals
- Plan a research project about a forest animal

Let's Meet the Animals

Vocabulary

MAIN VOCABULARY

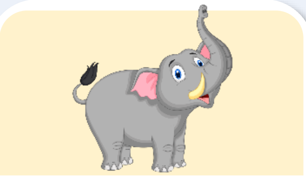
lion
أسد



giraffe
زرافة

monkey
قرد

zebra
حمار وحشي



elephant
فيل

bear
دب

forest park
حديقة الغابة

forest guide
مرشد الغابة

OTHER VOCABULARY

striped	مخطط	visitor	زائر
spotted	منقط	animals	حيوانات
close	قريب	coat	غطاء (جسم الحيوان)
heavy	ثقيل	during	أثناء \ خلال
thick fur	فرو سميك	night	ليل
long trunk	زلومه طويلة	day	نهار
leaves	أوراق الشجر	TV program	برنامج تلفزيوني

VERBS

Regular verbs		
work	يعمل	worked
hunt	يصطاد	hunted
watch	يشاهد	watched
climb	يتسلق	climbed

Irregular verbs		
drink	يشرب	drank
sleep	ينام	slept
eat	يأكل	ate
catch	يصطاد	caught

EXPRESSIONS

drink water	يشرب ماء	Would you like to + inf ..?	هل تود أن ...؟
climb trees	يتسلق الشجر		

MINI EXERCISE

CHOOSE THE CORRECT ANSWER:

1. A __________ helps visitors in the forest.
   A) lion B) zebra C) forest guide D) monkey
2. A __________ has a very long neck.
   A) bear B) giraffe C) elephant D) zebra
3. A __________ is a place where people can enjoy nature and see animals.
   A) school B) hospital C) forest park D) restaurant
4. An __________ has a long trunk.
   A) lion B) monkey C) bear D) elephant
5. A __________ has black and white stripes.
   A) giraffe B) lion C) zebra D) bear

Reading

*** Read the sentences**

The giraffe الزرافة	It has a spotted coat. It eats leaves from tall trees. لديها فرو منقط. تأكل الأوراق من الأشجار الطويلة.
The bear الدب	It has thick fur and sharp claws. It catches fish. لديه فراء سميك ومخالب حادة. يصطاد السمك.
The monkey القرد	It is small and has a long tail. It climbs trees. إنه صغير وله ذيل طويل. يتسلق الأشجار.
The zebra حمار وحشي	It has a striped coat. It runs in groups. لديه فرو مخطط. يركض في مجموعات.
The lion الأسد	It has yellow fur. It hunts animals at night. لديه فرو أصفر. يصطاد الحيوانات ليلاً.
The elephant الفيل	It is big and gray. It uses its trunk to spray water on its body. إنه كبير ورمادي. يستخدم خرطومه لرش الماء على جسده.

Reading

A day at the forest park

يوم في حديقة الغابة

*** Listen and read.**

Omar and Nadia are talking about animals at the forest park.

Omar	:	Hi, Nadia! What does your dad do at the forest park? مرحباً، نادية! ماذا يفعل والدك في حديقة الغابة؟
Nadia	:	He works as a forest guide. He shows visitors the animals. هو يعمل كمرشد في الغابة. يُري الزوار الحيوانات.
Omar	:	Do you usually go with him? هل تذهبين معه عادةً؟
Nadia	:	Sometimes. أحياناً.
Omar	:	What animals do visitors see? ما الحيوانات التي يراها الزوار؟
Nadia	:	Lots of them! They see elephants drinking water and monkeys climbing trees. الكثير منها! يرون الأفيال تشرب الماء والقرود تتسلق الأشجار.
Omar	:	That's interesting! Do they see lions, too? هذا مثير للاهتمام! هل يرون الأسود أيضاً؟
Nadia	:	Yes, and giraffes as well. نعم، والزرافات أيضاً.
Omar	:	Lions often hunt at night and sleep during the day. Giraffes eat leaves from tall trees. الأسود غالباً ما تصطاد ليلاً وتنام خلال النهار. الزرافات تأكل الأوراق من الأشجار الطويلة.
Nadia	:	That's right! How do you know all of this? هذا صحيح! كيف تعرف كل هذا؟
Omar	:	I watch a TV program about animals. أشاهد برنامجاً تلفزيونياً عن الحيوانات.
Nadia	:	Would you like to visit the forest park? هل تود زيارة حديقة الغابة؟
Omar	:	Sure! It must be amazing to see all those animals up close. بالتأكيد! يجب أن يكون رائعاً رؤية كل تلك الحيوانات عن قرب.

* Listen again and answer.

1. 1. What does Nadia's dad do at the forest park?

   ……………………………………………………………………………………

2. Does Nadia always go with her dad to the forest park?

   ……………………………………………………………………………………

3. When do lions often hunt?

   ……………………………………………………………………………………

4. What do giraffes eat?

   ……………………………………………………………………………………

Writing

Animals

الحيوانات

عشان تكتب براجراف بشكل سليم عن الحيوانات أتبع الجدول التالي:

فاعل	فعل	مفعول	
The elephant	drinks	a lot of water.	الفيل يشرب الكثير من الماء.
The monkey	climbs	trees.	القرد يتسلق الأشجار.
The Zebra	runs	in groups.	الحمار الوحشي يجري في مجموعات.
The bear	catches	fish.	الدب يصطاد السمك.
The lion	hunts	animals at night.	الأسد يصطاد الحيوانات ليلا.
The giraffe	eats	leaves of trees.	الزرافة تأكل أوراق الشجر.

Write a paragraph of (30) words about:

"Forest animals"

……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………

Homework

1- Listen and write (T) True or (F) False:

1. My father is a teacher. (   )
2. He works at the forest park. (   )
3. He shows visitors the animals. (   )
4. They see monkeys climbing trees. (   )

2- Choose the correct answer from a, b, c or d:

1. The .... is big and gray. It uses its trunk to spray water. SB
A) elephant B) giraffe C) zebra D) monkey
2. The .... is small and has a long tail. It climbs trees. SB
A) elephant B) giraffe C) zebra D) monkey
3. The .... has a striped coat. It runs in groups. SB
A) elephant B) giraffe C) zebra D) monkey
4. The .... has a spotted coat. It eats leaves from tall trees. SB
A) elephant B) giraffe C) zebra D) monkey
5. The .... has yellow fur. It hunts animals at night. SB
A) bear B) lion C) zebra D) monkey
6. The .... has thick fur and sharp claws. It catches fish. SB
A) bear B) lion C) zebra D) monkey
7. The elephant has a .... trunk. SB
A) striped B) heavy C) thick D) long
8. Lions _______ at night.
A) play B) walk C) sleep D) hunt
9. The bear has .... fur. SB
A) striped B) heavy C) thick D) long
10. Giraffes eat green _______. AB
A) fish B) leaves C) meat D) paper
11. The monkey has a _______ tail. AB
A) short B) lazy C) long D) loud
12. The zebra has a _______ coat. AB
A) spotted B) striped C) gray D) yellow
13. A/An _______ is one who shows visitors the animals. AB
A) doctor B) engineer C) vet D) forest guide

3- Fill in the gaps:

hunt - leaves - plants - climb - drink

There are a lot of animals in the forest park. The elephants (1) .... water and the monkeys (2) .... trees. Lions often (3) .... at night and sleep during the day. Giraffes eat (4) .... from tall trees.

4- Read and answer:

Last Friday, Sara visited the forest park with her family. They saw many amazing animals. First, they watched elephants drinking water near a lake. Then, they saw monkeys climbing tall trees. Sara's favorite animal was the giraffe because it had a very long neck. The forest guide told them interesting facts about the animals. At the end of the visit, Sara took many photos and had a wonderful day at the forest park.

A) Choose the correct answer from a, b, c or d:

1. Sara visited the forest park with her ________.

A) friends B) teacher C) family D) cousins

2. Sara's favorite animal was the ________.

A) lion B) giraffe C) monkey D) elephant

B) Answer the following questions:

3. What did the elephants do near the lake?

....

4. Who told Sara interesting facts about the animals?

....

5. What did Sara do at the end of the visit?

....

5- Punctuate the following sentences:

1. do they see lions, too

....

2. i watch a TV program about animals

....

6- Write a paragraph of (30) words about:

"Your favorite animal"

live – eat - color

....

Lesson 2

Taking Care of Animals

Vocabulary

MAIN VOCABULARY

dog
كلب

vet
طبيب بطري

rabbit
أرنب

forest officer
ضابط الغابة

bird
طائر

zoo
حديقة حيوان

wild animals
حيوانات برية

cage
قفص

OTHER VOCABULARY

special care	عناية خاصة	attention	اهتمام
challenges	تحديات	space	فراغ - فضاء
protect	يحمي	check	يفحص
owner	مالك	kindness	الطيبة
create	يخلق	better	أفضل

ADJECTIVES

safe	أمن	safer	أكثر اماناً
healthy	صحي	healthier	أكثر صحة
big	كبير	bigger	أكبر
short	قصير	shorter	أقصر
tall	طويل	taller	أطول

VERBS

Regular verbs			Irregular verbs		
need	يحتاج	needed	teach	يدرس	taught
live	يعيش	lived	get	يحصل علي	got
reach	يصل	reached	make	يجعل	made
care	يعتني بـ	cared			

EXPRESSIONS

move around	يتجول	in simple ways	بطرق بسيطة
stay stronger	يبقى أقوي		

MINI EXERCISE

Choose the correct answer:

1. A __________ takes care of sick animals.
   A) forest officer B) vet C) owner D) visitor
2. Wild animals need special __________.
   A) care B) cages C) schools D) lessons
3. A forest officer helps __________ animals and nature.
   A) eat B) protect C) sell D) draw
4. A bird needs enough __________ to fly and move.
   A) attention B) food C) space D) kindness
5. Good owners show __________ to their animals.
   A) challenges B) factories C) kindness D) noise

Reading

*** Read the text. How do vets and forest officers help animals?**

Helping Animals

مساعدة الحيوانات

Animals **need** our help to stay healthy and safe. Some animals live in the wild, while others live in zoos or homes. Each animal needs **special care** to live well. **Zoo animals** need special attention. **Elephants** need bigger spaces than monkeys to move around. **Lions** eat a lot of food to stay stronger than other animals. **Giraffes** need taller trees to reach their food. Vets often check their health.

Wild animals face different **challenges**. Their homes are getting smaller because of new cities. They need **clean** water and **safe places** to live. **Forest officers** now work harder than before to protect these animals and their homes.

Pets need daily care from their **owners**. **Dogs** need exercise. **Rabbits** eat fresh vegetables, and they are healthier than other animals. **Birds** need cleaner cages than other animals.

Everyone can help protect animals in simple ways. Small acts of kindness make our world better. When we care for animals, we create a safer place for them. Being kind to animals teaches us to be better people. Together, we can make their lives happier and healthier.

الحيوانات بحاجة لمساعدتنا لتبقى بصحة جيدة وآمنة. تعيش بعض الحيوانات في البرية، بينما يعيش البعض الآخر في حدائق الحيوان أو المنازل. كل حيوان يحتاج إلى رعاية خاصة ليعيش جيدًا.

حيوانات حديقة الحيوان تحتاج إلى اهتمام خاص. تحتاج الفيلة إلى مساحات أكبر من القرود للتنقل. تأكل الأسود الكثير من الطعام لتبقى أقوى من الحيوانات الأخرى.

تحتاج الزرافات إلى أشجار أطول لتصل إلى طعامها. غالبًا ما يقوم الأطباء البيطريون بفحص صحتهم.

الحيوانات البرية تواجه تحديات مختلفة. بيوتها تتقلص بسبب المدن الجديدة. إنها بحاجة إلى مياه نظيفة وأماكن آمنة للعيش. يعمل ضباط الغابات الآن بجد أكبر من ذي قبل لحماية هذه الحيوانات وبيوتها.

الحيوانات الأليفة تحتاج إلى رعاية يومية من أصحابها. تحتاج الكلاب إلى ممارسة الرياضة. تأكل الأرانب الخضروات الطازجة، وهي أكثر صحة من الحيوانات الأخرى.

تحتاج الطيور إلى أقفاص أنظف من الحيوانات الأخرى.

يمكن للجميع المساعدة في حماية الحيوانات بطرق بسيطة. أعمال اللطف الصغيرة تجعل عالمنا أفضل. عندما نهتم بالحيوانات، نخلق مكاناً أكثر أمانًا لها. أن نكون لطفاء مع الحيوانات يعلمنا أن نكون أشخاصًا أفضل. معًا، يمكننا أن نجعل حياتهم أسعد وأكثر صحة.

* Read, think, and answer.

1. What do lions need?

....

2. Why do dogs need some exercise?

....

3. Why is being kind to animals important?

....

Grammar

Comparative adjectives

صفات المقارنة

صفة المقارنة: هي صفة تستخدم للمقارنة بين اثنين (حيوانين – شخصين – منزلين ..)

التكوين:

الصفة + er + than

الصفة		صفة المقارنة	
tall	طويل	taller than	أطول من
short	قصير	shorter than	أقصر من
fast	سريع	faster than	أسرع من

لاحظ الصفة المنتهية بـ e نضع r فقط

safe	أمن	safer than	آمن من

لاحظ الصفة المنتهية بحرف ساكن يسبقه حرف متحرك نضاعف الحرف الأخير (الساكن)

big	كبير	bigger than	أضخم من
thin	نحيف	thinner than	أنحف من

لاحظ الصفة المنتهية بـ y يسبقه حرف ساكن نحذف الـ y ونضع ier

healthy	صحي	healthier than	أكثر صحه من
lazy	كسول	lazier than	**أكسل من**
heavy	ثقيل	heavier than	**أثقل من**

تكوين الجملة:
ركز عشان هتحل جمل كاملة دلوقت

شيء (1) + is + الصفة + er + than + شيء (2)

Ahmed is taller than Ali. — أحمد أطول من علي

The elephant is bigger than the camel. — الفيل أضخم من الجمل

.... — الحمار الوحشي اقصر من الزرافة.

.... — الدب أكبر حجما من الكلب.

.... — القط أمن أكثر من الأسد.

Read and write the correct form of the word(s) between brackets.

1. Elephants are .... (big) than monkeys. SB
2. The weather today is .... (cold) than yesterday. SB
3. He is .... (tall) than his brother. SB
4. Marwa is .... (lazy) than her sister. SB
5. The snake is thinner .... (then) the monkey.
6. Camels are .... (tall) than horses.
7. Ahmed is .... (short) than Ali. AB
8. Today is .... (hot) than yesterday. AB

Homework

1- Choose the correct answer from a, b, c or d:

1. Animals need our help to stay healthy and ....
A) ugly B) dangerous C) safe D) unhealthy
2. Each animal needs special .... to live well.
A) care B) education C) family D) land
3. .... always check sick animals.
A) Engineers B) Dentists C) Vets D) Guides
4. Birds need clean ....
A) cages B) houses C) seas D) beds
5. Elephants .... big spaces to move around.
A) help B) need C) move D) watch
6. Pets need daily care from their ....
A) friends B) parents C) owners D) visitors
7. Elephants need _______ spaces. AB
A) bigger B) smaller C) heavier D) thinner
8. Dogs need _______ for their health.
A) exercise B) sleep C) water D) play

2- Choose the correct answer from a, b, c or d:

1. The elephant is .... than the hippo.
A) big B) bigger C) biggest D) more big
2. The giraffe is taller .... the horse.
A) than B) then C) that D) there
3. The spider is .... the snake.
A) scarier B) scarier than C) scary D) scariest
4. The lion is .... than the dog.
A) faster B) fast C) fastest D) more fast
5. Sally is a _______ girl. AB
A) fattest B) fatter C) fat D) taller
6. The weather today is _______ than yesterday.
A) more cold B) cold C) colder D) coldest
7. He is _______ than his brother.
A) tall B) tallest C) more tall D) taller

3- Read and complete the text with the words in the box:

healthy – care – pets – owners – vet

Many families have pets at home. Pets need daily (1) .... from their (2) .... to stay (3) .... Sometimes, a (4) .... checks the animals to make sure they are well. Taking care of pets is important.

4- Read the passage and answer:

Wild animals face different challenges. Their homes are getting smaller because of new cities. They need clean water and safe places to live. Forest officers now work harder than before to protect these animals and their homes. Pets need daily care from their owners. Dogs need exercise. Rabbits eat fresh vegetables, and they are healthier than other animals. Birds need cleaner cages than other animals.

A) Choose the correct answer from a, b, c or d:

1. Wild animals need .... Water.
   A) dirty B) waste C) clean D) bad
2. Pets need .... care from their owners.
   A) daily B) weekly C) monthly D) yearly

B) Answer the following questions:

3. Why are homes of wild animals getting smaller?
   ....
4. What do birds need?
   ....
5. Summarize the text in one sentence.
   ....

5- Read and write the correct form of the word(s) in brackets:

1- The elephant is .... (big) than the ant.
2- The snake is thinner .... (then) the monkey.
3- Camels are .... (tall) than horses.
4- A snake is .... (thin) than a fox.
5- The spider is .... (scary) than crocodile.
6- The fox is .... (small) the dog.
7- Ahmed is .... (short) than Ali. AB
8- Sally is .... (lazy) than Rana. AB

9- Elephants are .... (big) than cats. AB
10- Cats are .... (safe) than lions. AB
11- Today is .... (hot) than yesterday. AB
12- English is .... (easy) than French. AB
13- Hana is taller .... (then) Rana. AB
14- Ahmed isn't .... (tall) than Ali. AB
15- Bears are .... (lazy) than monkeys. AB
16- Fruit is .... (healthy) than sweets. AB
17- Ola is .... (pretty) than Dina. AB
18- The plane is .... (fast) than the train. AB
19- Sama is .... (lazy) than Hana. AB
20- The lion is .... (strongest) than rabbit. AB

6- Punctuate the following sentences:

1. I went to the zoo with mona

....

2. what do lions need

....

7- Write a paragraph of (30) words about:

"Taking care of animals"

Need – care - vets

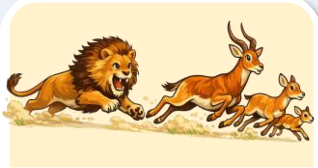
....
....
....
....
....
....
....
....
....
....

Lesson 3

The old lion and the fox

Vocabulary

MAIN VOCABULARY



hunt
يصطاد

fox
ثعلب

weak
ضعيف

footprints
أثار أقدام

trick
يخدع

cave
كهف

pretend
يتظاهر

lay down
يستلقي

OTHER VOCABULARY

wise	حكيم	clever	ماهر
die	يموت	sick	مريض
entrance	مدخل	mistake	خطأ
frown	عبوس	fruit	فاكهة
drum	طبلة	draw	يرسم
plane	طائرة	plant	نبات

VERBS

Regular verbs		
learn	يتعلم	learned
laugh	يضحك	laughed
hunt	يصطاد	hunted
pretend	يتظاهر	pretended

Irregular verbs		
go	يذهب	went
think	يعتقد	thought
come	يأتي	came
hear	يسمع	heard
stand	يقف	stood

EXPRESSIONS

go into	يدخل	come out	يخرج
come in	يدخل	run away	يجري بعيدا

MINI EXERCISE

Choose the correct answer:

1. A __________ lives in the forest.
A) fox B) teacher C) doctor D) pilot
2. When you are __________, you need food and rest.
A) clever B) strong C) weak D) tall
3. We can see __________ in the sand after someone walks.
A) tricks B) footprints C) caves D) fruits
4. A rabbit may live in a __________.
A) cave B) school C) hospital D) market
5. A magic __________ can surprise people.
A) footprint B) cave C) trick D) plant

Definitions

hunt يصطاد	look for and catch animals for food تبحث عن الحيوانات وصيدها من أجل الطعام
pretended تظاهر	acted like something was true when it wasn't تظاهر بأن شيئًا ما كان صحيحًا بينما لم يكن كذلك
lay down يتمدد	put yourself on a surface, like the ground or a bed تضع نفسك على سطح، مثل الأرض أو السرير
a fox ثعلب	a small, quick animal with a fluffy tail and red-brown fur حيوان صغير وسريع، له ذيل كثيف وفرو أحمر بني
a cave كهف	a large hole in a mountain where animals can live حفرة كبيرة في جبل حيث يمكن للحيوانات أن تعيش فيها
footprints آثار الأقدام	marks left by feet علامات تتركها الأقدام
The moral الدرس المستفاد	is the lesson a story teaches us. It helps us understand what is right and what is wrong. هو الدرس الذي تعلمنا إياه القصة. يساعدنا على فهم ما هو صواب وما هو خطأ

Story

*** Listen and read. How did the fox know it was in danger?**

The Old Lion and The Fox

الأسد العجوز والثعلب

Once there was an old lion who couldn't hunt anymore. He was too weak to catch animals for food. So, he thought of a clever trick. The lion went into his cave and pretended to be very sick. He lay down and called out, "Oh! I am so sick! Please, come visit me before I die!"

Many animals heard about the sick lion. One by one, they went into his cave to visit him. But none of them came out! The lion was catching and eating each visitor.

A wise fox came near the cave. He saw many footprints going in, but none coming out. The fox stood at the cave entrance and said, "Hello, dear lion! How are you feeling?"

"Oh, dear fox!" said the lion. "I am very sick. Please come in and visit me!" The fox looked at the footprints again and replied, "Thank you, but I can see that many animals went into your cave, but none came out. I learn from the mistakes of others!"

And with that, the wise fox ran away safely, laughing at the lion's trick.

كان هناك أسد عجوز لم يعد يستطع الصيد. كان ضعيفًا جدًا بحيث لا يستطيع الإمساك بالحيوانات ليأكلها. لذلك، فكر في حيلة ذكية. دخل الأسد إلى كهفه وتظاهر بأنه مريض جدًا.
استلقى ونادى: "أوه! أنا مريض جدًا! من فضلكم، تعالوا لزيارتي قبل أن أموت!"
سمعت العديد من الحيوانات عن الأسد المريض. واحدًا تلو الآخر، دخلوا إلى كهفه لزيارته. لكن لم يخرج منهم أحدا! كان الأسد يمسك بكل زائر ويأكله.
اقترب ثعلب حكيم من الكهف. رأى العديد من آثار الأقدام تدخل، ولكن لم يرَ أي أثر أقدام تخرج. وقف الثعلب عند مدخل الكهف وقال: "مرحبًا أيها الأسد العزيز! كيف حالك؟"
قال الأسد: "أوه، أيها الثعلب العزيز! أنا مريض جدًا. من فضلك ادخل وزرني!" نظر الثعلب إلى آثار الأقدام مرة أخرى وأجاب: "شكرًا لك، لكنني أرى أن العديد من الحيوانات دخلت كهفك، ولكن لم يخرج منها أحد. أنا أتعلم من أخطاء الآخرين!"
وبعد ذلك، ركض الثعلب الحكيم بعيدًا بأمان، وهو يضحك على حيلة الأسد.

* Read, think, and answer.

1. Why did the lion trick the animals?

....

2. What did the lion do to the animals that came into his cave?

....

3. What made the fox wiser than the other animals?

....

Pronunciation

Blend

دمج الأصوات

When you blend, you join two or more sounds together to read a word, like "drum" and "fruit".

عندما تدمج الأصوات، فإنك تجمع صوتين أو أكثر معًا لقراءة كلمة، مثل "drum" و"fruit".

fr	dr	pl
frown عبوس	drum طبلة	plane طائرة
fruit فاكهة	draw يرسم	plant نبات

LISTEN AND WRITE THE MISSING LETTERS TO BLEND.

_ _ uit	_ _ ane	_ _ own	_ _ aw

Homework

1- Listen and write (T) True or (F) False:

1. The lion couldn't hunt anymore. ( )
2. The lion was very strong. ( )
3. The lion thought of a clever trick. ( )
4. The lion pretended to be very sick. ( )

2- Choose the correct answer from a, b, c or d:

1. The lion lives in a .... into the mountain.
   A) house B) tree C) cave D) cage
2. .... are marks left by feet.
   A) Handprints B) Footprints C) Drawing D) Throwing
3. Ahmed .... that he was sick, but he wasn't.
   A) pretended B) hunted C) visited D) caught
4. The verb "..........." means catch an animal.
   A) make B) lay C) feel D) hunt
5. I .... from the mistakes of others.
   A) learn B) teach C) take D) cry
6. My grandpa is .... He taught me many things.
   A) crazy B) sick C) greedy D) wise
7. We don't love Ahmed. He always .... us.
   A) tricks B) visits C) helps D) teaches
8. He is .... He isn't happy.
   A) pleased B) excited C) frown D) glad
9. I can play the .... in a band فرقة موسيقية.
   A) toy B) drum C) football D) hide and seek

3- Fill in the gaps:

plants - pretended – cave – hunt – footprints

There was an old lion. He was very weak and couldn't (1) .... He tricked animals and (2) .... to be sick in his cave. He called to the animals and asked them to visit him before he died. Many animals entered and never returned. A wise fox noticed the one-way (3) .... He didn't go into the (4) .... and ran away safely.

4- Fill in the gaps:

mistakes - cave - pretended - sick - come out

The old lion (1) __________ to be very sick. Many animals came into the lion's (2) __________ to visit him, but they didn't (3) __________. The fox was very clever. He learned from the (4) __________ of others. AB

5- Read the story, then answer the questions.

Once, there was an old lion who was too weak to hunt for food. He thought of a clever trick and pretended to be sick in his cave. Many animals came to visit him, but they never came out because the lion caught them. One day, a wise fox came to the cave. He saw many footprints going in, but none coming out. The fox understood the trick and refused to enter the cave. Then, he ran away safely.

A) Choose the correct answer from a, b, c or d:

1. The old lion was too __________ to hunt.
   A) strong B) weak C) clever D) happy
2. The underlined words "the cave" refer to __________.
   A) the fox's cave B) the bear's cave
   C) the lion's cave D) the rabbit's cave

B) Answer the following questions:

3. Why couldn't the old lion hunt for food?

   ....

4. What did the fox see near the cave?

   ....

5. Why did the fox refuse to enter the cave?

   ....

6- Punctuate the following sentences:

1. why did the lion trick the animals

   ....

2. the lion pretended to be sick

   ....

7- Write a paragraph of (30) words about:

"Lessons you learnt from the story"

Trick – pretend - clever

....

....

....

Lesson 4

A Research Report

Vocabulary

MAIN VOCABULARY

Arabian Leopard	النمر العربي	protect	يحمي
Dugong	بقرة البحر	stop	يتوقف
Red Sea	البحر الأحمر	create	يخلق
endangered	مهدد بالانقراض	teach	يعلم
species	فصائل	disappear	يختفي

OTHER VOCABULARY

facts	حقائق	reason	سبب
Middle East	الشرق الأوسط	habitats	بيئات
remain	يبقى	sea grass	عشب البحر
gentle	لطيف - وسيم	fishing nets	شبك الصيد

VERBS

Regular verbs		
call	ينادي - يسمي	called
stop	يتوقف	stopped
create	يخلق	created

Irregular verbs		
build	يبني	built
teach	يعلم	taught

EXPRESSIONS

in danger	في خطر	build houses	يبني منازل
stop pollution	يوقف التلوث	in the wild	في البرية
teach … about	يعلم... عن	endangered species	أنواع مهددة بالانقراض

MINI EXERCISE

CHOOSE THE CORRECT ANSWER:

1. The Arabian Leopard is an endangered ___________.
   A) species B) habit C) reason D) net
2. We should ___________ animals and keep them safe.
   A) stop B) protect C) disappear D) build

Reading

Endangered Animals

حيوانات مهددة بالانقراض

*** Listen and read.**

Many animals around the world are **in danger** of disappearing forever. These animals are called **endangered species**. Here are some important facts about endangered animals.
The **Arabian Leopard** is one of the most endangered animals in Egypt and the Middle East. Less than 200 of these beautiful cats remain in the wild. One reason is that these animals are in danger because people build houses in their habitats.

The **Red Sea Dugong** is another endangered animal in Egypt. These gentle sea animals eat sea grass. They are in danger because of pollution and fishing nets.

To help these animals, we need to:

- **protect** their homes.
- **stop** pollution.
- **create** safe areas.
- **teach** people about them.

If we don't act now, these amazing animals could disappear forever.

تتعرض العديد من الحيوانات حول العالم لخطر الاختفاء إلى الأبد. تُسمى هذه الحيوانات الأنواع المهددة بالانقراض. إليك بعض الحقائق الهامة حول الحيوانات المهددة بالانقراض: يُعد النمر العربي واحدًا من أكثر الحيوانات المهددة بالانقراض في مصر والشرق الأوسط. يقل عدد هذه القطط الجميلة المتبقية في البرية عن 200 نمر. أحد الأسباب هو أن هذه الحيوانات في خطر لأن الناس يبنون المنازل في موائلها الطبيعية.أطوم البحر الأحمر هو حيوان آخر مهدد بالانقراض في مصر. تتغذى هذه الحيوانات البحرية اللطيفة على الأعشاب البحرية. وهي في خطر بسبب التلوث وشباك الصيد.
لمساعدة هذه الحيوانات، نحتاج إلى: حماية مواطنها. وقف التلوث. إنشاء مناطق آمنة.
توعية الناس بها. إذا لم نتحرك الآن، قد تختفي هذه الحيوانات المدهشة إلى الأبد.

Answer the following questions:

1. What is an endangered animal?

....

2. Why is the Arabian Leopard in danger?

....

3. How can we help endangered animals?

....

Writing

How to write a good report

مساعدة المجتمع

*** Read the sentences**

A Good Report Has:
التقرير الجيد يحتوي علي:

1. Clear Title عنوان واضح	2. Introduction مقدمة
3. Facts and Information حقائق ومعلومات	4. Examples أمثلة
5. Solutions حلول	6. Conclusion استنتاج

Write a report about another endangered animal.

أكتب تقرير عن حيوان أخر مهدد بالأنقراض.

1. First, choose an animal.

أولا أختر الحيوان.

2. Then, research facts about it.

ثم ابحث عن الحقائق بشان هذا الموضوع.

3. After that, write your report.

بعد هذا أكتب تقريرك.

....
....
....
....
....
....

Homework

1- Choose the correct answer from a, b, c or d:

1. The Arabian Leopard is one of the most .... animals in Egypt.
   a) endangered b) cute c) safe d) pets
2. The Red Sea Dugong is an endangered animal because of ________.
   a) fishing nets b) climate c) trees d) water
3. We need to protect animals' homes by stopping ________.
   a) pollution b) noise c) walking d) farming
4. The Dugong lives in the ___________.
   a) Red Sea b) desert c) forest d) mountain
5. Animals that may disappear forever are called ___________ species.
   a) colorful b) endangered c) modern d) healthy
6. The Red Sea Dugong eats ___________.
   a) fish b) leaves c) sea grass d) fruit
7. We should ___________ pollution to help endangered animals.
   a) stop b) create c) build d) disappear
8. If we don't help endangered animals, they may ___________ forever.
   a) protect b) teach c) remain d) disappear

2- Fill in the gaps:

grass - endangered - protect - plants - pollution

The Red Sea Dugong is another (1) .... animal in Egypt. These gentle sea animals eat sea (2) .... They are in danger because of (3) .... and fishing nets. To help these animals, we need to (4) .... their homes.

3- Fill in the gaps:

endangered – protect – pollution – species – disappear

Many animals around the world are in danger. These animals are called (1) .... species. People must (2) .... them from (3) .... and other dangers. If we do not help, these amazing animals could (4) .... forever.

4- Read the passage and answer:

The Arabian Leopard is one of the most endangered animals in Egypt and the Middle East. Less than 200 of these beautiful cats remain in the wild. One reason is that these animals are in danger because people build houses in their habitats.

A) Choose the correct answer from a, b, c or d:

1. Less than .... of these beautiful cats remain in the wild.
   A) 100 B) 200 C) 300 D) 400
2. The passage is about ....
   A) Dugong B) Arabian Leopard C) lions D) tigers

B) Answer the following questions:

3. Where does the Arabian Leopard live?
   ....
4. Why are these animals in danger?
   ....
5. Summarize the text in one sentence.
   ....

5- Punctuate the following sentences:

1. I m a student in grade four
   ....
2. do you like healthy food
   ....

6- Write a paragraph of (30) words about:

"The Dugong"

Endangered – live - eat

....
....
....
....
....
....
....
....

Revision on unit 3

Important vocabulary

lion	أسد	giraffe	زرافة
monkey	قرد	zebra	حمار وحشي
elephant	فيل	bear	دب
forest park	منتزه الغابة	forest guide	مرشد غابة
striped coat	معطف مخطط	trunk	زلومه (للفيل)
thick fur	فراء سميك	zoo animals	حيوانات حديقة الحيوان
forest officers	ضباط الغابة	owner	مالك
rabbit	أرنب	bird	طائر
safe	آمن	special care	رعاية خاصة
hunt	يصطاد	catch	يمسك / يصطاد
trick	خدعة	pretend	يتظاهر
cave	كهف	fox	ثعلب
learn	يتعلم	footprints	آثار أقدام
frown	عبوس	fruit	فاكهة
plane	طائرة	plant	نبات
drum	طبل	draw	يرسم
Arabian Leopard	النمر العربي	Red Sea Dugong	أبقار البحر الأحمر
endangered	مهدد بالانقراض	species	نوع

Important Sentences

1	The elephant drinks lots of water. يشرب الفيل الكثير من الماء.
2	The monkey climbs trees. يتسلق القرد الأشجار.
3	The zebra runs in groups. يركض الحمار الوحشي في مجموعات.
4	The bear catches fish. يصطاد الدب السمك.
5	Lions often hunt at night. غالبًا ما تصطاد الأسود في الليل.

6	Giraffes eat leaves from tall trees. تأكل الزرافات أوراق الشجر من الأشجار الطويلة.
7	My father works as a forest guide. يعمل أبي كمرشد غابات.
8	My father works at the forest park. يعمل أبي في منتزه الغابة.
9	Animals need our help to stay healthy and safe. تحتاج الحيوانات إلى مساعدتنا لتبقى بصحة جيدة وآمنة.
10	Each animal needs special care to live well. كل حيوان يحتاج إلى رعاية خاصة ليعيش بشكل جيد.
11	Zoo animals need special attention. حيوانات حديقة الحيوان تحتاج إلى اهتمام خاص.
12	Pets need daily care from their owners. الحيوانات الأليفة تحتاج إلى رعاية يومية من أصحابها.
13	Birds need cleaner cages than other animals. تحتاج الطيور إلى أقفاص أنظف من الحيوانات الأخرى.
14	Rabbits eat fresh vegetables. تأكل الأرانب الخضروات الطازجة.
15	Cats are safer than lions. القطط أكثر أمانًا من الأسود.
16	Rabbits are healthier than other animals. الأرانب أكثر صحة من الحيوانات الأخرى.
17	There was an old lion who couldn't hunt anymore. كان هناك أسد عجوز لم يعد يستطع الصيد.
18	He thought of a clever trick. فكر في خدعة ذكية.
19	The lion pretended to be very sick. تظاهر الأسد بأنه مريض جدًا.
20	Many animals heard about the sick lion. سمع العديد من الحيوانات عن الأسد المريض.
21	A wise fox came near the cave. اقترب ثعلب حكيم من الكهف.
22	I learn from the mistakes of others! أتعلم من أخطاء الآخرين!
23	The Arabian Leopard is one of the most endangered animals in Egypt. النمر العربي هو أحد أكثر الحيوانات المهددة بالانقراض في مصر.
24	The Red Sea Dugong is another endangered animal in Egypt. أبقار البحر (الدوجونج) في البحر الأحمر هي حيوان آخر مهدد بالانقراض في مصر.
25	These animals are called endangered species. تسمى هذه الحيوانات أنواعًا مهددة بالانقراض.

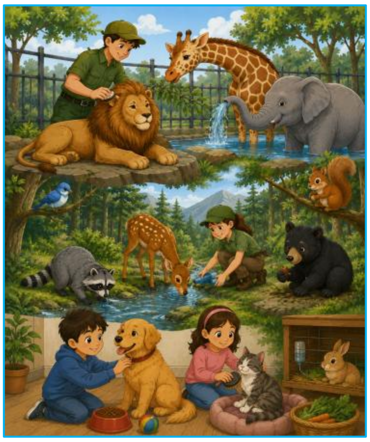
Important Paragraphs

Forest Animals حيوانات الغابة

The Animals live in the forest. The elephant drinks a lot of water. The monkey climbs trees. The Zebra runs in groups. The bear catches fish. The lion hunts animals at night. The giraffe eats leaves of trees.

تعيش الحيوانات في الغابة. يشرب الفيل الكثير من الماء. يتسلق القرد الأشجار. يركض الحمار الوحشي في مجموعات. يصطاد الدب الأسماك. يصطاد الأسد الحيوانات ليلًا. تأكل الزرافة أوراق الأشجار.

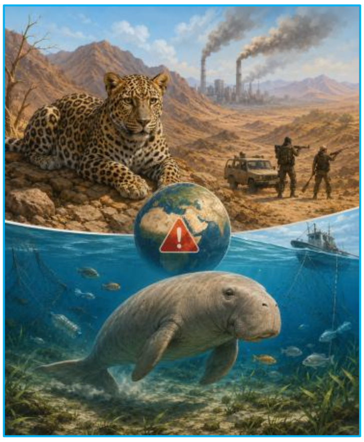
Helping Animals مساعدة الحيوانات



Animals need our help to stay healthy and safe. Zoo animals need special attention. Wild animals need clean water and safe places to live. Pets need daily care from their owners.

تحتاج الحيوانات إلى مساعدتنا لتبقى بصحة جيدة وآمنة. تحتاج حيوانات حديقة الحيوان إلى اهتمام خاص. تحتاج الحيوانات البرية إلى مياه نظيفة وأماكن آمنة للعيش. تحتاج الحيوانات الأليفة إلى رعاية يومية من أصحابها.

Endangered Animals حيوانات مهددة بالانقراض



Many animals around the world are in danger of disappearing forever. The Arabian Leopard is one of the most endangered animals in Egypt. The Red Sea Dugong is another endangered animal in Egypt.

تواجه العديد من الحيوانات حول العالم خطر الاختفاء إلى الأبد. يُعد النمر العربي واحدًا من أكثر الحيوانات المهددة بالانقراض في مصر. وأبقار البحر في البحر الأحمر هي حيوان آخر مهدد بالانقراض في مصر.

Exam on unit 3

1- Listen and write (T) True or (F) False:

1. Many animals around the world are in danger of disappearing. (   )
2. The Arabian Leopard is a common animal in Egypt. (   )
3. The Arabian Leopard is one of the most endangered animals in Egypt. (   )
4. The Red Sea Dugong is another endangered animal in Egypt. (   )

2- Choose the correct answer from a, b, c or d:

1. The .... is black and white.
   A) monkey B) zebra C) bear D) lion
2. I .... animals in the zoo.
   A) sell B) sleep C) pay D) feed
3. The monkey has a .... tail.
   A) striped B) heavy C) thick D) long
4. The verb "........." means catch an animal.
   A) make B) lay C) feel D) hunt
5. A mouse is .... than a rabbit.
   A) small B) smaller C) smallest D) more small
6. The music is louder .... the conversation.
   A) than B) then C) this D) that

3- Fill in the gaps:

Pets - attention - feed - healthy - water

Animals need our help to stay (1) .... and safe. Zoo animals need special (2) .... Wild animals need clean (3) .... and safe places to live. (4) .... need daily care from their owners.

4- Read the passage and answer:

Animals need our help to stay healthy and safe. Some live in the wild, while others live in zoos or homes. Zoo animals, like elephants and lions, need space, food, and vet checks. Wild animals face challenges, like their homes getting smaller. They also need clean water and safe places to live in. Pets, like dogs and rabbits, need daily care, exercise, and fresh food. Birds need clean cages, and all pets need vet visits. We can help by being kind and caring for animals.

A. Choose the correct answer from a, b, c or d.

1. Animals need our help to stay .... and safe.

   A. sad   B. hungry   C. healthy   D. angry

2. The underlined pronoun "They" refers to ....

   A. zoo animals   B. wild animals   C. pets   D. habitats

B. Answer the following questions:

3. What do pets need?

   ....

4. Where do animals live?

   ....

5. Summarize the text in one sentence.

   ....

5- READ AND WRITE THE SENTENCES USING THE CORRECT FORM OF THE WORD(S) IN BRACKETS.

1. His house is .... (big) than mine.
2. The cat is .... (small) than the dog.
3. Hana is taller .... (then) Rana. AB
4. Fruit is .... (healthy) than sweets. AB

6- PUNCTUATE THE FOLLOWING SENTENCES:

1. a giraffe is taller than a zebra

   ....

2. how old are you

   ....

7- WRITE A PARAGRAPH OF (30) WORDS ABOUT:

" Your favorite animal"

Favorite – eat - live

....
....
....
....
....
....
....
....

Unit 4

Egypt My Homeland

موطنى مصر

Learning Outcomes

Speaking
- Discuss in groups famous places in Egypt
- Use prepositions of places to talk about different locations

Listening
- Identify key information about a tourist attraction in a conversation
- Discriminate between the pronunciation of the /p/ and /b/ sounds

Reading
- Recognize descriptions of famous places
- Extract key information from travel leaflets
- Read numbers up to a billion

Writing
- Design a basic travel leaflet
- Complete sentences using prepositions of place
- Write a blog post about a famous place in Egypt
- Use prepositions of place to complete sentences

Lesson 1

Places in Egypt

Vocabulary

MAIN VOCABULARY

Pyramids
أهرامات

Nile River
نهر النيل

Cairo Tower
برج القاهرة

Siwa Oasis
واحة سيوة

Egyptian Museum
المتحف المصري

Khan Al-Khalili Bazaar
بازار خان الخليلي

tour guide
مرشد سياحي

Tourist
سائح

OTHER VOCABULARY

camel	جمل	nice	لطيف
welcome	مرحبا	first	أول
gifts	هدايا	history	تاريخ
treasures	كنوز	top	قمة
giant	عملاق	stone	حجر

VERBS

Regular verbs		
visit	يزور	visited
love	يحب	loved
use	يستخدم	used

Irregular verbs		
ride	يركب	rode
take	يأخذ	took
meet	يقابل	met

EXPRESSIONS

I work as	أنا أعمل ك	ride a camel	يركب جمل
Welcome to Egypt!	مرحبا في مصر!	It's fun!	انه ممتع!
Nice to meet you!	مسرور بمقابلتك!	take pictures	يلتقط صورا

MINI EXERCISE

Choose the correct answer:

1. The __________ are famous in Egypt.
   A) Pyramids B) school C) hospital D) market
2. The __________ is the longest river in Egypt.
   A) Red Sea B) Nile River C) lake D) ocean
3. A __________ helps visitors and tourists.
   A) doctor B) farmer C) tour guide D) pilot
4. The __________ is a famous tower in Egypt.
   A) Siwa Oasis B) Egyptian Museum
   C) Cairo Tower D) Khan Al-Khalili Bazaar

Listening

*** Read the sentences**

The Siwa Oasis has lots of trees and water.
واحة سيوة بها الكثير من الأشجار والمياه.

The Nile River is a very long river in Egypt.
نهر النيل نهر طويل جدًا في مصر.

The Cairo Tower is very tall. We can see Cairo from the top.
برج القاهرة طويل جدًا. يمكننا رؤية القاهرة من قمته.

We went to the Khan Al-Khalili Bazaar to buy gifts.
ذهبنا إلى سوق خان الخليلي لشراء الهدايا.

People used giant stones to build the Pyramids.
استخدم الناس حجارة ضخمة لبناء الأهرامات.

Exploring Egypt with Ali

استكشاف مصر مع علي

* Listen and read.

Amira and Adam are talking about how they help their community.

Ali	:	Hi, I'm Ali! I work as a tour guide in Egypt. Welcome to Egypt! مرحباً، أنا علي! أعمل كمرشد سياحي في مصر. أهلاً بكم في مصر!
John	:	Nice to meet you, Ali! I'm John. This is my first time in Egypt. تشرفت بلقائك يا علي! أنا جون. هذه زيارتي الأولى لمصر.
Ali	:	You will like it here! The Pyramids are very nice. Tourists take many pictures here. سوف تحبها هنا! الأهرامات جميلة جدًا. يلتقط السياح العديد من الصور هنا.
John	:	Great! Can I ride a camel, too? رائع! هل يمكنني ركوب الجمل أيضًا؟
Ali	:	Yes! Many people ride camels near the Pyramids. It's fun! نعم! يركب الكثير من الناس الجمال بالقرب من الأهرامات. إنه ممتع!
John	:	What can we visit after the Pyramids? ماذا يمكننا أن نزور بعد الأهرامات؟
Ali	:	Next, we can visit the Egyptian Museum. It has many treasures to see, and history too! بعد ذلك، يمكننا زيارة المتحف المصري. به العديد من الكنوز التي تستحق المشاهدة، والتاريخ أيضًا!
John	:	I love history! Are there more places to visit? أنا أحب التاريخ! هل هناك المزيد من الأماكن التي يمكن زيارتها؟
Ali	:	Yes! We can go to Khan Al-Khalili to buy some gifts. نعم! يمكننا الذهاب إلى خان الخليلي لشراء بعض الهدايا.
John	:	That sounds fun! هذا يبدو ممتعًا!

* Listen again and answer.

1. Who is Ali?

....

2. What do tourists do at the Pyramids?

....

3. What will Ali and John visit after the Pyramids?

....

4. Where will they go to buy gifts? Why?

....

Writing

Places you like to visit.

أماكن تحب زيارتها

عشان تسال شخص ما عن الأماكن التي يرغب في زيارتها هتقول:

Which places do you like to visit?

ما الأماكن التي تحب زيارتها؟

وعشان ترد علي السؤال دا لاحظ الجدول التالي

I like to visit the	Pyramids	أحب أن ازور الأهرامات.
	Nile River	أحب أن ازور نهر النيل.
	Cairo Tower	أحب أن ازور برج القاهرة.
	Siwa Oasis	أحب أن ازور واحة سيوة.
	Egyptian Museum	أحب أن ازور المتحف المصري.
	Khan Al-Khalili Bazaar	أحب أن ازور خان الخليلي.

Which places do you like to visit?

ما الأماكن التى تحب زيارتها؟

....

6- Write a paragraph of (30) words about:

"Places you like to visit"

....
....
....
....
....
....

Homework

1- Listen and write (T) True or (F) False:

1. John visited Egypt last month. ( )
2. It was John's second visit to Egypt. ( )
3. John took many pictures at the pyramids. ( )
4. John rode a camel in Egypt. ( )

2- Fill in the gaps:

camels - plants - Welcome - Khan Al-Khalili - Tourists

Hi, I'm Ali! I work as a tour guide in Egypt. (1) .... to Egypt! The Pyramids are very nice. (2) .... take many pictures here. Many people ride (3) .... near the Pyramids. It's fun! The Egyptian Museum has many treasures to see, and history too! You can go to (4) .... to buy some gifts.

3- Choose the correct answer from a, b, c or d:

1. The Siwa .... has lots of trees and water. SB
   A) Oasis B) Bazaar C) Nile D) Tower
2. The .... River is a very long river in Egypt. SB
   A) Oasis B) Bazaar C) Nile D) Tower
3. The Cairo .... is very tall. We can see Cairo from the top. SB
   A) Oasis B) Bazaar C) Nile D) Tower
4. We went to the Khan Al-Khalili .... to buy gifts. SB
   A) Oasis B) Bazaar C) Nile D) Tower
5. People used giant stones to build the .... SB
   A) Oasis B) Pyramids C) Nile D) Tower
6. Ali works as a .... He tells tourists about history.
   A) doctor B) tour guide C) plumber D) electrician
7. We go to Khan Al-Khalili to buy some .... for our friends.
   A) gifts B) plants C) animals D) camels
8. When I go to the Pyramids, I .... a camel.
   A) drive B) get on C) ride D) climb
9. I want to .... the Egyptian Museum. AB
   A) ride B) visit C) walk D) build

10. People buy .... from the bazaar. AB

A) gifts B) history C) camels D) pyramids

11. You can look down from the .... Tower. AB

A) Egyptian B) Cairo C) Siwa D) Giza

4- Read the text and answer the questions:

The Pyramids are one of the most famous places in Egypt. Many tourists visit them every year. They take pictures and enjoy camel rides near the Pyramids. People love learning about how the Pyramids were built using big stones. After seeing the Pyramids, visitors often go to the Egyptian Museum to see old treasures. AB

A. Choose the correct answer from a, b, c, or d:

1. The Pyramids are very ....

A) short B) famous C) new D) quiet

2. Many tourists take .... near the Pyramids.

A) books B) food C) pictures D) tickets

B. Answer the following questions:

3. What is the main idea of the text?

....

4. Why do tourists like visiting the Pyramids?

....

5. Where do visitors usually go after seeing the Pyramids?

....

5- Punctuate the following sentences:

1. what can we visit after the Pyramids

....

2. The egyptian Museum is full of history

....

6- Write a paragraph of (30) words about:

"Places you like to visit"

Pyramids – Cairo Tower - bazaar

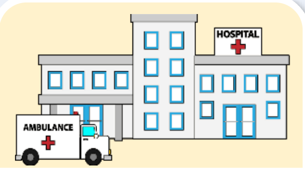
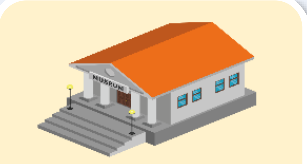
....
....
....
....
....
....

Lesson 2

My City

Vocabulary

MAIN VOCABULARY

			
hospital	museum	school	library
مستشفى	متحف	مدرسة	مكتبة
shopping mall	post office	restaurant	store
مول تجاري	مكتب بريد	مطعم	متجر

OTHER VOCABULARY

city	مدينة	nurse	ممرضة
student	طالب	sick	مريض
teacher	مدرس	connected	متصل
borrow	يستعير	package	طرد
doctor	طبيب	letter	خطاب

PREPOSITIONS OF PLACE

in	في	in front of	أمام
on	علي	behind	خلف
next to	بجانب	between	بين

VERBS

Regular verbs			Irregular verbs		
learn	يتعلم	learned	buy	يشتري	bought
stay	يقيم	stayed	read	يقرأ	read
			meet	يقابل	met
			send	يرسل	sent

EXPRESSIONS

feel better	يشعر بالتحسن	teach … about	يعلم عن

MINI EXERCISE

Choose the correct answer:

1. A doctor works in a __________.
   A) school B) library C) hospital D) museum
2. Students study in a __________.
   A) school B) restaurant C) store D) post office
3. You can borrow books from a __________.
   A) hospital B) library C) restaurant D) mall
4. People send letters at the __________.
   A) museum B) shopping mall C) school D) post office
5. We can buy things from a __________.
   A) store B) hospital C) library D) museum

Reading

Read the text. What can people do at the post office?

The Places We Go in Our City

الأماكن التي نذهب اليها في مدينتنا

Our city has many important places that help people every day.
One important place is the school. Students go there to learn and meet friends. Teachers help them, and the library has many books to read or borrow.

Another important place is the hospital. Doctors and nurses help sick people feel better. Next to the hospital is the post office, where people send letters and packages to stay connected.
The shopping mall has many stores and restaurants. People buy things and eat there. Behind it is a museum with treasures that teach us about our history.
These places make our city a great place to live.

مدينتنا بها العديد من الأماكن الهامة التي تساعد الناس كل يوم.
أحد الأماكن الهامة هو المدرسة. يذهب الطلاب إلى هناك للتعلم ومقابلة الأصدقاء. يساعدهم المعلمون، وتحتوي المكتبة على العديد من الكتب للقراءة أو الاستعارة.
مكان هام آخر هو المستشفى. يساعد الأطباء والممرضون المرضى على الشعور بالتحسن. بجوار المستشفى يوجد مكتب البريد، حيث يرسل الناس الرسائل والطرود للبقاء على اتصال.
مركز التسوق به العديد من المتاجر والمطاعم. يشتري الناس الأشياء ويأكلون هناك. خلفه يوجد متحف به كنوز تعلمنا عن تاريخنا.
هذه الأماكن تجعل مدينتنا مكانًا رائعًا للعيش فيه.

*** Read and answer.**

1. Why is the school important?

....

2. How do hospitals make people feel better?

....

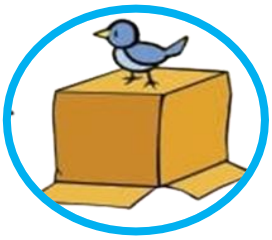
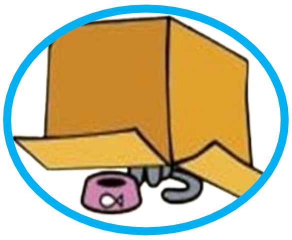
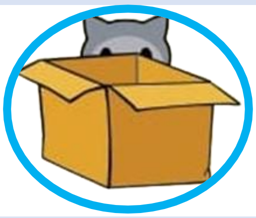
3. Where can we go to borrow a book?

....

Grammar

Prepositions of place

حروف جر المكان

			
on علي	in في	under تحت	above أعلي
			
next to بجانب	between بين	behind خلف	in front of أمام

تكوين الجمل:

The + 1 شيء + is + حرف جر + the + 2 شيء

السيارة بجوار المنزل. The car is next to the house.

السوبر ماركت خلف الحديقة. ....

المكتب أعلى المطعم. ....

السوبر ماركت أمام المدرسة. ....

الطائر على الشجرة. ....

القطة تحت الكرسي. ....

لاحظ: حرف الجر between يأتي بعده شيئين ونربط بينهم ب and

المدرسة بين المستشفى ومكتب البريد.

The school is between the hospital and the post office.

الكرة بين الكرسي و المنضدة.

....

السوبر ماركت بين الحديقة والمدرسة.

....

*Choose the correct answer:

1- The hospital is .... to the museum.
A) next B) front C) behind D) between

2- The office is .... the supermarket.
A) between B) in front C) above D) next

3- There is a post office in .... shopping mall.
A) behind B) next to C) on D) front of

4- There is a plant .... the sofa.
A) behind B) between C) in D) next

5- I put my clothes .... the closet.
A) under B) behind C) in D) on

6- There is a school .... the post office and the park
A) on B) above C) between D) in front

7- The pink house is .... the red house and the brown house.
A) under B) between C) in front D) above

8- There are 4 chairs .... the balcony.
A) in B) under C) next D) on

9- My grandpa grew 3 trees .... our house.
A) above B) under C) in front of D) beside

Homework

1- Choose the correct answer from A, B, C or D:

1. Students go to the .... to learn.
   A) hospital B) restaurant C) museum D) school
2. Doctors and nurses work at the ....
   A) post office B) school C) hospital D) library
3. The .... where people send letters and packages.
   A) shopping mall B) post office C) library D) café
4. .... help students learn.
   A) Teachers B) Doctors C) Guides D) Vets
5. The .... has many stores and restaurants.
   A) hospital B) shopping mall C) museum D) school
6. The tour guide goes to the .... with tourists.
   A) hospital B) restaurant C) museum D) school
7. .... help sick people feel better.
   A) Teachers B) Doctors C) Guides D) Vets

2- Choose the correct answer from A, B, C or D:

1. The cat is ______ the box.
   A) behind B) in front C) at D) between
2. The lamp is ______ the table.
   A) between B) next C) front D) on
3. The cat is ______ the blue chair.
   A) under B) above C) front of D) between
4. The books are ______ the shelf.
   A) in B) on C) under D) behind
5. The table is ______ the TV.
   A) on B) next C) in front of D) next
6. The family picture is ______ the wall.
   A) under B) on C) behind D) near
7. The TV is ______ the two blue chairs.
   A) between B) on C) behind D) in front of
8. The cat is ______ the two boxes.
   A) beside B) between C) under D) in
9. The toy car is ______ the table.
   A) under B) at C) next D) behind

10. The chair is ______ the table and the bed.
A) above B) below C) between D) in
11. The plant is ______ a book and a notebook.
A) under B) on C) between D) in
12. The bag is ______ the door.
A) next B) behind C) on D) under
13. The books are ______ the table.
A) on B) in C) at D) behind
14. The cat is ______ the box.
A) in front of B) next C) from D) between

3- Fill in the gaps:

shopping mall – bank - borrow – sick – school

There are different places in my town. Young children go to (1) .... every morning to learn. They can (2) .... books from the library. When people feel (3) ...., they go to the hospital. People enjoy going to the (4) .... where many shops sell different things. SB

4- Read and write the correct form of the word(s) in brackets:

1- The hospital is .... (front) to the office.
2- The office is .... (between) to the supermarket.
3- There is a post office in .... (next) shopping mall.
4- There is a plant ....(in) the sofa.
5- I put my clothes ....(behind) the closet.
6- There is an office .... (on) of the supermarket.
7- The pink house is .... (next to) the red house and the brown house.
8- My grandpa grew 3 trees .... (front) the house.
9- There is a couch .... (next) the chair.
10. I took a photo .... (in) of the Cairo Tower. AB
11. The chair is .... (next) the two beds. AB
12. The Photo is .... (under) the wall. AB
13. The bag is .... (behind) to the door. AB
14. The boy hides .... (on) the bed. AB
15. The flower is growing .... (on) the pot. AB
16. The sandwich is .... (next) the juice and the salad. AB
17. She stands.................... (behind) of the board. AB

18. The picture is .... (under) the wall. AB
19. My shoes are .... (in) to the bed. AB

5- Read the passage and answer:

Our city has many important places that help people every day. Students go to school to learn and meet friends. Teachers help them, and the library has many books to read or borrow.

Another important place is the hospital. Doctors and nurses help sick people feel better. Next to the hospital is the post office, where people send letters and packages to stay connected.

A) Choose the correct answer from a, b, c or d:

1. The .... has many books to read or borrow.
   A) post office B) school C) hospital D) library
2. Next to the hospital is the ....
   A) hospital B) post office C) museum D) school

B) Answer the following questions:

3. Where do students go to learn?
   ....
4. What do doctors and nurses do?
   ....
5. Summarize the second paragraph in one sentence.
   ....

6- Punctuate the following sentences:

1. The nile is very long river AB
   ....
2. tourists ride camels near the pyramids AB
   ....

7- Write a paragraph of (30) words about:

"The Places We Go in Our City"

School – hospital - museum

....
....
....
....
....
....

Lessons 3,4

Helping the community

Vocabulary

MAIN VOCABULARY

St. Catherine	سانت كاترين	Salt Lake	البحيرة المالحة
Mountain	جبل	nature	طبيعة
South Sinai	جنوب سيناء	adventure	مغامرة
colorful rocks	صخور ملونة	fun	مرح
old monastery	دير قديم	history	تاريخ

OTHER VOCABULARY

olive oil	زيت زيتون	popular	مشهور
bear	دب	warm	دافئ
bin	سلة مهملات	hundred	مائة
bat	خفاش	thousand	ألف
peak	قمة	million	مليون
pond	بركة	billion	مليار
pan	طاسة	Sweet dates	بلح لذيذ
cold	بارد	Desert	صحراء
sunset	غروب الشمس	palm trees	شجر نخيل

VERBS

Regular verbs		
enjoy	يستمتع	enjoyed
climb	يتسلق	climbed
visit	يزور	visited

Irregular verbs		
wear	يرتدي	wore
wake up	يستيقظ	woke up
swim	يعوم	sawm

EXPRESSIONS

At the top,	في القمة	take pictures	يلتقط صورا
Along the way,	علي طول الطريق	learn about	يتعلم عن

MINI EXERCISE

Choose the correct answer:

1. Catherine Mountain is in __________.
   A) Cairo B) South Sinai C) Alexandria D) Aswan
2. A mountain is part of __________.
   A) nature B) school C) hospital D) library
3. Climbing mountains can be a great __________.
   A) history B) adventure C) lesson D) job
4. Colorful rocks can make a place look __________.
   A) fun B) sick C) cold D) weak
5. An old monastery is a place with a lot of __________.
   A) water B) food C) history D) animals

Reading

*** Read Tarek's blog post about St. Catherine Mountain.**

A Visit to St. Catherine Mountain

زيارة الي جبل سانت كاترين

By Tarek
March 15, 2024

Many tourists visit St. Catherine Mountain in South Sinai, Egypt. They wake up early to climb, and wear warm clothes because it's cold. Along the way, they see colorful rocks and small plants, and some take pictures.
At the top, they visit the old monastery and learn about its history.
St. Catherine is a popular place for nature, adventure, and funwith friends and family. People can learn about history and enjoy the natural world.

يزور العديد من السياح جبل سانت كاترين في جنوب سيناء بمصر. يستيقظون مبكرًا لتسلق الجبل، ويرتدون ملابس دافئة لأنه يكون باردًا.
على طول الطريق، يرون صخورًا ملونة ونباتات صغيرة، ويلتقط البعض الصور. في القمة، يزورون الدير القديم ويتعرفون على تاريخه.
جبل سانت كاترين مكان شهير لمحبي الطبيعة والمغامرة والمرح مع الأصدقاء والعائلة. يمكن للناس التعرف على التاريخ والاستمتاع بالعالم الطبيعي.

Reading

* Look and read the leaflet about the Siwa Oasis.

Welcome to the Siwa Oasis!

مرحبا بكم في واحة سيوة

PLACES TO SEE أماكن لزيارتها	LOCAL FOOD طعام محلي	WHAT TO WEAR ماذا ارتدي
Salt Lake swim and take photos **Desert** see sunset	**Sweet dates** fresh from palm trees **Good olive oil** excellent price	**Daytime** summer clothes **Night time** bring a jacket
بحيرة ملح السباحة والتقاط الصور صحراء رؤية غروب الشمس	تمر حلو طازج من أشجار النخيل زيت زيتون جيد سعر ممتاز	وقت النهار: ملابس صيفية وقت الليل: أحضر سترة

Math

A billion is a thousand million.

المليار ألف مليون

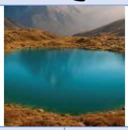
Let's read 1 by adding Extra 0

يلا نقرأ الرقم واحد بإضافة صفر زيادة

number	English	عربي
1	one	واحد
10	ten	عشرة
100	a hundred	مائة
1000	a thousand	ألف
10,000	ten thousand	عشرة ألاف
100,000	a hundred thousand	مائة ألف
1000,000	a million	مليون
10,000,000	ten million	عشرة مليون
100,000,000	a hundred million	مائة مليون
1000,000,000	a billion	بليون

Pronunciation

b sound and p sound

b sound		p sound	
ينطق بدون خروج هواء من الفم		ينطق بخروج هواء من الفم	
			
bear	دب	pond	بركة
bin	سلة	peak	قمة
bat	خفاش	pan	طاسة

Writing

How to write a blog

كيفية كتابة المدونة

*** Read the sentences**

A Good Blog Has

المدونة الجيدة تحتوي علي:

1. A Clear title
عنوان واضح

2. A Writer's name
اسم الكاتب

3. A date
التاريخ

4. Pictures/Drawing
أمثلة

5. Interesting details
تفاصيل شيقة

6. Descriptive words
كلمات وصفية

طريقه كتابه المدونه:

By اسم صاحب المدونة

التاريخ

صورة

الموضوع

*** Write a blog of (30) words using the following guide elements:**

Write a blog about "A visit to the pyramids" Your name is Samy. And the date of blogging is Friday, 10th October.

………………………………

………………………………

………………………………………………………………………

………………………………………………………………………

……………………………………………………………………………………………………

……………………………………………………………………………………………………

……………………………………………………………………………………………………

…………………………………

Homework

1- Listen and write (T) true or (F) false:

1. Many tourists visit St. Catherine Mountain in South Sinai. ( )
2. St. Catherine Mountain is in North Sinai. ( )
3. Tourists wake up late to climb the mountain. ( )
4. They wear warm clothes because it is cold. ( )

2- Fill in the gaps:

adventure - tourist - history - enjoy - monastery

St. Catherine is a popular place for nature, (1) ...., and fun with friends and family. People can learn about (2) .... and (3) .... the natural world. At the top, tourists visit the old (4) .... and learn about its history.

3- Choose the correct answer from a, b, c or d:

1. When it's cold, we wear .... clothes.
   A) light B) dark C) old D) warm
2. Tourists can swim and take photos at the Salt .... AB
   A) Sea B) Lake C) Water D) River
3. Sweet .... are fresh from palm trees. AB
   A) apples B) bananas C) dates D) lemons
4. It's a good idea to bring a .... at night in Siwa Oasis. AB
   A) hat B) swimming suit C) jacket D) T-shirt
5. People wear light .... during the day in Siwa. AB
   A) clothes B) shoes C) bags D) hats
6. You can see palm .... around the lake and desert. AB
   A) branches B) leaves C) trees D) plants
7. The ducks swim in the .... SB
   A) pan B) pond C) bat D) bin
8. Mom cooks eggs in the .... SB
   A) pan B) pond C) bat D) bin
9. The .... flies at night. SB
   A) pan B) pond C) bat D) bin
10. We throw our trash in the .... SB
   A) pan B) pond C) bat D) bin

11. A .... Is a thousand million.
   A) ten   B) hundred   D) thousand   D) billion
12. The number 1,000 is one ....   AB
   A) thousand   B) million   C) hundred   D) billion
13. 2,500,000,000 is read as two .... five hundred million.   AB
   A) thousand   B) billion   C) hundred   D) million

4- Read the passage, then answer:

Many tourists visit St. Catherine Mountain in South Sinai, Egypt. They wake up early to climb the mountain and wear warm clothes because it is cold. Along the way, they see colorful rocks and beautiful plants. Some tourists take pictures of the amazing views. At the top, they visit the old monastery and learn about its history. St. Catherine is a popular place for nature, adventure, and fun. Families enjoy spending time there and learning about the natural world.

A) Choose the correct answer from a, b, c or d:

1. St. Catherine Mountain is in __________.
   A) Cairo   B) South Sinai   C) Aswan   D) Alexandria
2. Tourists wear warm clothes because it is __________.
   A) hot   B) sunny   C) cold   D) rainy

B) Answer the following questions:

3. What do tourists see along the way?
   ....
4. What do tourists visit at the top of the mountain?
   ....
5. Why do tourists wear warm clothes?
   ....

5- Punctuate the following sentences:

1. Where is St. catherine Mountain
   ....
2. we throw our trash in the bin
   ....

6- Write a paragraph of (30) words about:

"A place you visited"

Visit – take pictures - see

....
....
....

Revision on unit 4

Important vocabulary

Khan Al-Khalili Bazaar	خان الخليلي	Egyptian Museum	المتحف المصري
Nile River	نهر النيل	Pyramids	الأهرامات
Cairo Tower	برج القاهرة	Siwa Oasis	واحة سيوة
tour guide	مرشد سياحي	Welcome	أهلاً وسهلاً
gifts	هدايا	camel	جمل
pictures	صور	hospital	مستشفى
school	مدرسة	library	مكتبة
shopping mall	مركز تسوق	museum	متحف
post office	مكتب بريد	borrow	يستعير
Student	طالب	store	متجر
letter	رسالة	restaurant	مطعم
package	طرد	treasures	كنوز
history	تاريخ	monastery	دير
nature	طبيعة	adventure	مغامرة
billion	مليار	bear	دب
bin	سلة مهملات	pond	بركة
peak	قمة	pan	مقلاة
bat	خفاش	Mountain	جبل

Important Sentences

1	I work as a tour guide in Egypt. أعمل كمرشد سياحي في مصر.
2	We can go to Khan Al-Khalili to buy some gifts. يمكننا الذهاب إلى خان الخليلي لشراء بعض الهدايا.
3	We can visit the Egyptian Museum. يمكننا زيارة المتحف المصري.
4	Many people ride camels near the Pyramids. يركب الكثير من الناس الجمال بالقرب من الأهرامات.

5	Boats sail on the Nile River. تبحر القوارب في نهر النيل.
6	I like to visit the Pyramids. أحب زيارة الأهرامات.
7	Students go to school to learn and meet friends. يذهب الطلاب إلى المدرسة للتعلم ومقابلة الأصدقاء.
8	The shopping mall has many stores and restaurants. يحتوي مركز التسوق على العديد من المتاجر والمطاعم.
9	Doctors and nurses help sick people feel better. يساعد الأطباء والممرضون المرضى على الشعور بالتحسن.
10	The post office, where people send letters and packages. مكتب البريد، حيث يرسل الناس الرسائل والطرود.
11	A billion is a thousand million. المليار هو ألف مليون.
12	The ducks swim in the pond. تسبح البط في البركة.
13	Mom cooks eggs in the pan. تطهو أمي البيض في المقلاة.
14	The bat flies at night. يطير الخفاش ليلاً.
15	We throw our trash in the bin. نرمي نفاياتنا في سلة المهملات.
16	Many tourists visit St. Catherine Mountain in South Sinai. يزور العديد من السياح جبل سانت كاترين في جنوب سيناء.
17	They wake up early to climb. يستيقظون مبكرًا للتسلق.
18	They wear warm clothes because it's cold. يرتدون ملابس دافئة لأنه يكون باردًا.
19	They visit the old monastery. يزورون الدير القديم.
20	St. Catherine is a popular place for nature, adventure, and fun. سانت كاترين مكان شهير للطبيعة والمغامرة والمرح.

Important Paragraphs

Places you like to visit in Egypt أماكن تحب زيارتها

I like to visit the Pyramids. I like to visit the Nile River. I like to visit the Cairo Tower. I like to visit the Siwa Oasis. I like to visit the Egyptian Museum. I like to visit the Khan Al-Khalili Bazaar.

أحب زيارة الأهرامات، وأحب زيارة نهر النيل، وأحب زيارة برج القاهرة، وأحب زيارة واحة سيوة، وأحب زيارة المتحف المصري، وأحب زيارة خان الخليلي.

Places in your city أماكن في مدينتك

My city has many places. We go to school to learn. We go to the hospital to feel better. We go to the post office to send letters. We go to the library to read book. We go to the restaurant to eat food.

مدينتي بها أماكن عديدة. نذهب إلى المدرسة لنتعلم. نذهب إلى المستشفى لنشعر بتحسن. نذهب إلى مكتب البريد لإرسال الرسائل. نذهب إلى المكتبة لقراءة الكتب. نذهب إلى المطعم لتناول الطعام.

A place you like to visit مكان تود زيارته

I like to visit St. Catherine Mountain in South Sinai. Along the way, I see colorful rocks and small plants. At the top, they visit the old monastery and learn about its history. I take pictures there.

أحب زيارة جبل سانت كاترين في جنوب سيناء. على طول الطريق، أرى صخورًا ملونة ونباتات صغيرة. في القمة، يزورون الدير القديم ويتعلمون عن تاريخه. ألتقط الصور هناك.

Exam on unit 4

1- Listen and write (T) True or (F) False:

1. Ali lives in a house with his family. ( )
2. Ali's house is the smallest in the village. ( )
3. His house is between a yellow house and a brown house. ( )
4. There are short trees behind the house. ( )

2- Choose the correct answer from a, b, c or d:

1. The Cairo .... is tall and has a great view.
   A) Oasis B) Tower C) Bazaar D) River
2. The Egyptian .... is full of history.
   A) Museum B) Tower C) Mall D) Office
3. When I go to the Pyramids, I .... a camel.
   A) drive B) get on C) ride D) climb
4. .... help students learn.
   A) Teachers B) Doctors C) Guides D) Vets
5. The house is .... the tree and the school.
   A) next B) between C) behind D) on
6. The dog is standing in .... of the door.
   A) on B) under C) front D) next

3- Fill in the gaps:

school - play - hospital - letters - restaurant

My city has many places. We go to (1) .... to learn. We go to the (2) .... to feel better. We go to the post office to send (3) .... We go to the library to read book. We go to the (4) .... to eat food.

4- Read the passage and answer:

Many tourists visit St. Catherine Mountain in South Sinai, Egypt. They wake up early to climb, and wear warm clothes because it's cold. Along the way, they see colorful rocks and small plants, and some take pictures. At the top, they visit the old monastery and learn about its history. St. Catherine is a popular place for nature, adventure, and fun with friends and family. People visit it to learn about history and enjoy the natural world.

A) Choose the correct answer:

1. Tourists wake up ....

A) early B) late C) night D) noon

2. People visit it to learn about ....

A) math B) science C) history D) geography

B) Answer the following questions:

3. Where is St. Catherine Mountain located?

....

4. What do tourists wear when they climb the mountain?

....

5. Summarize the text in one sentence.

....

5- Read and write the sentences using the correct form of the word(s) in brackets.

1. The flowers are .... (on) two trees.
2. The bird is in .... (front) the cage.
3. The Photo is .... (under) the wall. AB
4. My shoes are .... (in) to the bed. AB

6- Punctuate the following sentences:

1. the cat is in the box

....

2. why do tourists go to Khan Al Khalili AB

....

7- Write a paragraph of (30) words about:

" Your favorite place"

Favorite – located - famouse

....
....
....
....
....
....
....

Unit 5

A Day at Work

يوم فى العمل

Learning Outcomes

Speaking
- Discuss significance of different jobs/uniforms
- Use superlative adjectives in sentences

Listening
- Identify the roles of different jobs in a conversation
- Produce long vowel sounds with silent 'e

Reading
- Answer comprehension questions about different jobs according to the information in a reading text
- Identify main ideas in a story setting

Writing
- Write non-fiction texts to reflect the components of a paragraph about jobs
- Provide a different ending to a story

Different Jobs

Vocabulary

MAIN VOCABULARY

doctor
طبيب

engineer
مهندس

nurse
ممرضة

teacher
مدرس

police officer
ضابط شرطة

firefighter
رجل أطفاء

OTHER VOCABULARY

design	يصمم	health	صحة
patients	مرضي	helmet	خوذة
fires	حرائق	buildings	مباني
costumes	أزياء	uniform	زي موحد
coat	بالطو	job	وظيفة
important	مهم	white	أبيض
vest	سديري	brown	بني

VERBS

Regular verbs		
stop	يتوقف	stopped
save	يحفظ – ينقذ	saved
check	يفحص	checked

Irregular verbs		
wear	يرتدي	wore
grow up	يكبر	grew up
do	يفعل	did

EXPRESSIONS

stop fires	يخمد الحرائق	care for	يعتني بـ
save people	ينقذ الناس	help sick people	يساعد المرضى
What do you do at your job?		ماذا تفعل في وظيفتك؟	

MINI EXERCISE

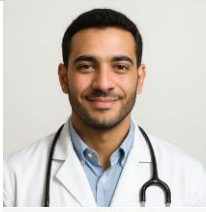
Choose the correct answer:

1. A __________ helps sick people.
   A) teacher B) engineer C) doctor D) firefighter
2. A __________ teaches students at school.
   A) nurse B) teacher C) doctor D) police officer
3. An __________ designs buildings and bridges.
   A) engineer B) doctor C) nurse D) firefighter
4. A __________ catches thieves اللصوص and helps people.
   A) teacher B) engineer C) police officer D) nurse
5. A __________ puts out fires.
   A) doctor B) police officer C) engineer D) firefighter

Listening

*** Read the sentences**

A doctor wears a white coat.
يرتدي الطبيب معطفًا أبيض.



A police officer wears a white uniform and a cap.
يرتدي ضابط الشرطة زيًا أبيض وقبعة.

An engineer wears a yellow helmet and a vest.
يرتدي المهندس خوذة صفراء وسترة.

A firefighter wears a blue uniform and a red helmet.
يرتدي رجل الإطفاء زيًا أزرق وخوذة حمراء.

A nurse wears a blue uniform and a cap.
ترتدي الممرضة زيًا أزرق وقبعة.

When I grow up...

عندما أكبر ...

*** Listen and read.**

Ms. Hala is talking to her students about what they want to be when they grow up.

Ms. Hala	:	Good morning, dear students! Let's talk about your costumes. صباح الخير أيها الطلاب الأعزاء! لنتحدث عن أزياء عملكم.
Sara	:	I'm a doctor. I wear a white coat. أنا طبيب. أرتدي معطفًا أبيض.
Ms. Hala	:	What do you do at your job? ماذا تفعل في وظيفتك؟
Sara	.	I help sick people and check their health. أساعد المرضى وأفحص صحتهم.
Ali	:	I'm an engineer. I wear a yellow helmet. أنا مهندس. أرتدي خوذة صفراء.
Ms. Hala	:	What do you do at your job? ماذا تفعل في وظيفتك؟
Ali	:	I design new buildings. أصمم مبانٍ جديدة.
Talia	:	I'm a nurse. I wear a blue uniform. أنا ممرضة. أرتدي زيًا أزرق.
Ms. Hala	:	What do you do at your job? ماذا تفعلين في وظيفتك؟
Talia	:	I help the doctors and care for the patients. أساعد الأطباء وأعتني بالمرضى.
Omar	:	I'm a firefighter. I wear a blue uniform. أنا رجل إطفاء. أرتدي زيًا أزرق.
Ms. Hala	:	What do you do at your job? ماذا تفعل في وظيفتك؟

Omar :	I stop fires and save people. أوقف الحرائق وأنقذ الناس.
Ms. Hala :	All your jobs are really important. Well done! كل وظائفكم مهمة حقًا. أحسنتم!

*** Listen again and answer.**

1. What are Ms. Hala and the students talking about?

   ....

2. What does a nurse do?

   ....

3. What does an engineer wear?

   ....

4. Why is the job of a firefighter important?

   ....

Writing

Different Jobs

الوظائف المختلفة

عشان تكتب براجراف بشكل سليم عن الحيوانات أتبع الجدول التالي:

فاعل	فعل	مفعول	
A doctor	helps	sick people	الطبيب يساعد المرضي.
A nurse	helps	the doctors	الممرضة تساعد الأطباء.
An engineer	designs	new buildings	المهندس يصمم مباني جديدة.
A police officer	protects	the people	ضابط الشرطة يحمي الناس.
A firefighter	saves	people from fires	رجل الإطفاء ينقذ الناس من الحرائق.
A teacher	helps	the students	المدرس يساعد الطلاب.

6- Write a paragraph of (30) words about:

"Different jobs"

....
....
....
....
....

Homework

1- Listen and write (T) True or (F) False:

1. Mona is a nurse. ( )
2. Mona helps the teachers. ( )
3. Mona wears a blue uniform and a cap. ( )
4. Patients do not like Mona. ( )

2- Choose the correct answer from a, b, c or d:

1. A .... wears a white coat. SB
   A) nurse B) police officer C) doctor D) firefighter
2. A .... wears a white uniform and a cap. SB
   A) nurse B) police officer C) doctor D) firefighter
3. A/An .... wears a yellow helmet and a vest. SB
   A) engineer B) police officer C) doctor D) firefighter
4. A .... wears a blue uniform and a red helmet. SB
   A) nurse B) police officer C) doctor D) firefighter
5. A .... wears a blue uniform and a cap. SB
   A) nurse B) police officer C) doctor D) firefighter
6. A doctor .... the health of sick people.
   A) designs B) checks C) builds D) washes
7. A .... saves people from fires.
   A) firefighter B) doctor C) nurse D) teacher
8. An engineer designs ....
   A) birds B) buildings C) cups D) books
9. The police officer wears a white .... and a cap. AB
   A) coat B) uniform C) vest D) helmet
10. A/An .... designs new buildings.
   A) firefighter B) nurse C) engineer D) police officer

3- Fill in the gaps:

vest - helmet - nurse - wears - uniform

Everybody has a different uniform in his job. A doctor (1) .... a white coat. A police officer wears a white (2) .... and a cap. An engineer wears a yellow helmet and a (3) .... A fire fighter wears a blue uniform and a (4) ....

4- Read the text, then answer the questions.

Many children dream about their future jobs. Sara wants to be a doctor because she likes helping sick people. Ali wants to be an engineer and design new buildings. Talia wants to be a nurse and care for patients. Omar wants to be a firefighter because he likes helping people and stopping fires. All these jobs are important. They help people and make our lives better. Children work hard to achieve their dreams in the future.

A) Choose the correct answer from a, b, c or d:

1. Sara wants to be a __________.

A) nurse B) doctor C) teacher D) engineer

2. Omar wants to be a firefighter because he likes __________.

A) drawing B) reading C) helping people D) travelling

B) Answer the following questions:

3. What does Ali want to be?

....

4. Who wants to care for patients?

....

5. Why are these jobs important?

....

5- Punctuate the following sentences:

1. what do you wear

....

2. I m a doctor

....

6- Write a paragraph of (30) words about:

"Different jobs"

doctor – nurse - engineer

....
....
....
....
....
....
....
....
....

Lesson 2

Jobs I Love!

Vocabulary

MAIN VOCABULARY

mentor

معلم خاص (مُرشِد)

photographer

مصور

puppet

دمية متحركة

voice-over actor

ممثل صوتي

OTHER VOCABULARY

wildlife	حياة برية	kind	طيب – عطوف
character	شخصية	helpful	متعاون
dangerous	خطير	young	صغير السن
shy	خجول	brave	شجاع
marks	درجات	faraway	بعيد
story	قصة	show	عرض
loud	عال	smile	يبتسم
voice	صوت بشري	cartoon	كارتون
high	عال	children	أطفال
fast	سريع	slow	بطيء

VERBS

Regular verbs		
wait	ينتظر	waited
work	يعمل	worked
laugh	يضحك	laughed

Irregular verbs		
become	يصبح	became
find	يجد	found
feel	يشعر	felt

EXPRESSIONS

in faraway places	في أماكن بعيدة	tell stories	يحكي قصص
a long time	من وقت طويل	take photos	يلتقط صور

MINI EXERCISE

Choose the correct answer:

1. A __________ takes photos with a camera.
   A) mentor B) photographer C) puppet D) actor
2. A __________ helps and teaches young people.
   A) mentor B) photographer C) firefighter D) pilot
3. A __________ is a toy that can move in a show.
   A) cartoon B) character C) puppet D) story
4. A __________ uses his voice for cartoons and shows.
   A) photographer B) voice-over actor C) mentor D) doctor

Reading

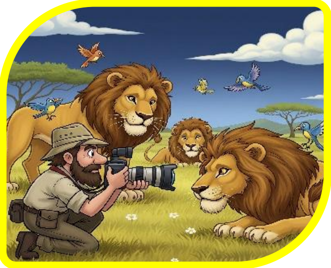
*** Read the sentences**

Four Amazing Jobs

أربع وظائف رائعة

Noha is a **mentor**. She does very kind and helpful work! She helps young students learn and grow. "I help shy students become brave," she says. "When they get good marks, it feels so nice. It makes me happy when they do well!"

نهى هي مرشدة. تقوم بعمل لطيف ومفيد للغاية! إنها تساعد الطلاب الصغار على التعلم والنمو. تقول: "أساعد الطلاب الخجولين على أن يصبحوا شجعانًا. عندما يحصلون على درجات جيدة، أشعر بسعادة غامرة. يسعدني أن أراهم يتفوقون!"



Amr is a **wildlife photographer**. He has an interesting job! He takes pictures of wild animals. "I find the biggest lions and the smallest birds," he says. "I take great photos in faraway places. Sometimes, I wait a long time to get the best picture!"

عمرو مصور للحياة البرية. لديه وظيفة شيقة! يلتقط صورًا للحيوانات البرية. يقول: "أجد أكبر الأسود وأصغر الطيور. ألتقط صورًا رائعة في أماكن بعيدة. أحيانًا أنتظر وقتًا طويلاً للحصول على أفضل صورة!"

Salma works with **puppets**. She has a great job! She uses puppets to tell stories. "I do many shows for children," she says. "I love seeing their big smiles and hearing their loud laughs. It's fun when children enjoy the show!"

سلمى تعمل بالدمى المتحركة. لديها وظيفة رائعة! تستخدم الدمى المتحركة لتروي القصص. تقول: "أقدم العديد من العروض للأطفال. أحب رؤية ابتساماتهم العريضة وسماع ضحكاتهم الصاخبة. إنه لأمر ممتع عندما يستمتع الأطفال بالعرض!"

Adel is a voice-over actor. He has an exciting job! He makes voices for cartoons. “I can make high voices and low voices,” he says. “I talk very fast or very slow. I make little voices for small characters and loud voices for large ones!”

عادل ممثل صوتي. لديه وظيفة مثيرة! يصنع أصواتًا لشخصيات الرسوم المتحركة. يقول: "أستطيع أن أصنع أصواتًا عالية ومنخفضة. أتحدث بسرعة كبيرة أو ببطء شديد. أصنع أصواتًا صغيرة للشخصيات الصغيرة وأصواتًا عالية للشخصيات الكبيرة!"

*** Listen again and answer.**

1. How does Noha help shy students?

 ....

2. What is Salma's job?

 ....

3. Which job do you like the most, and why?

 ....

Grammar

Superlative adjectives

صفات التفضيل

صفة التفضيل: هي صفة تستخدم لتفضيل شيء علي مجموعه

التكوين:

the + الصفة + est

الصفة		صفة المقارنة	
tall	طويل	the tallest	الأطول
short	قصير	the shortest	الأقصر
fast	سريع	the fastest	الأسرع

لاحظ الصفة المنتهية بـ e نضع st فقط

safe	أمن	the safest	الآمن

لاحظ الصفة المنتهية بحرف ساكن يسبقه حرف متحرك نضاعف الحرف الأخير (الساكن)

big	كبير	the biggest	الأضخم
thin	نحيف	the thinnest	الأنحف

لاحظ الصفة المنتهية بـ y يسبقه حرف ساكن نحذف الـ y ونضع iest

healthy	صحي	the healthiest	الأكثر صحة
lazy	كسول	the laziest	الأكسل
heavy	ثقيل	the heaviest	الأثقل

تكوين الجملة: ركز عشان هتحل جمل كاملة دلوقت

شيء + is the + الصفة + est + النوع

The elephant is the biggest animal. — الفيل هو أضخم حيوان.

.... — مدينتي هي ألطف مكان.

.... — شنطتي أثقل شنطة.

.... — الثعبان هو أنحف حيوان.

Choose the correct answer from a, b, c or d:

1. My grandpa is the .... person I know. SB
   A) wiser B) wiser than C) wisest D) wise
2. Ahmed told us the .... story at the party. SB
   A) funniest B) funny C) funnier D) fun
3. August is the .... month of the year. SB
   A) hot B) hotter than C) hottest D) hotter

Read and write the correct form of the word(s) between brackets.

1. The firefighter is the ...... (brave) hero in our town. AB
2. The engineer designed the ...... (strong) bridge in the city. AB
3. The police officer is the ...... (fast) at catching thieves. AB
4. This tree is the ...... (tall) one in the park. AB
5. The fire station is the ...... (big) building in our area. AB
6. This is the ...... (tall) tree in the garden. AB
7. The elephant is the ...... (big) animal. AB
8. It was the ....(funny) day of the week. AB
9. My room is the ......(clean) in the house. AB
10. The Nile River is the...... (long) one. AB
11. She is the .... (kind) mentor. SB
12. Omar takes the .... (great) photos. SB
13. My bag is the .... (heavy) bag. SB

Homework

1- Choose the correct answer from A, B, C or D:

1. Noha is a .... She helps young students learn and grow.
   A) photographer B) voice-over C) mentor D) doctor
2. Adel is a .... He makes voices for cartoons.
   A) teacher B) voice-over actor C) mentor D) engineer
3. Salma works with .... She uses them to tell stories.
   A) puppets B) students C) tables D) animals
4. Ahmed is .... He doesn't want to speak with people.
   A) brave B) strong C) shy D) lier
5. Sama loves .... stories using her puppets. AB
   A) writing B) watching C) telling D) shouting
6. Hana feels .... when her students get good marks. AB
   A) cold B) happy C) tired D) loud
7. Voice-over actors often make cartoons sound more.......... . AB
   A) real B) boring C) quiet D) far
8. Safi does many puppet .... for children. AB
   A) photos B) plays C) shows D) dances
9. Amr is a wildlife .... who loves taking pictures. AB
   A) actor B) photographer C) singer D) mentor

2- Choose the correct answer from A, B, C or D:

1. Ahmed is the .... boy.
   A) tall B) taller C) tallest D) less tall
2. The ant is .... insect.
   A) the smallest B) smallest C) smaller D) small
3. The snake is the .... animal.
   A) thin B) thinnest C) thinner D) thinner than
4. The horse is the .... one.
   A) the fastest B) faster C) fastest D) fast
5. Mona is the __________ friend I have.
   A) nice B) nicest C) more nice D) nicely
6. The elephant is the __________ animal in the zoo.
   A) more big B) most big C) big D) biggest
7. This is the __________ day of the year.
   A) hot B) hotter than C) hottest D) hottest than

8. My sister is the __________ girl in my family.
A) happier B) happiest C) happy D) more happier
9. The lion is the __________ animal in the jungle.
A) strong B) more strong C) strongest D) strongly
10. Cheetahs are the __________ animals on land.
A) fast B) faster C) fastest D) fastly
11. This market is the __________ in our city.
A) busier B) busiest C) busy D) more busy
12. My grandfather is the __________ person in my family.
A) older B) oldest C) more old D) old
13. It was the __________ movie I watched this month.
A) funny B) funnyest C) funniest D) funnier
14. She has the __________ bag in the class.
A) heavy B) heaviest C) heavier D) most heavy

3- Fill in the gaps:

pictures - photographer - actor - faraway - smallest

Amr is a wildlife (1) .... He has an interesting job! He takes (2) .... of wild animals. "I find the biggest lions and the (3) .... birds," he says. "I take great photos in (4) .... places. Sometimes, I wait a long time to get the best picture!"

4- Read and write the correct form of the word(s) in brackets:

1- My city is the .... (nice) place to live.
2- The elephant is .... (that) fattest animal.
3- The sunflower is the .... (big) flower.
4- A reed is the .... (tall) plant.
5- The snake is .... (thin) animal.
6- What is the .... (scary) animal in the world.
7- A snake is .... (small) than a fox.
8- My city is the .... (nicer) place to live in.

5- Write a paragraph of (30) words about:

"Amazing jobs"

Mentor – photographer - puppets

....
....

Lesson 3

The Last House

Vocabulary

MAIN VOCABULARY

carpenter
نجار

chair
كرسي

furniture
أثاث

table
منضدة

window
شباك

door
باب

nail
مسمار

keys
مفاتيح

OTHER VOCABULARY

skilled	ماهر	carelessly	بإهمال
strong houses	منازل قوية	regret	يندم
wooden	خشبي	Fit	يناسب
gift	هدية	promise	يعد
poor work	عمل ضعيف	board	لوح خشبي – سبورة
tired	متعب	retire	يتقاعد
village king	ملك القرية	crooked	معوج

VERBS

Regular verbs		
repair	يصلح	repaired
hammer	يدق بشاكوش	hammered
admire	يعشق	admired

Irregular verbs		
build	يبني	built
stand	يقف	stood
feel	يشعر	felt

live	يعيش	lived
stop	يتوقف	stopped
agree	يوافق	agreed

come	ياتي	came

EXPRESSIONS

hard work	عمل جاد	gift for	هدية لـ
stood in shock	وقف في صدمة		

MINI EXERCISE

CHOOSE THE CORRECT ANSWER:

1. A __________ makes furniture and wooden things.
   A) doctor B) carpenter C) teacher D) nurse
2. We sit on a __________.
   A) table B) door C) chair D) window
3. A __________ is part of the furniture in a room.
   A) nail B) key C) table D) rope
4. We use __________ to open a door.
   A) nails B) keys C) chairs D) windows
5. A carpenter uses a __________ to join pieces of wood.
   A) nail B) chair C) table D) door

Definitions

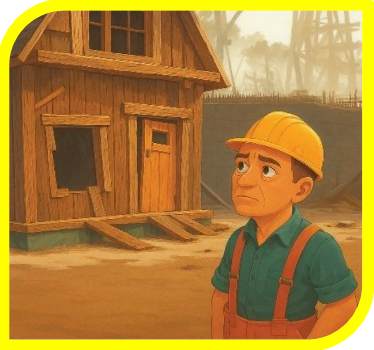
Fit مناسب / يلائم	means to be the right size يعني أن يكون بالمقاس المناسب
Wooden خشبي	means made of wood يعني مصنوعًا من الخشب
Skilled ماهر	means very good at doing something يعني ماهرًا جدًا في القيام بشيء ما
promise يَعِد	If you promise to do something, it means that you will definitely do it. إذا وعدتَ أن تفعل شيئًا، فهذا يعني أنك ستفعله بالتأكيد

Listening

The Last House

المنزل الأخير

*** Listen and read. What did the village king ask Sami to do?**



Sami was a **skilled carpenter** who lived in a quiet village. For many years, he built **strong houses** and beautiful **furniture**. People admired his work, and some traveled from far away just to see his **wooden chairs** and **tables**.
After a lifetime of hard work, Sami grew tired. He decided it was time to rest and stop building. But before he could retire, the village king came to him with a request.
"Please **build** one last house," the king said. "It will be your final **gift** to the village."
Sami agreed, but his heart was not in it. He used **weak wood**. He didn't check the **windows** or the **doors**. The windows didn't fit. The doors were crooked. The house looked nothing like his usual careful work.
When the house was finished, Sami gave the **keys** to the king. The king smiled kindly and said, "This house is for you, Sami. It's a gift for all your wonderful work over the years."
Sami stood in shock. His own **poor work** was now his home. His face turned red with **regret**. He had built this house **carelessly**—and now he had to live in it.
From that day on, Sami promised to always give his best, no matter how tired or busy he felt. He slowly **repaired** the house, **board** by board, and made it strong and beautiful again.
And with each **nail** he **hammered**, Sami remembered who he truly was.

كان سامي نجارًا ماهرًا يعيش في قرية هادئة. على مدار سنوات عديدة، بنى منازل قوية وأثاثًا جميلًا. كان الناس يُعجبون بعمله، وكان البعض يسافر من أماكن بعيدة فقط ليرى كراسيه وطاولاته الخشبية.
بعد حياة مليئة بالعمل الجاد، شعر سامي بالتعب وقرر أن الوقت قد حان للراحة والتوقف عن البناء. ولكن قبل أن يتقاعد، جاء إليه ملك القرية وطلب منه طلبًا.
قال الملك: "أرجو أن تبني منزلًا أخيرًا. سيكون هذا آخر هدية تقدمها للقرية".
وافق سامي، ولكن قلبه لم يكن معه. استخدم خشبًا ضعيفًا ولم يهتم بفحص النوافذ والأبواب. لم تكن النوافذ مناسبة، وكانت الأبواب ملتوية. لم يكن المنزل يشبه أي شيء من أعماله المتقنة السابقة.
عندما انتهى من المنزل، سلّم سامي المفاتيح للملك. ابتسم الملك بلطف وقال: "هذا المنزل لك يا سامي. إنه هدية مقابل كل أعمالك الرائعة على مر السنين".
وقف سامي في صدمة. لقد أصبح عمله الرديء هو منزله الآن. احمر وجهه من الندم. لقد بنى هذا المنزل بإهمال، والآن عليه أن يعيش فيه.
منذ ذلك اليوم، وعد سامي نفسه بأن يقدم أفضل ما لديه دائمًا، بغض النظر عن مدى شعوره بالتعب أو الانشغال. قام ببطء بإصلاح المنزل، لوحًا بعد لوح، وجعله قويًا وجميلًا مرة أخرى. ومع كل مسمار يدقّه، كان سامي يتذكر من هو حقًا.

*** Read, think, and answer.**

1. Why did Sami stop working?

....

2. What did the king want from Sami?

....

Pronunciation

Silent e

حرف الـ e عندما لا ينطق

When a silent "-e" comes at the end of a word after one consonant, it makes the vowel before it a long vowel. This is like "rope" and "slide".

عندما يأتي حرف e صامت في نهاية الكلمة بعد حرف ساكن واحد، فإنها تجعل الحرف المتحرك الذي يسبقها طويلًا. وهذا مثل كلمتي "rope" و"slide".

لاحظ حرف ال e في جميع الكلمات لا ينطق والحرف المتحرك الذي يسبقه طويل

long a	long i	long o	long u
gate	slide	rope	cube
face	nine	stone	flute

*** Read the following sentences:**

I play on the slide in the park.

أنا ألعب على الزحليقه في الحديقة.

My house has a very big gate.

منزلي له بوابة كبيرة جدًا.

My sister can play the flute.

أختي تستطيع أن تعزف على المزمار.

Homework

1- Listen and write (T) True or (F) False:

1. Sami was a skilled carpenter. (   )
2. Sami built strong houses and beautiful furniture. (   )
3. Sami lived in a noisy village. (   )
4. People traveled from far away to see his wooden chairs and tables. (   )

2- Fill in the gaps:

gift – wood – carpenter – poorly – work

Sami was a skilled carpenter who lived in a quiet village. After many years of hard (1) ...., he felt tired and wanted to stop. But the king asked him to build one last house as a (2) .... to the village. Sami used weak (3) .... and didn't check the windows or the doors. When the house was finished, the king said it was for him. Sami was shocked. He knew he had worked (4) .... He felt regret and promised to always do his best.

SB

3- Choose the correct answer from A, B, C or D:

1. A .... make tables and chairs and other wooden objects.
   A) firefighter B) carpenter C) engineer D) mentor
2. Sami was a .... carpenter. He made beautiful houses. SB
   A) skilled B) poor C) bad D) helpless
3. Suliman gave me a .... on my birthday.
   A) advice B) nail C) gift D) cow
4. A carpenter makes .... chairs and tables.
   A) plastic B) metal C) wooden D) glass
5. We open our doors with ....
   A) pens B) windows D) walls D) keys
6. If you .... to do something, it means that you will definitely do it. SB
   A) promise B) fit C) play D) visit
7. The .... means tables, chairs, beds and all things in the house.
   A) food B) transport C) colors D) furniture
8. __________ means made of wood. SB
   A) Wooden B) Fit C) Promise D) Skilled

9. __________ means very good at doing something. SB
A) Promise B) Skilled C) Wooden D) Fit

10. __________ means to be the right size. SB
A) Wooden B) Promise C) Skilled D) Fit

4- Read the text and answer the questions:

Seelem was famous for building strong, beautiful houses. After many years, he wanted to rest. But the village king had one last request: “Please build one more house.” Seelem agreed, but he didn’t do his best. He used weak wood and didn’t check the doors or windows. When it was finished, the king smiled and gave him the house as a gift. Seelem was surprised. He had built it without care—and now he had to live in it.

A. Choose the correct answer from a, b, c, or d

1. Seelem was famous for building ....houses.
A) tall B) strong C) old D) glass

2. The king gave the house as a ....
A) prize B) gift C) room D) job

B. Answer the following questions:

3. Why did Seelem build the house without care?

....

4. What did the king give Seelem?

....

5. What is the moral of this story?

....

5- Punctuate the following sentences:

1. What did the king want from sami

....

2. my sister can play the flute

....

6- Write a paragraph of (30) words about:

"Hard work"

Skilled – careful - check

....
....
....
....

Lesson 4

Non-Fiction

Vocabulary

MAIN VOCABULARY

fire station	محطة الإطفاء	protective	وقائي
Hero	بطل	uniform	زي موحد
equipment	معدات	fire truck	شاحنة إطفاء
alarm	انذار	ladder	سلم
water hose	خرطوم المياه	oxygen tank	خزان الاوكسجين

OTHER VOCABULARY

dangerous	خطير	thick	سميك
danger	خطر	heavy	ثقيل
local	محلي	fires	حرائق
team	فريق	protect	يحمي
non-fiction	واقعي	helpful	متعاون

VERBS

Regular verbs		
save	ينقذ	saved
help	يساعد	helped

Irregular verbs		
keep	يحفظ	kept
put	يضع	put
ride	يركب	rode

EXPRESSIONS

saving lives	إنقاذ الأرواح	make sure	يتأكد من
Fight Fires	مكافحة الحرائق	in the right place	في المكان الصحيح
keep safe	الحفاظ على الأمان		

MINI EXERCISE

CHOOSE THE CORRECT ANSWER:

1. The firefighter works at the ....

A) hospital B) school C) bank D) fire station

Reading

* **Read the sentences**

Heroes Who Fight Fires

أبطال مكافحة الحرائق

My neighbor, Omar, is a firefighter at our local fire station. He wears a thick protective uniform with bright yellow stripes and a heavy helmet to keep him safe.

Every day at the station, he checks his equipment and keeps the big red fire truck ready. He also makes sure everything is clean and in the right place. When the alarm rings, he quickly puts on his equipment and rides the truck with his team to help people in danger. He uses special tools like water hoses, ladders, and oxygen tanks to fight fires and save people.

Omar says the part he likes most about his job is saving lives and protecting our community. The work is dangerous, but he's proud to be a firefighter because he likes helping others and making a difference.

* **Find and write examples from this non-fiction text.**

Protective uniforms:

....

Tools:

....

Things he likes about his job:

....

Writing

Non-fiction text

نص واقعي

When you write a non-fiction text, ask yourself:

Is the information true?
Did I make anything up?

عندما تكتب نصًا واقعي، اسأل نفسك:
هل المعلومات صحيحة؟
هل قمت باختراع أي شيء؟

Non-Fiction writing should include:

يجب أن تتضمن الكتابة الواقعية ما يلي:

An introductory sentence, like "My neighbor, Omar, is a firefighter at our local fire station."

جملة افتتاحية، مثل: "جاري عمر رجل إطفاء في محطة الإطفاء المحلية."

Details that are all true, like "He wears a thick protective uniform with bright yellow stripes ... ."

تفاصيل صحيحة بالكامل، مثل: "يرتدي زيًا واقيًا سميكًا بخطوط صفراء زاهية..."

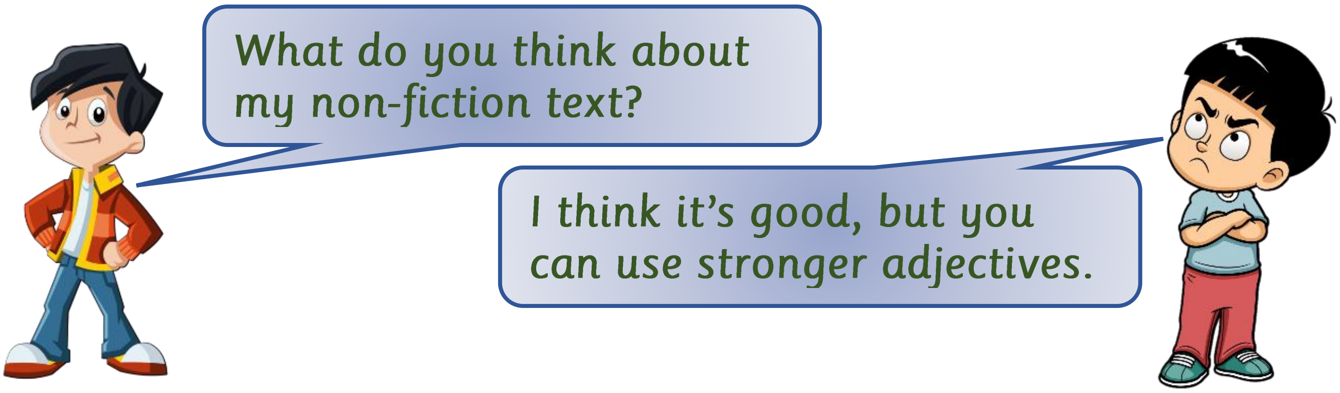
Adjectives, like "thick", "special tools", "big red fire truck".

صفات، مثل: "سميك"، "أدوات خاصة"، "شاحنة إطفاء حمراء كبيرة".

A closing sentence, like "The work is dangerous, but he’s proud to be a firefighter.

جملة ختامية، مثل: "العمل خطير، لكنه فخور بكونه رجل إطفاء."

Work with a partner. Write a non-fiction text about anything real. Share it with the class.



Reading

Origami Art

فن صناعة الأشياء بالورق

Origami is an art form that is made by folding paper to make shapes, animals, or objects.

الأوريجامي هو شكل فني يتم صنعه عن طريق طي الورق لعمل أشكال أو حيوانات أو أشياء.

Origami is the Japanese art of paper folding. We can create amazing things with just paper!

الأوريجامي هو فن ياباني لطي الورق. يمكننا ابتكار أشياء مذهلة باستخدام الورق فقط!

To make origami art, you need …

لصنع فن الأوريجامي، تحتاج إلى …

– colored paper squares	مربعات ورقية ملونة
– scissors	مقص
– markers	أقلام تحديد
– glue	غراء
– a ruler	مسطرة

When you make origami art, …

عندما تصنع فن الأوريجامي …

– choose a job (like a doctor, teacher, nurse).	اختر مهنة (مثل طبيب، معلم، ممرض/ممرضة).
– pick colored paper that matches the uniform.	اختر ورقًا ملونًا يتناسب مع الزي الرسمي.
– follow the folding instructions.	اتبع تعليمات الطي.
– add details using markers (like glasses, a watch).	أضف التفاصيل باستخدام أقلام التحديد (مثل النظارات، الساعة).

Homework

1- Choose the correct answer from A, B, C or D:

1. A firefighter works at a ....
   A) hospital B) fire station C) school D) bank
2. A fire fighter wears a heavy ....
   A) helmet B) t-shirt C) hat D) cap
3. A firefighter uses special tools like water ....
   A) lakes B) pumps C) loses D) ladders
4. A firefighter uses .... to reach the high floors.
   A) tanks B) loses C) vases D) ladders
5. A firefighter .... lives and protects our community.
   A) makes B) saves C) takes D) runs
6. The firefighter's job is important because he .... people. AB
   A) saves B) sells C) sends D) sees
7. A firefighter uses special __ like hoses and ladders to fight fires.
   A) alarms B) uniforms C) tools D) gifts
8. Omar is a ________ at the local fire station.
   A) doctor B) firefighter C) teacher D) builder
9. You can make origami art that shows a .... AB
   A) story B) job C) game D) house

2- Fill in the gaps:

dangerous - saving - protective - community - firefighter

Omar says the part he likes most about his job is (1) .... lives and protecting our (2) .... The work is (3) ...., but he's proud to be a (4) .... because he likes helping others and making a difference.

3- Fill in the gaps:

protective – alarm – truck – danger – helmet

Omar works at a fire station. Every morning, he checks the fire (1) ______ and his equipment. He wears a (2) ______ and a thick (3) ______ uniform. When the (4) ______ rings, he moves quickly to help people in danger. AB

4- Read the passage and answer:

My neighbor, Omar, is a firefighter at our local fire station. He wears a thick protective uniform with bright yellow stripes and a heavy helmet. He checks his equipment and keeps the big red fire truck ready. When the alarm rings, he quickly puts on his equipment and rides the truck with his team to help people in danger. He uses special tools like water hoses, ladders, and oxygen tanks to fight fires and save people.

A) Choose the correct answer from a, b, c or d:

1. The underlined work "He" refers to ....
   A) helmet B) fire station C) Omar D) equipment
2. He uses tools like water hoses, ... , and oxygen tanks.
   A) water hoses B) oxygen tanks C) ladders D) a, b, and c

B) Answer the following questions:

3. What does Omar wear?
   ....
4. Where does Omar work?
   ....
5. Summarize the text in your own words.
   ....

5- Punctuate the following sentences:

1. where does she work
   ....
2. I think it s good
   ....

6- Write a paragraph of (30) words about:

"A firefighter"

Fire station – help - use

....
....
....
....
....
....
....
....
....

Revision on unit 5

Important vocabulary

doctor	طبيب	engineer	مهندس
nurse	ممرض	firefighter	رجل إطفاء
teacher	معلم	police officer	ضابط شرطة
sick	مريض	mentor	مرشد
design	تصميم	photographer	مصور
fires	حرائق	voice-over actor	ممثل صوتي
patients	مرضى	puppet	دمية
dangerous	خطير	wildlife	الحياة البرية
skilled	ماهر	wooden	خشبي
carpenter	نجار	gift	هدية
strong	قوي	board	لوح
furniture	أثاث	build	يبني
carelessly	بإهمال	nail	مسمار
keys	مفاتيح	poor work	عمل رديء
regret	ندم	alarm	إنذار
repair	يصلح	fire truck	سيارة إطفاء
uniform	زي موحد	water hoses	خراطيم مياه
fire station	محطة إطفاء	ladders	سلالم

Important Sentences

1	A doctor wears a white coat. يرتدي الطبيب معطفًا أبيض.
2	A police officer wears a white uniform and a cap. يرتدي ضابط الشرطة زيًا أبيض وقبعة.
3	An engineer wears a yellow helmet and a vest. يرتدي المهندس خوذة صفراء وسترة.
4	A firefighter wears a blue uniform and a red helmet. يرتدي رجل الإطفاء زيًا أزرق وخوذة حمراء.
5	A nurse wears a blue uniform and a cap. ترتدي الممرضة زيًا أزرق وقبعة.

6	A doctor helps sick people. الطبيب يساعد المرضي.
7	A nurse helps the doctors. الممرضة تساعد الأطباء.
8	An engineer designs new buildings. المهندس يصمم مباني جديدة.
9	A police officer protects the people. ضابط الشرطة يحمي الناس.
10	A firefighter saves people from fires. رجل الإطفاء ينقذ الناس من الحرائق.
11	Noha is a mentor. نهى هي مرشدة.
12	She helps young students learn and grow. هي تساعد الطلاب الصغار على التعلم والنمو.
13	Amr is a wildlife photographer. عمرو مصور للحياة البرية.
14	He takes pictures of wild animals. هو يلتقط صورًا للحيوانات البرية.
15	Salma works with puppets. سلمى تعمل بالدمي المتحركة.
16	Adel is a voice-over actor. عادل ممثل أداء صوتي.
17	He makes voices for cartoons. هو يصنع أصوات الشخصيات الكرتونية.
18	Sami was a skilled carpenter who lived in a quiet village. كان سامي نجارًا ماهرًا يعيش في قرية هادئة.
19	He built strong houses and beautiful furniture. هو بنى منازل قوية وأثاثًا جميلًا.
20	A carpenter made wooden chairs and tables. صنع النجار كراسي وطاولات خشبية.
21	He slowly repaired the house. هو قام بإصلاح المنزل ببطء.
22	Omar is a firefighter at our local fire station. عمر رجل إطفاء في محطة الإطفاء المحلية.
23	He wears a thick protective uniform and a heavy helmet. هو يرتدي زيًا واقيًا سميكًا وخوذة ثقيلة.
24	He uses tools like water hoses, ladders, and oxygen tanks. هو يستخدم أدوات مثل خراطيم المياه، والسلالم، وخزانات الأكسجين.
25	He's proud to be a firefighter. هو فخور بكونه رجل إطفاء.

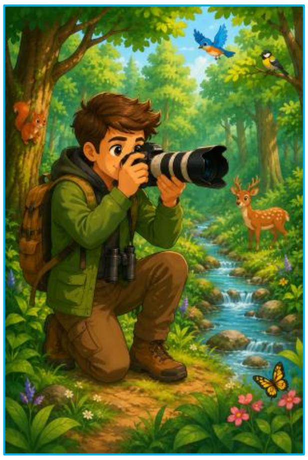
Important Paragraphs

Different jobs وظائف مختلفة

A doctor helps sick people. A nurse helps the doctors. An engineer designs new buildings. A police officer protects the people. A firefighter saves people from fires.

الطبيب يساعد المرضي. الممرضة تساعد الأطباء. المهندس يصمم مباني جديدة. ضابط الشرطة يحمي الناس. رجل الإطفاء ينقذ الناس من الحرائق.

A wildlife photographer مصور الحياة البرية



A wildlife photographer takes pictures of wild animals. He finds the biggest lions and the smallest birds. He takes great photos in faraway places. He waits a long time to get the best picture!

مصور الحياة البرية يلتقط صورًا للحيوانات البرية. هو يجد أكبر الأسود وأصغر الطيور. هو يلتقط صورًا رائعة في أماكن بعيدة. هو ينتظر وقتًا طويلًا للحصول على أفضل صورة!

A firefighter رجل الاطفاء

A firefighter saves people from fires. He works at the fire station. He wears a thick protective uniform and a heavy helmet. He uses tools like water hoses, ladders, and oxygen tanks. He is hero.

رجل الإطفاء ينقذ الناس من الحرائق. هو يعمل في محطة الإطفاء. يرتدي زيًا واقيًا سميكًا وخوذة ثقيلة. يستخدم أدوات مثل خراطيم المياه، والسلالم، وخزانات الأكسجين. هو بطل.

Exam on unit 5

1- Listen and write (T) True or (F) False:

1. A teacher should be patient and clever. ( )
2. A good teacher never learns new things. ( )
3. Teachers teach their students. ( )
4. Everyone in the class knows the same things. ( )

2- Choose the correct answer from a, b, c or d:

1. A/An .... works in a school and teaches lessons.
   A) engineer B) nurse C) teacher D) firefighter
2. A/An .... helps sick people feel better.
   A) teacher B) police officer C) engineer D) doctor
3. A carpenter makes .... chairs and tables.
   A) plastic B) metal C) wooden D) glass
4. Salma works with .... She uses them to tell stories.
   A) puppets B) students C) tables D) animals
5. I think the teacher's job is the .... job.
   A) nice B) nicer C) nicest D) nicely
6. This is the .... box in the room.
   A) big B) bigger C) biggest D) bigger than

3- Fill in the gaps:

photo – photographer – dangerous – animals

This is my uncle, Amr. He takes pictures of wild (1) _________ in nature. He is a very smart wildlife (2) _________. Everyone says that Amr's job is really (3) _________, but he finds it quite interesting. Sometimes, he waits for a very long time to get the best (4) _________. He likes wild animals and being in nature.

4- Read the passage and answer:

Omar is a firefighter. He wears a blue uniform and a helmet to stay safe. Every day, he checks his equipment and keeps the fire truck ready. When people need help, Omar and his team quickly drive to help them. He uses a long water hose to stop fires. He also has a special ladder for tall buildings. He saves people and pets from fire. He loves his job because he likes saving people and animals.

A. Choose the correct answer from a, b, c or d.

1. The main idea of the text is about a ………… .
   A. nurse B. doctor C. firefighter D. teacher
2. Omar uses a long water …………. to stop fires.
   A. truck B. ladder C. helmet D. hose

B. Answer the following questions.

3. What does Omar do when people need help?
   ……………………………………………………………………………………
4. Why does Omar love his job?
   ……………………………………………………………………………………
5. What is the main idea of the text?
   ……………………………………………………………………………………

5- Read and write the sentences using the correct form of the word(s) in brackets.

1. A firefighter carries the ……………. (heavy) tools.
2. Sami built the ……………. (weak) house.
3. The summer is ………………… (hottest) than the winter. AB
4. Cheetah is the ………………… (fast) animal. AB

6- Punctuate the following sentences:

1. what do you do at your job
   ……………………………………………………………………………………
2. my bag is very heavy
   ……………………………………………………………………………………

7- Write a paragraph of (30) words about:

"Your father's job"

work – place - clever

……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………
……………………………………………………………………………………
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Story

The Hundred dresses

مائة فستان

Learning Outcomes

Speaking

• Ask and answer questions about the importance of senses
• Talk about health habits in pairs
• Deliver a presentation on healthy eating habits

Listening

• Identify vocabulary related to the five senses
• Answer comprehension questions in a listening dialog
• Recognize short and long vowels as in "pen" and "feed"

Reading

• Answer questions about healthy habits
• Identify the setting and characters
• Order daily events using sequence words

Writing

• Use the present simple tense to write meaningful sentences
• Write a daily routine using sequence words
• Plan a presentation on healthy eating habits

Vocabulary

dress فستان

closet خزانة

playground ملعب

competition مسابقة

drawings رسومات

medal ميدالية

sign توقيع

letter خطاب

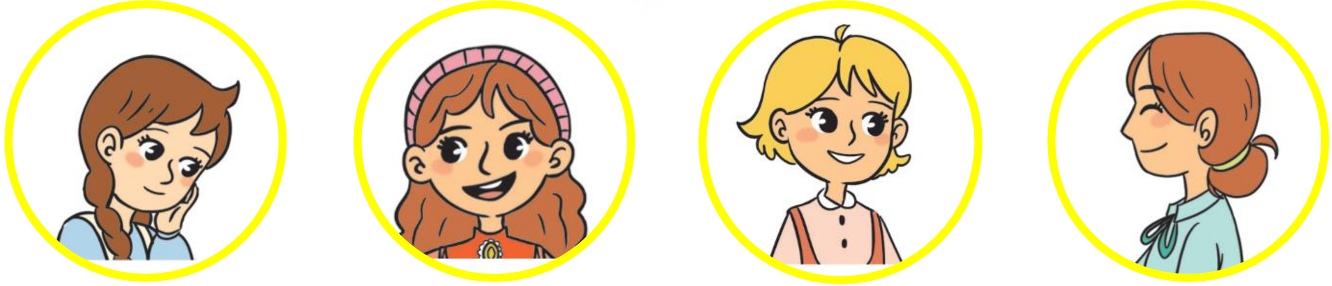
announce يعلن

winner فائز

Definitions

faded شاحب / باهت	light in color because it is old or used فاتح اللون لأنه قديم أو مستعمل
popular شائع / مشهور	known by many people معروف لدى الكثير من الناس
annoying مزعج	making you feel unhappy or a little angry يجعلك تشعر بالاستياء أو الغضب قليلًا
absent غائب	not in a place غير موجود في مكان ما
notice يلاحظ	to see or hear something أن ترى أو تسمع شيئًا ما
behavior سلوك	the way someone acts الطريقة التي يتصرف بها شخص ما
expensive غالٍ	costs a lot of money يكلف الكثير من المال
bullying التنمر	hurting or scaring other people إيذاء أو إخافة الآخرين
apologize يعتذر	to say "I'm sorry" when you do something wrong أن تقول "أنا آسف" عندما تفعل شيئًا خاطئًا

Characters


Wanda | Peggy | Maddie | Miss Mason

Annoying friends

In a small school, there was a girl named Wanda. She was a quiet girl who sat in the back of the classroom. Wanda always wore the same faded blue **dress** every day. Despite this, Wanda told everyone she had a hundred beautiful dresses at home, all lined up in her closet. The **popular** girls at school, especially Peggy and Maddie, **annoyed** Wanda every morning. One day, while they were in the playground, Peggy said, "Hey, Wanda, tell us about your hundred dresses!" The other girls laughed. Maddie didn't like how they were

named	تسمي
back	خلف
classroom	فصل
faded	باهت
dress	فستان
everyone	كل شخص
hundred	مائة
closet	خزانة
popular	مشهور
annoyed	مزعج
while	بينما
playground	ملعب
laughed	ضحكت

quiet	هادئ
afraid	خائف
friendship	صداقة
announce	يعلن
annual	سنوي
drawing	رسم
competition	مسابقة
choose	يختار
winners	فائز
surprise	مدهش
walls	حوائط
designs	تصميمات
receive	يستقبل
medal	ميدالية

annoying Wanda, but she stayed quiet. Maddie was afraid of losing Peggy's friendship. Soon, most of the girls were annoying Wanda and laughing about her hundred dresses. One day, Miss Mason, the teacher, **announced** that it was time for the annual drawing competition. Miss Mason said, "I will choose one boy and one girl as winners." When it was time to announce the winners, to everyone's surprise, the walls were covered with a hundred beautiful drawings of dresses of all colors and designs. Wanda drew and signed all the drawings. She won the competition, but she wasn't there to receive her medal.

1. Where did Wanda sit in the school?

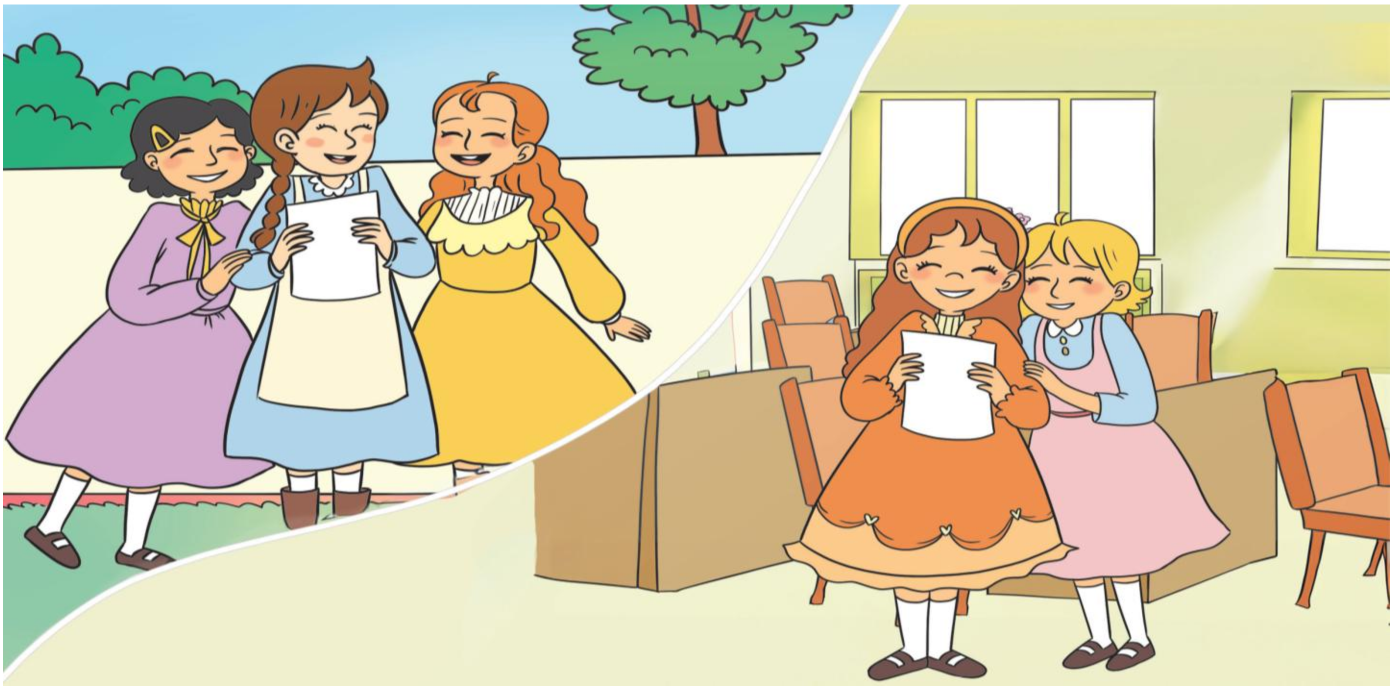
   ....

2. Who did annoy Wanda?

   ....

3. Who won the competition?

   ....



Wanda was **absent** for several days, but no one **noticed**. Miss Mason read a letter from Wanda's dad, saying that Wanda's family moved to the big city, where they wouldn't face unkindness.

Peggy and Maddie felt terrible. They realized that when Wanda talked about her hundred dresses, she meant those drawings, her dreams on paper. Maddie said to Peggy, "We need to write to Wanda and **apologize**." They wrote her a letter, saying, "Wanda, your drawings are

absent	غائب
several	عديد
noticed	لاحظ
letter	خطاب
moved	انتقل
face	يواجه
unkindness	قسوة
terrible	فظيع
realized	أدرك
dreams	أحلام
paper	ورق
write	يكتب
apologize	يعتذر
drawings	رسومات

beautiful and amazing. It's very sad that you aren't here to receive your medal.

We are sorry for our **behavior** and hope that you're happy at your new school.

Wanda received the letter at her new school. She was happy when she learned that the letter was from Maddie and Peggy. Then, Wanda wrote back to them, saying, "Thank you for your letter. I'm happy at my new school, and I want you to keep my drawings."

amazing	رائع
receive	يستقبل
behavior	يتصرف
hope	يتمني
new	جديد
learned	تعلم
wrote	كتب
happy	سعيد
keep	يحافظ
experience	خبرة – تجربه
changed	تغير
matters	أمور
expensive	غالي
promised	وعد
bullying	تنمر

This experience changed Peggy and Maddie forever. They learned that kindness matters more than expensive clothes. They promised to always speak up if there was **bullying**.

1. Why did dad wrote a letter to a teacher?

   ....

2. What did Maddie and Peggy wrote to Wanda?

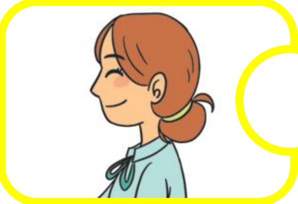
   ....

3. What did you learn from this story?

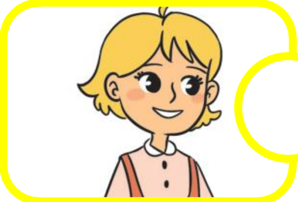
   ....

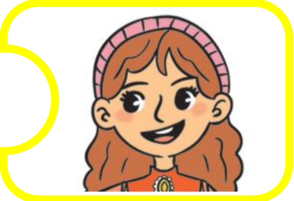
Homework

1- Look, read, and number:



1. Peggy
2. Miss Mason
3. Wanda
4. Maddie





2- Who said this: Wanda, Maddie, Peggy or Miss Mason?

1. "Hey, Wanda, tell us about your hundred dresses!" ....
2. "I want you to keep my drawings." ....
3. "We need to write to Wanda and apologize." ....
4. "I will choose one boy and one girl as winners." ....

3- Read and circle the correct answer.

1. Wanda always wore the same faded blue .... every day.
   A. dress B. closet C. letter D. drawing
2. Miss Mason will choose one boy and one girl as .... in the competition.
   A. walls B. medals C. winners D. playgrounds
3. Wanda drew and .... all the drawings in the competition.
   A. moved B. sang C. spoke D. signed
4. Peggy and Maddie wrote a .... to Wanda to apologize.
   A. behavior B. letter C. dream D. closet

4 Read and complete with words from the box.

playground – competition – announce – drawings

Miss Mason announced that it was time for the annual drawing competition. When it was time to (1) .... the winner, the walls were covered with a hundred beautiful (2) .... of dresses of all colors and designs. Wanda won the (3) ...., but she wasn't there to receive her medal.

5 Read and write T (True) or F (False).

1. Wanda had one hundred real dresses. ( )
2. Peggy and Maddie were always kind to Wanda. ( )
3. Wanda won the annual drawing competition. ( )
4. Wanda's family moved to the big city. ( )
5. Miss Mason chose three girls as winners. ( )
6. Wanda's mom sent a letter to Miss Mason. ( )
7. Wanda wasn't there to receive her medal. ( )
8. Peggy and Maddie wrote an email to Wanda to apologize. ( )

6 Answer the following questions.

1. What did Peggy say to Wanda in the playground?

   ....

2. Why did Wanda's family move to the big city?

   ....

3. How did Peggy and Maddie feel after seeing Wanda's drawings?

   ....

4. What did Wanda write in her letter to Peggy and Maddie?

   ....

Listening texts

Unit 1

Lesson 1

I'm Ahmed. I have five senses. I see with my eyes. I hear with my ears. I smell with my nose. I taste with my tongue. I touch with my hands.

Lesson 3

Goha was walking through the market. He was very hungry, but didn't have enough money to buy food. Suddenly, he smelled something wonderful. The yummy smell was coming from a restaurant's window.

Exam on unit 1

In the morning, Sarah wakes up early at 6:00 a.m. She brushes her teeth and washes her face. Next, she does some simple exercises in the garden. For breakfast, She drinks orange juice and eats eggs and brown bread.

Unit 2

Lesson 1

They always help in the community. Suliman cleans trash from the streets. His father plants trees. His sister feeds the dogs and cats. His mother helps their neighbors.

Lesson 3

In Delta region, men wear galabeyas or modern clothes like pants and shirts. Women wear stylish dresses or traditional outfits for special events.

Exam on unit 2

Egypt has two special regions. Each region has its culture. In Delta, they celebrate the Spring Festival. They wear galabeyas and modern clothes. In Upper Egypt, they celebrate the sugar cane harvest. They wear galabeyas and turbans.

Unit 3

Lesson 1

My dad is a forest guide. He works at the forest park. He shows visitors the animals. They see elephants drinking water and monkeys climbing trees.

Lesson 3

Once there was an old lion who couldn't hunt anymore. He was too weak to catch animals for food. So, he thought of a clever trick. The lion went into his cave and pretended to be very sick.

Exam on unit 3

Many animals around the world are in danger of disappearing forever. The Arabian Leopard is one of the most endangered animals in Egypt. The Red Sea Dugong is another endangered animal in Egypt.

Unit 4

Lesson 1

My friend John visited Egypt last month. It was his first time in Egypt. He visited the pyramids. He took

many pictures there. He rode a camel. He also visited the Egyptian museum.

Lesson 4

Many tourists visit St. Catherine Mountain in South Sinai, Egypt. They wake up early to climb, and wear warm clothes because it's cold.

Exam unit 4

My name's Ali. I live in a village next to the Nile. I live in a house with my family. Our house is the biggest in the village. It is between a yellow house and a brown house. There are tall trees behind the house.

Unit 5

Lesson 1

Mona is a nurse. She helps the doctors and cares for the patients. She wears a blue uniform and a cap. She is very kind. All people, especially patients, love her.

Lesson 3

Sami was a skilled carpenter who lived in a quiet village. For many years, he built strong houses and beautiful furniture. People admired his work, and some traveled from far away just to see his wooden chairs and tables.

Exam unit 5

To be a teacher you should be patient and clever. A god teacher is always ready to learn. Teachers teach their students, but students also teach their teachers. Everyone in the class knows different things.

تم بحمد الله تعالي

واتقوا يوماً ترجعون فيه الى الله